

5-YEAR INTEGRATED TEACHER EDUCATION TRACK

Admissions

There are two application stages to the Five-Year Integrated Teacher Education Track:

First Stage

- Complete a Declaration of Interest Form and submit to the Five-Year Track coordinator at the Graduate School of Education.
- Plan to seek program advisement about core courses to complete the B.A./B.S. Students should plan so as to be able to integrate 12 GSE credits in senior year. Fordham core must include the courses and content required by NYSED for teacher candidates; some core courses may fulfill more than one NYSED requirement.
- Inform major advisor of decision to apply. Advisor will give permission to register for the one-credit Field Experience Seminar.
- Meet with GSE Five-Year Track coordinator.

Second Stage

- Complete a GSE admissions application and submit all required supplemental information in the spring of the junior year for early admission. The application includes a written personal statement, two letters of reference, a resume, and a copy of all transcripts.
- Provide a letter from the undergraduate adviser indicating that 12 GSE credits will be completed during senior year, including field experience and reflective seminar.
- Maintain a minimum grade point average of 3.0 (B or better).
- Meet the general admissions requirements to the Graduate School of Education and for the specific program to which the Fordham undergraduate student is applying. Specific admissions requirements are listed on each program's page in this Bulletin.

Note: Fordham Juniors who apply to the 5-Year Integrated Track program are not required to submit standardized test scores from the Miller Analogies Test, Graduate Record Examination, or significantly equivalent exam with their application to the program. However, official test scores MUST be submitted during the first semester as a fully-matriculated GSE student.