

# ACCELERATED MASTER'S IN TEACHING PROGRAM

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## Requirements

### New York State Certification Requirements

Students who meet all program requirements, complete the course of study, and meet established field experience competencies are eligible to receive Fordham University's endorsement for New York state initial certification in their program area, provided they also have:

- earned a passing score on the relevant New York state teacher examinations; and
- passed New York state mandated workshops: Dignity for All Students Act (DASA), Child Abuse Identification and Reporting (CAIR), and Schools Against Violence Education (SAVE), offered by our Hagin Center. These workshops are held twice each semester.
  - Drug and Alcohol Abuse, Autism and for childhood programs, health and physical education are offered in the GSE.

### Undergraduate Core and Content Requirements

Teacher preparation for state certification includes requirements for general education and pedagogical core courses, as well as specific content courses related to the grade(s) and subjects the candidate will teach. The requirements differ across certification areas and are complex. They affect the choices that are made to meet the undergraduate core curriculum distribution, as well as selections and scheduling of courses within the major. For example, to meet state certification requirements in the general education core, teacher education candidates need the following liberal arts and science requirements: artistic expression, communication, or written analysis and expression; concepts in history and social sciences; a language other than English; scientific and mathematical processes; and literature. These core/content requirements do not replace Fordham's requirements.

Students must also meet the admissions prerequisites for their chosen master's program. For example, students pursuing adolescence education must have the required 30 credits in specific content areas. More information about the requirements for each certification and major can be obtained from Dr. Aida Nevárez-La Torre, Chair of Curriculum and Teaching, at [nevarezlator@fordham.edu](mailto:nevarezlator@fordham.edu). Information is also available on our admissions website. It is students' responsibility to meet with their undergraduate advisors and to ensure they are meeting Fordham undergraduate, GSE, and New York State admissions and completion requirements for their Graduate School of Education program of choice.

To meet all requirements for the baccalaureate degree and a master's degree, candidates work closely with their Fordham undergraduate advisors and the GSE accelerated master's in teaching program coordinator.