## **HUMANITARIAN STUDIES**

### Courses

HUST 1999. Tutorial. (1 Credit) Independent study.

## HUST 2001. Introduction to Community and Global Public Health. (4 Credits)

Community and Global Public Health transcends boundaries and disciplines. As such, this course will examine health from a holistic and high-level point of view, reviewing elements of culture, geography, environment, political stability, and poverty, among others, as they relate to disparity, prevention, and cure of disease, and access to health care. Students will learn about the determinants of health; the inequities that drive disparity; the indicators used to measure population health; and the key disciplines, structures, and stakeholders that work to understand and address all these components to improve health and reduce morbidity and mortality. Students will be required to review relevant publications. research pressing Community and Global Public Health issues, and contribute to meaningful discussion about social justice and moral, political, and economic concerns associated with health and disease, applying principles of social and biological sciences as the foundation for their perspectives. Students will gain skills in communication, public speaking, time management, research, writing and creative thinking that are indispensable to any future career. Ultimately, students will gain an understanding of Community and Global Public Health, what it is, who it involves, what disciplines and skills are required to find solutions, and how their interests and passions may intersect with and contribute directly to the objectives of the sector. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: HPSE, ISIN.

# HUST 2500. The Humanitarian System: Past, Present, and Future. (4 Credits)

In this course, students will consider both theoretical and applied approaches to humanitarian action. The course will be centered on ways of thinking and actions that bridge these two responses. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** ADVD, AMST, APPI, ASHS, GLBL, INST, ISIN, MEST, PJCR, PJST, SOIN, URST.

HUST 2999. Tutorial. (2 Credits) Independent study.

## HUST 3600. Evolution of Development and Humanitarian Aid Systems. (4 Credits)

This course digs deeply into the political economy, politics, infrastructure, design, incentives, and dilemmas related to the current international development and humanitarian aid system. Blending both practitioner and theoretical perspectives, this course takes a critical approach to the evolution of aid systems, with reflection on historical and economic context, interests and motivations, and perceptions of success and failure, among other topics. There is special emphasis on the perspectives and vantage points of affected populations. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

**Attributes:** GLBL, INST, ISIN, PJEC, PJST, SOIN. **Prerequisites:** HUST 4001 or HUST 2500.

HUST 3999. Tutorial. (3 Credits)

Independent study.

### HUST 4100. Refugee and Asylum Law. (4 Credits)

This course will examine the evolution of international law governing refugees and asylees from the establishment of the United Nations to the present, and the forms of relief available to refugees and asylees, both immediate and long term. This course will also examine the national responses to the influx of refugees and asylees in four specific countries to be used as case studies: Australia, Hungary, Sweden, and the United States. Legal remedies often reflect the mores and values of nations; accordingly, we will explore the moral and ethical questions presented by the migration policies and asylum law systems of the countries to be studied, including the practice of mandatory and remote detention, extraterritorial adjudication, safe third-country agreements, and the attendant violations of civil and human rights. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: HPSE, LALS, LASS, PJEC, PJST.

### **HUST 4200. Forced Migration and Humanitarian Action. (4 Credits)**

Forced migration is a central issue in the provision of humanitarian and assistance. This course will examine the causes of forced migration, including violent conflict, natural disasters, development projects, human trafficking and others, and will use a variety of case studies to examine international responses to forced migration, the migrant experience, legal and human rights around migration, and the role of human agencies and NGOs in responding to forced migration. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: HPSE, INST, ISIN, LAHA, LALS, PJCR, PJST.

## HUST 4501. Humanitarianism and Global Health: Unequal Access for the Displaced and Marginalized. (4 Credits)

This course will examine the greater impact of global health crises on marginalized groups—conflict affected, displaced, women, the elderly and LBGQT communities. Exploring through case studies the way international actors—including development institutions, UN agencies, states, private companies, foundations and humanitarian actors—respond to health crises. Trauma, epidemics disease, access to food, gender and human rights will be topics of concern. Four-credit courses that meets for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: ENST, ESEL, HPSE, INST, ISIN, PJSJ, PJST.

### HUST 4800. International Humanitarian Internship. (4 Credits)

The Undergraduate course on Humanitarian Action: Theory and Application offers an introduction to humanitarian aid work and provides an understanding of the complexities and challenges the key actors face in an applied context. The course focuses on teaching the common principles of the world of humanitarian affairs, with a cross-cutting, interdisciplinary perspective that also analyzes gender, age differences, human rights frameworks, and indigenous cultural approaches to conflict and post-conflict phenomena. In addition to these teach topics, students would have an opportunity to intern at prominent international humanitarian organizations in New York. These would help them gain the necessary exposure and understanding of the dynamics of such organizations and their mission. Students would be required to meet with, and relate their experiences with the professor periodically and be mentored on how best to utilize the skills they gain to further advance their interests in humanitarian aid work. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: INST, ISIN, SL, SOIN.

Prerequisites: (HUST 4001 or HUST 2500) and (HUST 4500 or

HUST 3600).

#### HUST 4801. Summer Humanitarian Internship. (1 Credit)

This course offers students the opportunity to reflect on internship with an international humanitarian on intergovernmental organization in New York City.

### **HUST 4888. Senior Thesis Seminar. (4 Credits)**

The seminar is designed to assist Humanitarian Studies Major students through the main stages of their thesis: formulating appropriate questions; undertaking effective research to answer those questions; organizing, analyzing and communicating findings and arguments. The seminar is a single-semester course, taken in students' senior year. The students will meet weekly to discuss problems of common interest under the guidance of faculty members from a variety of disciplines drawn from the major committee. Note: Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attribute: SOIN.

Prerequisites: (HUST 4001 or HUST 2500) and (HUST 4500 or

HUST 3600).

**HUST 4999. Tutorial. (4 Credits)** 

Independent study.