ACADEMIC ADVISING

The Core Advisement Program was instituted by Fordham College at Rose Hill to meet the special advising needs of first-year students. It is a manifestation of the University’s commitment to cura personalis—the care of the whole person. The program pairs Fordham College at Rose Hill freshmen with full-time Fordham College at Rose Hill faculty and administrators. Approximately 16-18 students are assigned to each freshman adviser, and the students meet with their adviser individually and in groups throughout the academic year. Issues covered include course planning, choosing a major, college degree requirements and policies, and strategies for academic success. The advisers also distribute and discuss the students’ schedules and midterm grades and meet with the students individually.

The Core Advising Program provides the opportunity for students who have not yet declared a major to continue meeting with their freshman adviser in the fall semester of sophomore year. These advisers help students to choose a major and to select their spring courses. Sophomores with declared majors receive course advising in their department/program of study. The sophomore class dean offers large informational group meetings for all sophomores early in the fall semester on such topics as international study abroad, internship opportunities, and workshops for liberal arts majors.

As juniors and seniors with declared majors, students receive their primary advising on all major matters from their department or program. Class deans continue to play an active role in advising students in fulfilling their Core Curriculum and graduation requirements.

Academic Advising for Student-Athletes

The primary mission of the Office of Academic Advising for Student-Athletes is to provide Fordham University’s more than 500 NCAA student-athletes with the resources and direction needed to achieve their scholastic potential and to prepare them for post graduate scholastic, athletic, and career opportunities. The office brings a breadth and depth of experience in athletics and higher education to their many responsibilities. These responsibilities include general academic counseling, eligibility monitoring, assistance in maintaining satisfactory progress toward degrees, and course scheduling. Mid- and post semester grade reviews are conducted every semester.

The office has six full-time administrators: Francis P. Taylor III (director and academic adviser); Eric J. Sanders (senior associate academic adviser), Sr. Anne Walsh, RSHM (associate academic adviser); Carla Lide (assistant academic adviser); Melissa Yeagley (associate academic adviser); and Tom Campbell (assistant academic adviser for basketball)—all of whom are dedicated to working with and for Fordham’s student-athletes.