

HONORS PROGRAM AT FCRH

Since its founding in 1950, the Fordham College at Rose Hill Honors Program has provided students of exceptional academic talent and intellectual curiosity with the opportunity to pursue their core studies in greater depth, breadth, and intensity. Drawn from every major, Honors students routinely go on to attend the most respected graduate and professional schools and to excel in their chosen fields. What unites the members of the program is their active approach to learning and their desire to go beyond compartmentalized knowledge to an understanding of the whole.

The mission of the Rose Hill Honors Program is to produce and promote a community of scholars for justice. We achieve our mission through a curriculum that in some substantive way focuses on the concerns of diversity and justice in each of its courses, regardless of discipline or subject matter. In small, seminar-style classes that are reading- and writing-intensive and discussion-driven, students learn to analyze and critically assess materials from the humanities, social sciences, and STEM fields. With a course specifically devoted to academic research methods, students also learn to engage in the scholarly life, and each course in the curriculum beyond the first year includes a research or scholarship component. Honors students' research abilities culminate in the senior thesis project, for which students complete an original project in their major field. The program also features two courses specifically devoted to the academic study of justice in both American and global contexts, a course designed to introduce students to the diverse history and culture of the Bronx, and a capstone seminar in which students engage in reflective analysis of a Jesuit, liberal arts education. In all, we seek to provide a Jesuit education for the 21st century.

The Honors curriculum takes the place of the regular Fordham College at Rose Hill core curriculum, with the exception of the language requirement. Most students enter the program at the beginning of their first year, though it is occasionally possible for a certain number of students with strong academic records to join in the middle of that year or at the beginning of their sophomore year.

Because Honors courses usually take the form of small seminars, enrollment in the program is necessarily limited to around 35 students each year. Members of the program are normally expected to maintain a grade point average of 3.5. Successful completion of the program entitles the student to the designation *in cursu honorum* on the diploma and the transcript.

For more information

Visit the Rose Hill Honors Program website.