

HONORS PROGRAM AT FCRH

Courses

Courses for students beginning as of Fall 2019 (New curriculum)

HPRH 1101. Interdisciplinary STEM I. (3 Credits)

This course is the first part of a yearlong interdisciplinary study of quantitative reasoning and science, providing an introduction to important methods, theories, and modes of thinking in the fields of mathematics, computer science, and physics.

Attributes: ENST, ESNS, ESPS.

HPRH 1102. Foundational Texts: Theology/Classics. (3 Credits)

This course will explore primary texts from Western Asia, Greece, and Rome, such as the works of Homer and Virgil, the Hebrew Bible, the New Testament.

Attribute: CLAS.

HPRH 1103. Foundational Texts: Philosophy. (3 Credits)

This course will explore primary texts on core philosophical issues in antiquity and beyond, both Western and Asian.

Attribute: CLAS.

HPRH 1104. Bronx Exploration. (1 Credit)

This course is an introduction to the borough in which Rose Hill Honors students will spend their college years. The course combines readings about and discussions on the history, economy, and culture of the Bronx. There will also be several field trips to important Bronx historical and cultural sites. The course may also include opportunities for community engagement.

HPRH 1201. Interdisciplinary STEM II. (3 Credits)

This is the second part of a yearlong interdisciplinary study of quantitative reasoning and science. The course will include an introduction to important methods, theories, and modes of thinking in the participating fields of biology and chemistry.

Attributes: ENST, ESLS, ESNS.

HPRH 1202. Foundational Texts: Literature. (3 Credits)

This course will examine texts that have been foundational for the development of English literature, including those by influential authors such as Chaucer, Shakespeare, Milton, and Austen.

Attributes: ENGL, ENHD.

HPRH 1203. Foundational Topics: History. (3 Credits)

This course will explore classic and universal themes in both the West and globally—including but not limited to religion, slavery, gender, nation, identity, and polity—in the pre-modern world.

HPRH 1204. Foundational Topics: Art/Music History. (3 Credits)

This course is an introduction to the disciplines of either art history or music history.

HPRH 1205. Foundational Topics: Art. (3 Credits)

This course is an introduction to the discipline of art history.

HPRH 1206. Foundational Topics: Music History. (3 Credits)

This course is an introduction to the discipline of music history.

HPRH 2101. Justice I: The American Experience. (3 Credits)

This course focuses on key concerns of justice in the American experience within the professor's field. At different times, courses in the humanities, social sciences, or STEM fields are offered. Honors students must take at least one Justice course in the social sciences.

Attributes: AMST, APPI, PJSJ, PJST.

HPRH 2102. Focused Study: History. (3 Credits)

Designed with an awareness of what students learned in their Foundational Topics course, the Focused Study: History course delves into a particular topic in history. Students choose among different course topics offered each semester.

Attribute: HIUL.

HPRH 2103. Research Methods/Oral Presentation. (1 Credit)

This course is an introduction to the basics of academic research and the skills of oral presentation. Components include how to develop a viable research question, how to formulate a research proposal, and how to give an elevator speech, among other topics. Students in the course complete a preliminary research proposal and present it orally to their Honors cohort at the end of the semester.

HPRH 2201. Justice II: Global Contexts. (3 Credits)

This course focuses on key concerns of global justice in the professor's field. At different times, courses in the humanities, social sciences, or STEM fields are offered. Students must take at least one Justice course in the social sciences.

Attributes: PJSJ, PJST.

HPRH 2202. Focused Study: Philosophy. (3 Credits)

Designed with an awareness of what students learned in their Foundational Texts course, the Focused Study: Philosophy course delves into a particular topic in philosophy. Students choose among different course topics offered each semester.

HPRH 3075. Ignatian Education Seminar. (1 Credit)

This seminar will examine the distinctive nature of a liberal arts education in the Ignatian tradition. Intended for junior and senior Honors students, the seminar will be an opportunity to reflect on their own education in conversation with a small group of their peers and a member of the faculty or administration. This one-credit course will meet four times during the semester and will be graded on a pass/fail basis.

HPRH 3101. Focused Study: Literature. (4 Credits)

Designed with an awareness of what students learned in their Foundational Texts course, the Focused Study: Literature course delves into a particular topic in literature. Students choose among different course topics offered each semester. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attributes: COLI, ENGL.

HPRH 3201. Focused Study: Theology. (4 Credits)

Designed with an awareness of what students learned in their Foundational Texts course, the Focused Study: Theology course delves into a particular topic in theology. Students choose among different course topics offered each semester. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

HPRH 4001. Senior Thesis. (4 Credits)

An extended original research project in one's major field, prepared under the guidance of a faculty mentor. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Courses for students beginning prior to Fall 2019 (Legacy curriculum)

HPRH 2999. Service Learning-2000 Level. (1 Credit)

In this student-initiated program, the student may earn one additional credit by connecting a service experience to a course with the approval of the professor and the service-learning director.

HPRH 3001. Religion in the Modern World. (4 Credits)

An examination of the way that the world's major religious traditions have come to terms with the philosophical and practical challenges of modernity. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

Attribute: IPE.

HPRH 3075. Ignatian Education Seminar. (1 Credit)

This seminar will examine the distinctive nature of a liberal arts education in the Ignatian tradition. Intended for junior and senior Honors students, the seminar will be an opportunity to reflect on their own education in conversation with a small group of their peers and a member of the faculty or administration. This one-credit course will meet four times during the semester and will be graded on a pass/fail basis.

HPRH 4001. Senior Thesis. (4 Credits)

An extended original research project in one's major field, prepared under the guidance of a faculty mentor. Four-credit courses that meet for 150 minutes per week require three additional hours of class preparation per week on the part of the student in lieu of an additional hour of formal instruction.

HPRH 4999. Tutorial. (1 to 4 Credits)

Independent research and reading with supervision from a faculty member.