Majors

Fordham School of Professional and Continuing Studies offers the bachelor of arts degree and the bachelor of science degree, each of which requires the successful completion of 124 credits. The curriculum for the undergraduate degree program is organized into three parts: the Core Curriculum, the major, and elective courses.

The Major

Students are expected to choose a major field of study by the time they have accumulated 60 credits (including any transfer credits) toward the bachelor's degree. The courses required for the completion of each major are indicated in the description of each major and linked below.

Many major fields of study are currently available to students of Fordham School of Professional and Continuing Studies and can be completed entirely through evening, weekend, or online classes at Rose Hill, Lincoln Center, or Westchester.

- African and African American Studies
- Art History
- Business
- Communications
- Comparative Literature
- Computer Science
- Economics
- English
- History
- Individualized Major
- Information Technology and Systems
- International Studies
- Latin American and Latino Studies
- Natural Science
- Organizational Leadership
- Philosophy
- Political Science
- Psychology
- Real Estate
- Religious Studies
- Social Work
- Sociology
- Theology Religious Studies
- Visual Arts
- Women, Gender, and Sexuality Studies

The following fields of study can also be selected as majors, but many of the courses required are generally offered during the day at Rose Hill or Lincoln Center. PCS students considering these majors should do so only if their schedules are such that they are able to attend day classes to fulfill major requirements.

- Anthropology
- American Studies
- Biological Sciences
- Chemistry
- Classical Civilization
- Classical Languages
- Engineering Physics
- General Science
- Mathematics
- Mathematics/Economics
- Medieval Studies
- Middle East Studies
- French Studies
- German Studies
- Italian Studies
- Music
- Physics
- Spanish Studies
- Theatre
- Urban Studies

Updated: 03-11-2021