

HONORS PROGRAM AT FCRH

Since its founding in 1950, the Fordham College at Rose Hill Honors Program has provided students of exceptional academic talent and intellectual curiosity with the opportunity to pursue their core studies in greater depth, breadth, and intensity. Drawn from every major, Honors students routinely go on to attend the most respected graduate and professional schools and to excel in their chosen fields. What unites the members of the program is their active approach to learning and their desire to go beyond compartmentalized knowledge to an understanding of the whole.

The mission of the Rose Hill Honors Program is to produce and promote a community of scholars for justice. We achieve our mission through a curriculum that in some substantive way focuses on the concerns of diversity and justice in each of its courses, regardless of discipline or subject matter. In small, seminar-style classes that are reading- and writing-intensive and discussion-driven, students learn to analyze and critically assess materials from the humanities, social sciences, and STEM fields. With a course specifically devoted to academic research methods, students also learn to engage in the scholarly life, and each course in the curriculum beyond the first year includes a research or scholarship component. Honors students' research abilities culminate in the senior thesis project, for which students complete an original project in their major field. The program also features two courses specifically devoted to the academic study of justice in both American and global contexts, a course designed to introduce students to the diverse history and culture of the Bronx, and a capstone seminar in which students engage in reflective analysis of a Jesuit, liberal arts education. In all, we seek to provide a Jesuit education for the 21st century.

The Honors curriculum takes the place of the regular Fordham College at Rose Hill core curriculum, with the exception of the language requirement. Most students enter the program at the beginning of their first year, though it is occasionally possible for a certain number of students with strong academic records to join in the middle of that year or at the beginning of their sophomore year.

Because Honors courses usually take the form of small seminars, enrollment in the program is necessarily limited to around 35 students each year. Members of the program are normally expected to maintain a grade point average of 3.5. Successful completion of the program entitles the student to the designation *in cursu honorum* on the diploma and the transcript.

For more information

Visit the Rose Hill Honors Program website.

Requirements

The Honors Program is an alternative core. Honors students are not required to take any of the other Fordham College core curriculum requirements, with the exception of the general Fordham College language requirement. AP placement may exempt students from the language requirement. Honors students must also fulfill their major requirements as outlined by the respective academic department.

Curriculum

For students beginning as of Fall 2019 (New curriculum)

Course	Title	Credits
First Year		
Fall		
HPRH 1101	Interdisciplinary STEM I	3
HPRH 1102	Foundational Texts: Theology/Classics	3
HPRH 1103	Foundational Texts: Philosophy	3
HPRH 1104	Bronx Exploration (Does not count as one of the courses students take each semester.)	1
Credits		10
Spring		
HPRH 1201	Interdisciplinary STEM II	3
HPRH 1202	Foundational Texts: Literature	3
HPRH 1203	Foundational Topics: History	3
HPRH 1205	Foundational Topics: Art	3
or HPRH 1206	or Foundational Topics: Music History	
Credits		12
Second Year		
Fall		
HPRH 2101	Justice I: The American Experience (Students must take at least one Justice course in the Social Sciences.) ¹	3
HPRH 2102	Focused Study: History	3
HPRH 2103	Research Methods/Oral Presentation (Does not count as one of the courses students take each semester.)	1
Credits		7
Spring		
HPRH 2201	Justice II: Global Contexts (Students must take at least one Justice course in the Social Sciences.) ¹	3
HPRH 2202	Focused Study: Philosophy	3
Credits		6
Third Year		
Fall		
HPRH 3101	Focused Study: Literature	4
HPRH 3075	Ignatian Education Seminar (Does not count as one of the courses students take each semester.)	1
Credits		5
Spring		
HPRH 3201	Focused Study: Theology	4
Credits		4
Fourth Year		
Fall or Spring		

HPRH 4001	Senior Thesis (Students register for the seminar for one semester, but attend it the whole year.)	4
Credits		4
Total Credits		48

¹ Specific sections of HPRH 2101 and HPRH 2201 that fulfill this requirement have the attribute HPJS.

For students beginning prior to Fall 2019 (Legacy curriculum)

Course	Title	Credits
First Year		
Fall		
Ancient Period		
HPRH 1001 (Ancient Literature)		
HPRH 1002 (Ancient Philosophy)		3
HPRH 1003 (Ancient History and Art)		3
HPRH 1004 (Honors: Mathematics)		3
Credits		9
Spring		
Medieval Period		
HPRH 1051 (Medieval Literature and Art)		3
HPRH 1052 (Medieval Philosophy and Theology)		
HPRH 1053 (Medieval History)		3
Credits		6
Second Year		
Fall		
Early Modern Period		
HPRH 2001 (Early Modern Literature/Art)		3
HPRH 2002 (Early Modern Philosophy and Theology)		3
HPRH 2003 (Early Modern History/Music)		3
HPRH 2004 (Honors: Science I)		3
Credits		12
Spring		
Contemporary Period		
HPRH 2051 (Contemporary Literature and Music)		
HPRH 2052 (Contemporary Social and Political Thought)		
HPRH 2053 (Contemporary History and Art)		
HPRH 2005 (Honors: Science II)		
Credits		0
Third Year		
Fall		
HPRH 3001	Religion in the Modern World	4
Credits		4
Spring		
HPRH 3051 (Ethical Dimensions of Contemporary Social Problems)		4
Credits		4
Fourth Year		
Fall or Spring		

HPRH 4001	Senior Thesis	4
Credits		4
Total Credits		39

GPA Requirement

Honors students receive the special designation *in cursu honorum* ("in the course of honors") on their diplomas. This is in addition to any other honors earned, such as *cum laude*, *magna cum laude*, and *summa cum laude*. In order to graduate *in cursu honorum*, a student must have a GPA of 3.5 at the end of senior year.

Study Abroad

Honors students may study abroad for all or part of junior year. To fulfill the junior Honors course requirements, there are two possibilities: (a) the student takes a comparable course while abroad, as approved by the Honors director, or (b) the student takes the junior year Honors courses upon return in their senior year.

Advanced Placement Credit

AP credit is awarded by the College and, where appropriate, earns students credits toward graduation. AP credit does not exempt students from any Honors course.

Course/Requirement Waivers for STEM/Pre-Health Students

In the Honors core curriculum (beginning fall 2019), in consideration of the coursework taken towards their majors/pre-professional programs, STEM/pre-health students are waived from the following courses/requirements, as follows.

- HPRH 1101 Interdisciplinary STEM I and HPRH 1201 Interdisciplinary STEM II waiver: majors in biological sciences, chemistry, integrative neuroscience, and students on the pre-health track (with any major).
- HPRH 1101 Interdisciplinary STEM I waiver: majors in computer science, physics, engineering physics, or mathematics/computer science.
 - If the student is also a biological sciences, chemistry, or integrative neuroscience major, or is on the pre-health track, the student is waived from both STEM courses.

The foreign language core requirement is waived for the following populations:

- All students pursuing a Bachelor of Science (B.S.) degree as their primary major, *except* B.S. degree students in psychology.
- Bachelor of Science in Psychology who are *also* on the pre-health track.