

# PSYCHOLOGY

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## Courses

### Our Courses

#### **PSYC 1004. The Mind-Body Connection: Introduction to Behavioral Health. (3 Credits)**

The overall goal of the course is to provide a comprehensive perspective on how psychology can augment the understanding and treatment of significant public health problems. In addition, this course will prepare students for future coursework or participation in behavioral health research.

**Attributes:** PLUR, SL, SSCI.

#### **PSYC 1005. Introduction to the Psychology Major (Seminar). (0 Credits)**

This seminar is intended for recently declared psychology majors. Students will be introduced to the psychology major requirements and psychology-related opportunities and resources at Fordham. We will also emphasize the various skills one develops as a psychology student. The course will increase students' exposure to and engagement with the department's tenured and tenure-track faculty, as well as increase student awareness of possible career paths in psychology, including graduate school.

#### **PSYC 1100. Biopsychology. (3 Credits)**

An introduction to the biological bases of psychology. Research will be presented with an emphasis on how the activity of the nervous system, as shaped by phylogeny and ontogeny, determines behavior. Students replicate classic studies, analyze the results, and prepare lab reports.

**Attributes:** LSCI, NEUR.

#### **PSYC 1200. Foundations of Psychology. (4 Credits)**

A systematic examination of the methods and content of psychology as a life science. A survey of history and development, principles, and theories of psychology related to sensation and perception, learning, cognition, motivation, developmental, personality, abnormal, and social psychology. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** MKLA.

#### **PSYC 1800. Internship. (0 to 1 Credits)**

Internship.

#### **PSYC 1999. Tutorial. (1 Credit)**

Independent research and reading with supervision from a faculty member.

#### **PSYC 2000. Statistics. (4 Credits)**

This course covers descriptive statistics and (parametric and nonparametric) inferential statistics. It emphasizes mastery of statistical concepts and utilization of statistical software. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** NEUR.

**Prerequisite:** PSYC 1200.

#### **PSYC 2010. Research Methods Lab. (5 Credits)**

A hands-on introduction to research methods in psychology. In the lab, students will replicate classic studies from different areas of psychology, analyze the results, and write APA-style lab reports. The lectures introduce these areas and relevant methods, placing the methods in broad historical and ethical contexts.

**Attributes:** NECG, NEUR.

**Prerequisite:** PSYC 2000.

#### **PSYC 2200. Learning. (4 Credits)**

Course focuses on the research and theories in animal and human learning. Empirical findings are discussed in relation to competing theories of learning, memory, and adaptive behavior. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYBP.

**Prerequisite:** PSYC 1200.

#### **PSYC 2201. Learning Laboratory. (5 Credits)**

Course focuses on the research and theories in animal and human learning. Empirical findings are discussed in relation to competing theories of learning and adaptive behavior. Students replicate classic learning studies, analyze their results, and prepare APA style lab reports.

**Attributes:** PYBP, PYCL.

**Prerequisite:** PSYC 2010.

#### **PSYC 2300. Sensation and Perception. (4 Credits)**

**\*\*NOTE:** This course does NOT have a lab and will not have the attribute PYCL. Therefore, this course will NOT fulfill the content lab requirement for psychology.\*\* The purpose of this course is to undertake an in-depth study into how we encode the physical stimuli of our external world (things we see, things we hear, things we feel), and translate them into neural and psychological actions, such as recognizing your parent or hearing music. The course will include a survey of research on the senses, especially vision and hearing. Biological, psychophysical, and cognitive perspectives will be considered. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** NECG, PYBP.

**Prerequisite:** PSYC 1200.

#### **PSYC 2301. Sensation and Perception Lab. (5 Credits)**

A survey of research on the senses, especially vision and hearing. Biological, psychophysical and cognitive perspectives will be considered. Students replicate classic studies, analyze the results and prepare APA style lab reports.

**Attributes:** NECG, NEUR, PYBP, PYCL.

**Prerequisites:** PSYC 2000 and PSYC 2010.

#### **PSYC 2401. Memory Laboratory. (5 Credits)**

Covers historical approaches to memory, information processing and connectionist models of memory studies, analyze the results, and prepare APA style lab reports.

**Attributes:** NECG, NEUR, PYBP, PYCL.

**Prerequisite:** PSYC 2010.

**PSYC 2500. Cognition. (4 Credits)**

The analysis of the process of acquiring and using knowledge: perceptual recognition, attention, memory, imagery, language, problem solving, decision making, and the development of these processes throughout one's life. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** LING, PYBP.

**Prerequisite:** PSYC 1200.

**PSYC 2501. Cognition Laboratory. (5 Credits)**

The analysis of the process of acquiring and using knowledge: perceptual recognition, attention, memory, imagery, language, problem solving and decision making. Students replicate classic studies, analyze the results, and prepare APA style lab reports.

**Attributes:** NECG, NEUR, PYBP, PYCL.

**Prerequisite:** PSYC 2010.

**PSYC 2600. Social Psychology. (4 Credits)**

An examination of how others shape an individual's behavior. A review of selected topics of interpersonal behavior, including antisocial and prosocial behavior, prejudice, attraction, social influence, attitudes and persuasion, research methods. (Every semester) Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** MKLA, PYCP, SSCI, URST.

**PSYC 2601. Lab in Social Psychology. (5 Credits)**

(formerly PSYC 3470) This course involves social psychological research concerned with relationship formation, nonverbal behavior, attitude change, and group processes. Research on these topics will be conducted using laboratory designs, survey research, and observational techniques. Students will conduct both laboratory and naturalistic observations, analyze the results, and prepare APA-style lab reports and may be offered an opportunity to propose and conduct a research project of their own choosing.

**Attributes:** PYCL, PYCP, SSCI.

**Prerequisite:** PSYC 2010.

**PSYC 2700. Infant and Child Development. (4 Credits)**

A study within the framework of research and theory of emotional, intellectual and social growth of the child, with emphasis on norms in development and child-rearing practices. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** MKLA, PYCP, SSCI.

**PSYC 2710. Adolescent and Adult Development. (4 Credits)**

This course reviews the study of physiological, cognitive, emotional, personality and social change from puberty across the remainder of the life span. This course will also consider the influence of theories and methods of research on what we know, and can find out, about people and the contexts in which they live their lives. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** LING, MKLA, PYCP, SSCI.

**PSYC 2800. Personality. (4 Credits)**

A critical survey of theories concerned with the origin and development of personality, including psychoanalytic theory, behaviorism, trait theory, field theory and humanistic psychology. Attention will be given to conceptual problems, controversies and empirical verification. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** FRSS, MKLA, PYCP, SSCI.

**PSYC 2900. Psychopathology. (4 Credits)**

The purpose of this course is to provide the student with an overview of psychological disorders, or psychopathology. Etiology, prevalence, symptoms, and course of various psychological disorders will be covered, with an emphasis on the scientific investigation of psychopathology. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** PYCP, SSCI.

**PSYC 2999. Tutorial. (2 Credits)**

Independent research and reading with supervision from a faculty member.

**PSYC 3010. Bilingual Minds. (4 Credits)**

Worldwide, there are more bilinguals than monolinguals. Bilingualism research has revealed dynamic social, cultural, linguistic, and psychological characteristics of the bilingual experience. This course focuses on the study of the bilingual mind—that is, how bilinguals learn and process their languages and how the bilingual experience of living with two or more languages influences linguistic and non-linguistic skills and behaviors. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** EP3, LING, MLL.

**Prerequisite:** PSYC 1200.

**PSYC 3100. Health Psychology. (4 Credits)**

(Formerly PSYC 3020) An introduction to the study of psychological factors in health and illness. The major models, research methods, interventions, and issues in health psychology and behavioral medicine will be examined. Topics include stress-illness, compliance, social support and coping, as well as prevention and health education. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, BESN, BIOE, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3110. Cognitive Neuroscience. (4 Credits)**

This course reviews the neural basis for cognitive and perceptual processes including attention, vision, sensation, perception, language, motor control, learning and memory, executive functions, emotion, and social behavior. Basic structural and functional neuroanatomy are explored and empirical methods which inform inferences about the brain bases of cognition are reviewed. The course surveys research in cognitive neuroscience and covers a functional analysis of disorders vis a vis cognitive theory and the brain behavior relationship. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, BESN, LING, NEUR, PYAC.

**Prerequisites:** PSYC 1200 or PSYC 1100 or BISC 1403 or NSCI 1433.

**PSYC 3270. Clinical Child Psychology. (4 Credits)**

The purpose of this course is to provide students with an overview of clinical child psychology, including historical and theoretical bases and state-of-the-art methods for studying, assessing, and treating child psychopathology. Students will learn about psychological conditions that affect children and adolescents as well as the contextual, developmental, and biological factors that impact the development and maintenance of these conditions.

**Attributes:** ASSC, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3300. Industrial Organizational Psychology. (4 Credits)**

This course covers the application of psychological methods and concepts to business and industry. It includes personnel selection, placement and training, work environment, motivation and morale, the organization as a complex system, and an introduction to organization development. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3320. Consumer Behavior. (4 Credits)**

The role of psychological factors such as learning and memory, perception, motivation, personality, and information processing in the behavior of humans as consumers. Emphasis is placed on the two-way information flow between consumers and producers. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, FASH, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3330. Family Psychology. (4 Credits)**

(Formerly PSYC 4250) An introduction is given to the transgenerational emotional process within the family, that is, to the family as a system across generations. Subsystems (such as parent child, sibling, family of origin) will be studied in relationship to individual development and family functioning. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, PYAC.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3340. Urban Psychology. (4 Credits)**

How living in a large city can affect an individual's behavior and personality. Investigations into the "urban personality," stress, family, friends and strangers, crowding, the built environment, adaptation. Includes field research. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ENST, ESEL, PYAC, URST.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3360. Sports Psychology. (4 Credits)**

This course involves an application of psychological theory and research to athletes and sport at youth recreational, and elite levels. Special attention is devoted to the connection between sports and spirituality, ethics, character development, and parenting. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** PYAC, SJOR.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3400. Psychology of Education. (4 Credits)**

An overview of psychological principles relevant to the process of learning and teaching. The relationship of education to society in general and to the student in particular is stressed. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYAC.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3410. Creativity. (4 Credits)**

An investigation of the creative process, both theoretically and phenomenologically. Students conduct case studies of a creative enterprise, based on autobiographical and/or interview material. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYAC.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3530. Gender Roles. (4 Credits)**

The study of the development of sex differences and sex roles in women and men, and the study of the psychological implications and consequences of sex role development in men and women will be discussed in this course. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** PSDV, PYAC, WGSS.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3550. Consciousness. (4 Credits)**

This course critically reviews philosophical/historical, psychological, and biological approaches to consciousness. Topics include the mind/body problem, phenomenology, psychoanalysis and the unconscious, altered states of consciousness, attention, volition and the will, and theories of consciousness. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** NECG, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3600. Multicultural Psychology. (4 Credits)**

The focus of this course is the multicultural applicability of scientific and professional psychology. Traditional psychological theories, scientific psychology, psychological tests, and the practice of psychology will be examined and critiqued from cultural and socio-historical perspectives. Contemporary psychological theories and research specific to men, women, gay men, lesbians, and race/ethnicity will be reviewed. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, ASHS, ASSC, BESN, BIOE, LALS, LASS, PJRC, PJST, PLUR, PSDV, PYAC, URST, WGSS.

**Prerequisites:** PSYC 1200 or PSYC 1100.

**PSYC 3610. Global Health and Psychology. (4 Credits)**

In order to address the needs of diverse populations, culturally-congruent training in health psychology is essential. The goal of this course is to provide a global perspective on understanding and treating significant public health problems and integrating cultural considerations into this framework. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, BESN, BIOE, DISA, GLBL, PSDV, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3640. Cross-Cultural-Psychology. (4 Credits)**

This course examines the role of culture in shaping a broad spectrum of human experience around the globe. This course begins with a consideration of three important themes: Culture as meaning; the nature of cultural competence & ethnocentrism; and the phenomena of international migrations and acculturation. Then, it examines important conceptual and methodological issues in cross-cultural research. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, ASHS, ASSC, LALS, LASS, PSDV, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3700. Human Sexuality. (4 Credits)**

An exploration of the physical characteristics that make up the core of male and female sexuality, as well as the psychological components in all sexual unions. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, ASHS, ASSC, PSDV, PYAC, WGSS.

**Prerequisite:** PSYC 1200.

**PSYC 3730. Men and Masculinities. (4 Credits)**

Traditional/classical psychodynamic theories on masculinity will be reviewed, as well as the more contemporary "new psychology of men" literature and research. Traditional masculinity ideology as a system of values will be examined and critiqued, with focus on examining how masculine values underline men's personal morality and societal mores. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** AMST, ASSC, PLUR, PSDV, PYAC, WGSS.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3810. Trauma and Family Violence. (4 Credits)**

The goal of this course is to provide an introduction to the field of trauma and family violence, including the causes and consequences of rape, partner violence and child abuse and neglect. Assessment, treatment and prevention issues will also be discussed. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** HCWL, HUST, PYAC.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3820. Forensic Psychology. (4 Credits)**

Focuses on the interaction of clinical psychology and the law. Addresses issues related to forensic assessment and expert testimony, understanding and treatment of criminal offenders, similarities and differences between assessment of adult and juvenile offenders. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, PYAC.

**Prerequisites:** PSYC 1200 or AP Psychology with a score of 004.

**PSYC 3850. Psychology of Well-Being. (4 Credits)**

This course will provide students with the knowledge and skills to lead a more fulfilling and happy life. It will show how to handle stressors and demands more efficiently, approach mistakes as opportunities cultivate personal relationships, develop personally meaningful goals, and achieve greater equanimity.

**Attributes:** ASSC, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3930. Introduction to Clinical Psychology. (4 Credits)**

An introduction to clinical psychology, including major schools of clinical interventions, the relation between assessment and clinical practice, including specific areas of evaluation (such as intellectual, personality, and observational/behavioral). Areas of specialization will also be covered. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ASSC, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3950. Behavior Modification. (4 Credits)**

The goals of the course are to teach the principles of behavior and their application to complex human behavior. Students will understand basic principles of behavior, how to analyze complex human behavior in terms of those principles, how to collect data and plot it on graphs, how to conduct research to determine the causes of behavior, and the basics of how to change behavior. This course does not make a student competent to conduct therapy. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 3999. Tutorial. (3 Credits)**

Independent research and reading with supervision from a faculty member.

**Prerequisite:** PSYC 1200.

**PSYC 4000. History and Systems of Psychology. (4 Credits)**

The development of psychological thought through the history of psychology as a science is traced. Attention is given to the application of the philosophy of science to psychology. Systems covered include associationism, structuralism, functionalism, Gestalt psychology, psychoanalysis, behaviorism, and cognition. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ICC, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4015. Language and Thought. (4 Credits)**

This course discusses theories and research in the study of language from a cognitive science perspective. The course elaborates on contemporary issues in the relationships between language and thought, including linguistic relativity and embodied cognition, among other areas. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ICC, LING, PYAC.

**Prerequisite:** PSYC 1200.

**PSYC 4200. Advanced Statistics w/Lab. (4 Credits)**

This course is the second course of statistics for psychology majors. It is best suited for students who (a) want to build a stronger background in statistics, (b) are planning to apply to graduate schools or medical schools, (c) are planning to pursue careers related to statistics and data analytics, (d) are working on an honor's thesis. The goals of this course are the following: 1. To strengthen students' statistical thinking, including understanding the basis of probability, probability distributions, conditional probability, Bayes theorem, frequentist statistics and Bayesian statistics, as well as the recent challenge of replication crisis. 2. To strengthen students' familiarity with the selected statistical methods that are covered in the first statistics course (PSYC 2000 Statistics), such as analysis of variance and multiple regression. These selected statistical methods are popular in psychological research and in real-world applications. We will review the basics of these methods and will teach the details of these statistical methods that are not covered in the first course, including assumptions, consequences of violating the assumptions, diagnostics of the assumptions, power analysis, and alternative statistical procedures when the assumptions are violated. 3. To teach students statistical methods that are popular in psychological research and in the real-world applications but are not covered in the first course, such as mediation analysis, moderation analysis, and factor analysis. When teaching each statistical method, students will be exposed to real research data and problems. In the lab section, students will learn the concepts, mathematical machinery, and software implementation of each statistical method using R. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYCA.

**Prerequisite:** PSYC 2000.

**PSYC 4245. Ethics in Research. (4 Credits)**

This course will examine approaches to responsible research practices across the natural and social sciences, with particular attention to research involving human participants. The course will provide an overview of the research process, foundations in research ethics, and provide examples of research across disciplines that exemplify scientifically valid and ethically sound research methods planning, implementation, and dissemination. In particular, the course will draw on long-standing research traditions in the field of sociology, and psychology in order to provide a foundation upon which ethical issues can be discussed. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** BIOE, ICC, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4310. Aging and Society. (4 Credits)**

A cross-disciplinary course that draws on research and theory from psychology and such other disciplines as sociology, anthropology, economics and political science to explore the biological, cognitive and psychosocial features of human aging. Attention is given to normal and abnormal development, to the interrelations between physical and mental health and to optimal aging. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, ASHS, BESN, BIOE, DISA, ICC, PJRC, PJST, PSDV, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4330. Music and Psychology. (4 Credits)**

A cross-disciplinary course that examines what psychological research and theories and an analytical approach tell us about music. Topics include perception and performance of music, emotional responses and cross-cultural approaches. Requires a background in psychology and/or music. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ICC, NECG, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4340. Law and Psychology. (4 Credits)**

An introduction to (a) the issues relevant to understanding human behavior from the perspective of law and psychology and (b) the contributions of psychology as a behavioral science to such legal issues as legal evidence, juries, and criminal and civil responsibility. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** AMST, APPI, ASHS, EP4, PJJC, PJST, PYCA, VAL.



**PSYC 4350. The Psychology of Race, Place, and Power. (4 Credits)**

Social psychologists have long demonstrated that people are stereotyped and excluded on the basis of race and class. This interdisciplinary course explores how these social relations permeate the places where people live and is designed to be a curated selection of literature, bridging research from psychology and geography to better understand the psychology of race, place, and power, as well as the resulting effects when power is used to exclude and/or usurp racialized others (e.g., gentrification and segregation). Using New York City as a case study, the first half of the course explores the drivers of gentrification-induced neighborhood change; what causes it? We will also examine the psychological origins of social group exclusion and implications on a neighborhood level, considering attachments to place and potential disruptions to well-being, a sense of belonging, and health when neighborhoods change abruptly and rapidly. Integrating scholarship in geography and psychology, lectures will discuss these topics as well as the tools used to facilitate these processes (e.g., policy). In the second half of the course, we will apply the material learned in the classroom to interrogate race, place, and power on an actual neighborhood scale. The instructor and students will conduct neighborhood walks and audits, and document soft indicators of neighborhood change. In this way, the course integrates research and praxis, involving students in understanding and documenting hard-to-study phenomena. The material covered in this course will help students think critically and logically about real world issues, and the role of power in shaping place. Please note that accommodations are available for students unable to physically participate in walks.

**Attributes:** AFAM, ICC, PSDV, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4370. Disgust in Literature and Psychology. (4 Credits)**

This course will analyze disgust in literature (and related disciplines) and in psychology as primary emotion that exists in every culture. We will study fiction, poetry, and film—and also psychological research, as we explore what it means to be disgusted, and why we are motivated to read and view things that provoke disgust. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ACUP, ASLT, ICC, PYCA.

**PSYC 4800. Internship. (3 to 4 Credits)**

Internship.

**PSYC 4820. Community Psychology. (5 Credits)**

This course focuses on the prevention of psychological disorders and the promotion of wellness across the life span. Topics covered include stress, coping, and social support; risk and protective factors for adjustment and maladjustment; empowering disenfranchised groups; developing and evaluating prevention and early intervention programs; and facilitating social change and responsive community organizations. Includes a fieldwork component that is integrated with class discussion.

**Attributes:** PSDV, PYCA, SL, URST.

**PSYC 4850. Community Mental Health. (4 Credits)**

This course considers issues that arise when implementing mental health interventions within diverse communities, especially those communities traditionally underserved by our health care system. Topics covered include factors that maintain inequality in mental health treatment, culturally-sensitive practices in conducting clinical psychological research, and ethical approaches to translating evidence-based psychological principles into practice. Includes a fieldwork component that is integrated with class discussion and seeks to address mental health needs within the Bronx. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** PJRC, PJST, PSDV, PYCA, SL.

**Prerequisites:** PSYC 2010 and PSYC 2900.

**PSYC 4855. Participatory Action Research. (4 Credits)**

This interdisciplinary, community-engaged learning course, situated at the intersection of psychology and public health, is intended to give upper-level students the opportunity to advance their content knowledge and apply their research training in a real-world setting. The theme of this course is Youth-led Participatory Action Research (YPAR), which is an innovative approach to positive youth and community development based on social justice principles in which young people are trained to conduct systematic research to improve their lives, their communities, and the institutions intended to serve them. YPAR can be useful for any young people wanting to make a difference, and is an especially powerful approach for youth who are experiencing marginalization due to racism, sexism, homophobia, transphobia, classism, ableism, or other forms of oppression. College and high school co-investigators will critically examine issues faced by young people in our local Bronx community through a semester-long YPAR project. The course also includes readings and audio-visual materials from psychology and public health, journal entries and reflective writing assignments, and a collaborative research report. Through this course, students will develop their own critical consciousness by exploring systematic inequalities and positive youth development with the depth of psychology and the breadth of public health. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ICC, PSDV, PYCA, SL.

**PSYC 4900. Psychology and Human Values. (4 Credits)**

This senior values seminar explores pioneering theories and research in the psychology of values. Topics include human motives/goals; the sense of right and wrong; cognitive, social, cultural, spiritual and gender aspects of ethical decision making; behavior in morally challenging situation; and virtue in relationships, work and community. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** BEVL, BIOE, EP4, PYCA, VAL.

**PSYC 4910. Global Mental Health & Psychosocial Humanitarian Aid. (4 Credits)**

The field of global mental health, and the related field of psychosocial humanitarian aid, combines elements of cultural and clinical psychology, epidemiology, anthropology, public health, human rights, and international development to address a mental health gap between Global North and Global South countries. This course provides a survey of models, mechanisms, and critiques surrounding both. Materials are drawn from the burgeoning global mental health literature (e.g., Vikram Patel, Charlotte Hanlon, Helena Verdelli), transcultural psychiatry (Arthur Kleinman, Laurence Kirmayer), post-conflict psychosocial mental health (Alistair Ager, Judy Bass, Mark Jordans), and mental health capacity-building. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** GLBL, HUST, PJRC, PJST, PSDV, PYCA.

**Prerequisite:** PSYC 1200.

**PSYC 4920. Youth, Values, and Society. (4 Credits)**

This course explores the history and current place of youth in society from a multidisciplinary perspective and consider how this social construction of youth influences their development of values. It explores the history of social constructions of adolescence and youth and the current place of youth in our society. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, APPI, ASHS, ASRP, BEVL, EP4, PSDV, PYCA, SOIN, URST, VAL.

**PSYC 4930. Codes for Mental Health Services. (4 Credits)**

This course introduces students to contemporary standards of research and practice in the delivery of mental health care services to a variety of populations (e.g., children, institutionalized individuals, and cultural minorities) across a variety of contexts (e.g., schools, hospitals, nursing homes, prisons, and industrial settings). Students learn to examine the relationship of current professional codes of conduct to historical and political issues and contemporary social values. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** BEVL, BIOE, EP4, PYCA, VAL.

**PSYC 4997. Honors Thesis in Psychology I. (4 Credits)**

This course, typically taken in the fall of senior year, involves carrying out the Honors Thesis. Typically, this includes data collection and analysis, and initial work on the written report. Students should have reviewed the relevant literature and completely planned the thesis prior to beginning the course. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attribute:** PYCA.

**Prerequisite:** PSYC 2010.

**PSYC 4998. Honors Thesis in Psychology II. (4 Credits)**

This course, taken in the spring of senior year, involves completion of the thesis. The student prepares and revises the final written report, and defends the thesis orally. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Prerequisite:** PSYC 2010.

**PSYC 4999. Tutorial. (4 Credits)**

Independent research and reading with supervision from a faculty member.

## Courses in Other Areas

The following courses offered outside the department have the PSYC attribute and count toward the Psychology major and minor.

Course	Title	Credits
CEED 6015	HIV/Drug Abuse Prevention Research Ethics	3
ENGL 4370	Disgust in Literature and Psychology	4
LING 3010	Bilingual Minds	4
LING 4015	Language and Thought	4
NSCI 2050	Foundations in Animal Behavior	3