

FIELD EDUCATION

Placement Process

In the spring semester prior to entering the field placement, all students complete field forms which reflect their particular interests and experiences. While efforts are made to correspond to the students' interests, the emphasis is placed on arranging a field placement that provides a generalist practice experience. Students are encouraged to suggest possible placements to their faculty adviser for exploration. Follow-up on their suggestions is done by the faculty adviser. The placement is made by the program based upon program requirements, agency capacities, and student needs. Students are informed of their placements by their faculty adviser. Once a potential internship is identified, the field coordinator sends a copy of the student's resume to the potential field supervisor. The field coordinator discusses the opportunity with the student. If it seems like a good match, an interview is arranged between the potential field supervisor and the student.

Before placements begins, the program shares information about the student and the program with the agency. This review of the student's educational and experience background, interests, and learning needs becomes a source for the formulation of an early educational plan for the student. This initial information is useful in planning educational goals and in the field instructor's selection and assignment of cases.