ACADEMIC ADVISING

The advising system in Fordham School of Professional and Continuing Studies is intended to ensure that students are well informed concerning opportunities and requirements at the start of their Fordham careers and repeatedly throughout. It is also intended to foster the development of personal relationships with deans and faculty through frequent interaction, which is encouraged and facilitated at all times, and required at certain key points in the student’s career.

Advisement is an ongoing activity beginning with informational materials and counseling during the admissions process, the starting of a Degree Progress Worksheet for each student, and the presentation of a thorough orientation program. The deans provide assistance and clearance for the student’s first registration for classes. Deans and faculty conduct workshops on topics of interest to new students (study skills, time management, interest assessment, choosing a major, etc.) to extend and reinforce orientation during the term. The student’s second registration is also a “personal” one, in that he or she is cleared to register only after conferring with a dean. For the third and succeeding registrations, consultation with deans and faculty is encouraged and facilitated, but, in the interest of convenience for working adults, will not be required for registration clearance as long as the student is in good academic standing.

When the student declares his or her choice of major, a faculty member of that academic department meets with the student to ensure that departmental requirements are understood and to assist with course planning.