

# HISTORY

The study of history is an important component of a well-rounded liberal arts education. By understanding the origin and development of peoples and nations, their interrelations and interactions, as well as specific areas and movements that have shaped the modern world, the student is better able to comprehend and evaluate contemporary events. A thorough comprehension of history further enables the student to place the study of other disciplines in their historical context. It is, thereby, a valuable asset in the student's course of study as well as an excellent preparation for many professional careers that require a broad social vision and global awareness.

## Program Activities

### Honors in History

To graduate with the distinction of Departmental Honors, majors need to maintain a 3.500 G.P.A. Among the 10 courses required for the major, students seeking to graduate with honors will successfully complete a four-credit honors tutorial and thesis (HIST 4999 TUTORIAL), and a 5000-level graduate course which will be treated as the Department Seminar.

### Phi Alpha Theta, the National History Honor Society

The mission of Phi Alpha Theta is to promote the study of history and to create a space for intellectual exchange among students and faculty members. It is one of the few honor and professional historical societies that encourages student participation at all its functions. The Chi Phi Chapter of Phi Alpha Theta at Fordham University sponsors many activities throughout the year, including field trips to museums in the New York area and lectures by notable speakers each semester. Phi Alpha Theta members at Fordham are active in regional and national competitions for scholarly prizes. For information about membership, contact Nicholas Paul, Ph.D., at 718-817-3928.

### Early Admission to the Master's Program

Please read the Early Admission to Graduate School of Arts and Sciences Master's Programs section, which is located under the heading of Special Academic Programs in the chapter on Academic Programs, Policies, and Procedures of this bulletin. Outstanding history students, with grade point averages of 3.2 or better, may apply for early admission to the M.A. program. Students submit their applications in the spring of their junior year and enter the program in the senior year, when they take two graduate courses. These courses count toward the B.A. and are accepted for the M.A. at Fordham.

With credit for the two courses, students are able to complete a history M.A. in two terms of full-time study after completing their bachelor's. M.A. students may either complete a thesis, normally as part of a research seminar, or take a comprehensive exam after completion of coursework. Students from the FCRH, FCLC, and PCS campuses are eligible to opt for early admission into the M.A. program, although all graduate courses are given at Rose Hill. The Department of History offers the M.A. in medieval, modern European, American, Latin-American and Latino, gender, and global history. There is also the option of an M.A. without a concentration. Contact Nancy Curtin, Ph.D., the graduate director, at 718-817-0730, for more information. Applications are made online through the Graduate School of Arts and Sciences website.

## For more information

Visit the History department web page.

## Contribution to the Core Understanding Historical Change

Through the introduction to the discipline of history, students will begin to achieve knowledge of the structure of societies, how they function, and how they change. Each section of the course will consider how to assess evidence, identify and evaluate differing and often contradictory explanations and arguments, and appraise the relative scale and importance of particular changes in the past. Students will be able to choose from different sections of the course each with the title Understanding Historical Change, and a descriptive subtitle such as Ancient Greece, American History, etc. Courses currently offered include:

Course	Title	Credits
HIST 1000	UNDERSTANDING HISTORICAL CHANGE: MODERN EUROPE	3
HIST 1075	UNDERSTANDING HISTORICAL CHANGE: RENAISSANCE TO REVOLUTION IN EUROPE	3
HIST 1100	UNDERSTANDING HISTORICAL CHANGE: AMERICAN HISTORY	3
HIST 1103	UNDERSTANDING HISTORICAL CHANGE: FIGHTING FOR EQUAL RIGHTS IN AMERICAN HISTORY	3
HIST 1210	UNDERSTANDING HISTORICAL CHANGE: ANCIENT GREECE	3
HIST 1220	UNDERSTANDING HISTORICAL CHANGE: ANCIENT ROME	3
HIST 1240	UNDERSTANDING HISTORICAL CHANGE: THE ANCIENT WORLD	3
HIST 1300	UNDERSTANDING HISTORICAL CHANGE: MEDIEVAL	3
HIST 1400	UNDERSTANDING HISTORICAL CHANGE: LATIN AMERICA	3
HIST 1450	UNDERSTANDING HISTORICAL CHANGE: SOUTH ASIAN HISTORY	3
HIST 1550	UNDERSTANDING HISTORICAL CHANGE: EAST ASIAN HISTORY	3
HIST 1551	UNDERSTANDING HISTORICAL CHANGE: REPRESENT CHINA AND THE WEST	3
HIST 1600	UNDERSTANDING HISTORICAL CHANGE: AFRICA	3
HIST 1650	UNDERSTANDING HISTORICAL CHANGE: THE BLACK ATLANTIC	3
HIST 1700	UNDERSTANDING HISTORICAL CHANGE: MIDEAST	3
HIST 1750	UNDERSTANDING HISTORICAL CHANGE: ISLAMIC HISTORY AND CULTURE	3
HIST 1850	UNDERSTANDING HISTORICAL CHANGE: JEWS IN THE ANCIENT AND MEDIEVAL WORLD	3
HIST 1851	UNDERSTANDING HISTORICAL CHANGE: JEWS IN THE MODERN WORLD	3
HIST 1925	UNDERSTANDING HISTORICAL CHANGE: SCIENCE AND TECHNOLOGY	3

## **Core Requirements**

In addition, the department regularly offers courses that fulfill the EP1, EP3, Advanced History Core, American Pluralism, and Global Studies core requirements.

## **Programs**

- History Major
- History Minor