The oldest of the University's 11 schools, Fordham College at Rose Hill (FCRH) was founded in 1841 by the Most Reverend John Hughes, the fourth bishop and first archbishop of New York. For 133 years, the College was a college for men. In 1974, however, as a result of a merger with Thomas More College, the University's coordinate college for women, it became coeducational.

As a four-year Jesuit liberal arts college, FCRH invites and challenges its students to develop their intellectual, volitional, and aesthetic faculties by completing a carefully integrated yet flexible liberal arts curriculum that balances core requirements with a concentration in a particular field of study. This curriculum is designed to:

- develop the faculty of clear and critical thinking and of correct and forceful expression
- impart a knowledge of scientific principles and skills; an awareness of historical perspective; an understanding of the contemporary world; and an intelligent appreciation of religious, philosophical and moral values

Through concentration on a specific discipline, the College strives to produce students who have read, reasoned, and written sufficiently in one academic discipline to have been prepared for advanced work, to have been formed by the procedures and techniques of the discipline, and to have absorbed the ideals and ambitions that rise from serious, consistent work in one field under the direction of dedicated teacher-scholars.

In pursuit of these objectives, the curriculum of FCRH is based on the classical and modern languages, the natural sciences, the social sciences, history, and the religious concepts and philosophical systems of Western civilization from ancient times to the present day.

In addition, the College intends, through its various activities, curricular and extracurricular, to contribute to the social, spiritual, and psychological formation of its students so that they will be prepared to deal with others in various walks of life. It wants to inspire in them a desire to contribute to the culture and civilization in which they live and to form in them a trained capacity for the service of their country. It believes that these purposes, and indeed all the purposes of the College, are largely secured through adherence to a well-organized curriculum of study committed to the hands of mature scholars and administered according to high standards of performance.

The College recognizes the variety of individual needs and talents of its students and at the same time recognizes their common desire to contribute to the various spheres of life in which they participate. Therefore, it offers a wide selection of programs of study, including interdisciplinary and individual concentrations designed to meet a broad diversity of interests and the rapidly expanding needs of a changing world.

Visit our website at [www.fordham.edu/fcrh](http://www.fordham.edu/fcrh).

Students should consult the university-wide sections of this bulletin for more information on academic programs, policies, and procedures.