INTERNSHIPS

The professional achievements of Fordham graduates arise, in part, from the University’s extensive Internship Program. This highly successful program offers students the opportunity to intern with over 2,600 of New York’s most prestigious employers. More than 600 students participate in internships each year. Popular internship sites included Live with Regis and Kelly, ABC, MTV Networks, WNBC, Madison Square Garden, Warner Bros. Pictures, Miramax, Simon AND Schuster, JP Morgan Chase, KPMG, Ernst AND Young, Sony Records, ESPN, Merrill Lynch, Goldman Sachs, Morgan Stanley, Deloitte AND Touche, DKNY, New York Rangers, Universal Pictures, Manhattan District Attorney’s Office, Legal Aid Society, United States Secret Service, Office of the Child Advocate, NYC Council Office of Investigation, Museum of Arts and Science, and many more.

The internship program exemplifies Fordham’s dedication and commitment to the education of the whole person. By participating in an internship, students have the opportunity to apply theories learned in class to the realities of a professional situation and explore connections between their major and their career goals.

An internship is a meaningful, well-supervised experiential education experience that benefits both students and organizations. An internship is an excellent way for students to explore career possibilities, gain solid professional experience in their chosen field of interest, and obtain valuable networking contacts. Since full-time employment offers are frequently a direct result of internships, students are strongly encouraged to complete an internship before they graduate.

Fieldwork experience is arranged where students can obtain academic credit and may also include a stipend from the sponsoring organization. Opportunities are available in the fall, spring, and summer semesters in all career fields/industries. Placements can be coordinated on a regional and national basis over the summer. Juniors and seniors generally participate in an internship on a part-time basis while maintaining a full course-load during the fall and spring semesters and generally participate on a full-time basis during the summer. Corporations and not-for-profit organizations participating in the program represent a wide geographic location: Metropolitan New York, the tri state area, and national, as well as international locations.

FCRH, FCLC, PCS College Policy

Each college offers juniors and seniors with a minimum grade point average of 3.00 the opportunity to engage in internships that relate to the student’s major field of study or another field of interest. Students may register for a paid or unpaid internships in one of the following methods:

- Enroll in an internship tutorial and meet with the instructor on a regular basis
- Enroll in an internship seminar within a discipline, if one is available
- Enroll in a general internship seminar, e.g., SOCI 4900 Internship Seminar.

Internships are normally taken for between four and eight credits, with tutorial experiences receiving one to two credits. Normally, students may not repeat internships. Internships are graded on a pass/fail basis. Most internship credits applied toward the major will be in addition to the minimum credit requirement in the major. All internships must be approved by the student’s major adviser prior to the placement of students. Students interested in the internship program should consult with their faculty adviser, the department in their field of interest, and the Office of Career Services, Experiential Education Program.

Gabelli Policy

On average, 91 percent of Gabelli students hold at least one internship during their college careers. An internship is a short-term, pre-professional work experience that provides hands-on practice and skill development in a professional environment that complements and advances the Gabelli education. Students at Gabelli who are interested in pursuing an internship should review Gabelli’s internship policies.

For more information

Visit the Career Services web page.

Updated: 11-25-2019