ENVIRONMENTAL STUDIES MAJOR

Requirements
The major requires 12 courses, up to eight of which may also count toward the core curriculum through appropriate course selection.

Summary of Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENST 1000</td>
<td>Introduction to Environmental Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

Three natural science courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>One physical science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One life science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One physical or life science course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON 1200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>One course in Environmental History and Culture</td>
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<td></td>
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<tr>
<td>One course in Environmental Economics</td>
<td></td>
<td></td>
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<tr>
<td>One course in Environmental Politics and Law</td>
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<tr>
<td>One course in Environmental Ethics and Justice</td>
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<td></td>
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<tr>
<td>One course in Sustainable Design</td>
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</tr>
<tr>
<td>ENST 3000</td>
<td>Environmental Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>ENST 4000</td>
<td>Senior Thesis</td>
<td>4</td>
</tr>
</tbody>
</table>

Up to two courses may be double-counted from another major, as well as from a minor.

First Year Introductory Course
This course provides an overview of environmental problems and their societal causes and effects from natural science, social science, and humanities perspectives, and introduces students to interdisciplinary methods of integrating these disciplines in policy solutions to environmental problems.

1. One course in introductory environmental studies.

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENST 1000</td>
<td>Introduction to Environmental Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

First Year/Sophomore Natural Science Courses
The following natural science courses provide foundational knowledge of physics, chemistry, and biology. Additional natural science courses (and/or a minor in biological sciences) can be taken in order to pursue a career track in conservation biology (see Career Tracks on the program website). If you have relevant AP or IB exams with a score of 4 or 5 (HL score of 6 or 7 for IBs), such exam credit might count toward the following requirements.

Note that some courses have prerequisites that must be completed. Among science courses, courses with the NSCI (Natural Science) and HPLC (Honors Program Lincoln Center) subject codes are offered at the Lincoln Center campus, while courses with the PHYS (Physics), CHEM (Chemistry and Biochemistry), BISC (Biological Sciences), and HPRH (Honors Program Rose Hill) subject codes are offered at Rose Hill campus.

Environmental Studies Natural Science courses (Physical and Life) all have the ESNS attribute.

2. One Environmental Studies Physical Science course.

CHEM 1109 Chemistry of the Environment, PHYS 1203 Environmental Physics, or NSCI 1020 Physical Science: Today’s World is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESPS attribute.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BISC 3000</td>
<td>Environmental Science</td>
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<tr>
<td>CHEM 1109</td>
<td>Chemistry of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 1321</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>ENVS 3000</td>
<td>Environmental Science</td>
<td>3</td>
</tr>
<tr>
<td>HPLC 1603</td>
<td>Honors: Natural Science I</td>
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</tr>
<tr>
<td>HPRH 1101</td>
<td>Interdisciplinary STEM I</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 1020</td>
<td>Physical Science: Today’s World</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 1321</td>
<td>General Chemistry Lecture I</td>
<td>4</td>
</tr>
<tr>
<td>NSCI 1501</td>
<td>General Physics Lecture I</td>
<td>4</td>
</tr>
<tr>
<td>NSCI 2020</td>
<td>An Introduction to Geology</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 2060</td>
<td>Environment: Science, Law, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1203</td>
<td>Environmental Physics</td>
<td>3</td>
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<tr>
<td>PHYS 1350</td>
<td>The Physics of Climate Change</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 1501</td>
<td>General Physics I</td>
<td>3</td>
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<tr>
<td>PHYS 1601</td>
<td>Introduction to Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 1701</td>
<td>Physics I</td>
<td>3</td>
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</table>

3. One Environmental Studies Life Science course.

BISC 1002 Ecology: A Human Approach or NSCI 1040 People and the Living Environment is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESLS attribute.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 1200</td>
<td>Introduction to Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 4722</td>
<td>Primate Ecology and Conservation</td>
<td>4</td>
</tr>
<tr>
<td>BISC 1000</td>
<td>Life on the Planet Earth</td>
<td>3</td>
</tr>
<tr>
<td>BISC 1002</td>
<td>Ecology: A Human Approach</td>
<td>3</td>
</tr>
<tr>
<td>BISC 1403</td>
<td>Introductory Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BISC 1404</td>
<td>Introductory Biology II</td>
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<tr>
<td>BISC 2561</td>
<td>Ecology</td>
<td>3</td>
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<tr>
<td>HPLC 1604</td>
<td>Honors: Natural Science II</td>
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<tr>
<td>HPRH 1201</td>
<td>Interdisciplinary STEM II</td>
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<tr>
<td>NSCI 1040</td>
<td>People and the Living Environment</td>
<td>3</td>
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<tr>
<td>NSCI 1403</td>
<td>General Biology Lecture I</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 1404</td>
<td>General Biology Lecture II</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 1423</td>
<td>Concepts in Biology Lecture I</td>
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<tr>
<td>NSCI 1424</td>
<td>Concepts in Biology Lecture II</td>
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<tr>
<td>NSCI 2010</td>
<td>Global Ecology Lecture</td>
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<tr>
<td>NSCI 2060</td>
<td>Environment: Science, Law, and Policy</td>
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</tr>
<tr>
<td>NSCI 2142</td>
<td>Paleocoeology Lecture</td>
<td>3</td>
</tr>
</tbody>
</table>

4. One Environmental Studies Physical Science or Life Science course.

Students should select one additional physical science (ESPS attribute) or life science (ESLS attribute) course.

Updated: 02-26-2024
First Year/Sophomore Social Science Courses

The following course provides foundational skills in economics. If you have relevant AP or IB exams with a score of 4 or 5 (HL score of 6 or 7 for IBs), such exam credit might count toward the following requirements.

5. One course in introductory economics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 1200</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

Upper-Level Courses

The following courses provide advanced knowledge and methods in the policy areas of environmental economics, design, politics and law, history, anthropology, media and communications, and ethics and justice. Students can make course selections in these areas in order to pursue a particular career track (see Career Tracks on the program website).

6. One course in environmental history and culture.

HIST 3990 North American Environmental History or ANTH 4373 Environment and Human Survival is recommended, but any course listed below may apply to this requirement. ENST 3000 Environmental Research Methods may also be used to fulfill this requirement or (with the permission of the program director) a different upper requirement.

Courses in this group have the ESPL attribute.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 2700</td>
<td>You Are What You Eat: The Anthropology of Food</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 3380</td>
<td>Hazards, Disasters, and Human Experience</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 4200</td>
<td>Climate Change and Culture</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 4373</td>
<td>Environment and Human Survival</td>
<td>4</td>
</tr>
<tr>
<td>ANTH 4722</td>
<td>Primate Ecology and Conservation</td>
<td>4</td>
</tr>
<tr>
<td>BISC 4035</td>
<td>Ecology and Economics of Food Systems</td>
<td>4</td>
</tr>
<tr>
<td>COMC 4115</td>
<td>Communication and the Food System</td>
<td>4</td>
</tr>
<tr>
<td>COMC 4222</td>
<td>Media and the Environment</td>
<td>4</td>
</tr>
<tr>
<td>ECON 4035</td>
<td>Ecology and Economics of Food Systems</td>
<td>4</td>
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<tr>
<td>ENGL 3122</td>
<td>Extinction</td>
<td>4</td>
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<tr>
<td>ENGL 3209</td>
<td>Ecoliterature from Milton to Today</td>
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<tr>
<td>ENGL 3424</td>
<td>Romantics and Their World</td>
<td>4</td>
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<tr>
<td>ENGL 3633</td>
<td>The Enlightened Earth: American Environmental Cultures After 1960</td>
<td>4</td>
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<tr>
<td>ENGL 3634</td>
<td>The Literature of Climate Crisis</td>
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<tr>
<td>ENGL 3635</td>
<td>Future Environments: Human Life After the End</td>
<td>4</td>
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<tr>
<td>ENGL 3909</td>
<td>Interspecies Friendship</td>
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<tr>
<td>ENGL 3910</td>
<td>Nature and Horror</td>
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<tr>
<td>ENGL 3916</td>
<td>Animals in Literature</td>
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<tr>
<td>ENGL 4107</td>
<td>Seminar: Ecology on the Edge: Climate Change and Literature</td>
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<tr>
<td>ENGL 4216</td>
<td>Animal Welfare in Literature and Culture</td>
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<tr>
<td>ENST 3000</td>
<td>Environmental Research Methods</td>
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<tr>
<td>ENST 4900</td>
<td>Environmental Internship and Media Advocacy</td>
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<tr>
<td>FREN 3270</td>
<td>Écocritique: Francophone environments and cultures</td>
<td>4</td>
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<tr>
<td>FREN 3492</td>
<td>Climate Change and Sustainable Development in the Francophone World</td>
<td>4</td>
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<tr>
<td>HIST 3364</td>
<td>Environmental History of the Atlantic World, 1250-1650</td>
<td>4</td>
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<tr>
<td>HIST 3538</td>
<td>The Good Earth?</td>
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<tr>
<td>HIST 3564</td>
<td>Environmental History of New York City: A Research Seminar</td>
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<tr>
<td>HIST 3990</td>
<td>North American Environmental History</td>
<td>4</td>
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<tr>
<td>HIST 3992</td>
<td>Capitalism</td>
<td>4</td>
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<tr>
<td>HIST 3993</td>
<td>Environmental History: New York City</td>
<td>4</td>
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<tr>
<td>HIST 3994</td>
<td>Climate and Society</td>
<td>4</td>
</tr>
<tr>
<td>HIST 3998</td>
<td>People and Other Animals in History</td>
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<tr>
<td>HIST 4780</td>
<td>Sem: History of Capitalism</td>
<td>4</td>
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<tr>
<td>HIST 5563</td>
<td>Readings in Environmental History</td>
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<tr>
<td>INST 3100</td>
<td>The Global Environment</td>
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<tr>
<td>JOUR 2723</td>
<td>Introduction to Climate Storytelling</td>
<td>4</td>
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<tr>
<td>MLAL 3492</td>
<td>Climate Change and Sustainable Development in the Francophone World</td>
<td>4</td>
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<tr>
<td>SOCI 3142</td>
<td>Environmental Sociology</td>
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<tr>
<td>SOCI 3145</td>
<td>Environment Technology Society</td>
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<tr>
<td>THEO 4444</td>
<td>Anthropocene: Sciences, Fictions, and Ethical Futures</td>
<td>4</td>
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<tr>
<td>URST 5070</td>
<td>Environmental History of the American City</td>
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</tr>
</tbody>
</table>

7. One course in environmental economics.

ECON 3850 Environmental Economics or ECON 4030 Environmental-Economic Policy is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESEC attribute.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>BISC 4035</td>
<td>Ecology and Economics of Food Systems</td>
<td>4</td>
</tr>
<tr>
<td>ECON 3430</td>
<td>ST: Sustainable Business</td>
<td>4</td>
</tr>
<tr>
<td>ECON 3850</td>
<td>Environmental Economics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 4030</td>
<td>Environmental-Economic Policy</td>
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<tr>
<td>ECON 4035</td>
<td>Ecology and Economics of Food Systems</td>
<td>4</td>
</tr>
<tr>
<td>HIST 3992</td>
<td>Capitalism</td>
<td>4</td>
</tr>
<tr>
<td>HIST 4780</td>
<td>Sem: History of Capitalism</td>
<td>4</td>
</tr>
<tr>
<td>LPBU 3430</td>
<td>ST: Sustainable Business</td>
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<tr>
<td>LPBU 3432</td>
<td>ST: Modern Economics for a Sustainable World</td>
<td>3</td>
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<tr>
<td>LPBU 3461</td>
<td>ST: Sustainable Fashion</td>
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</tr>
<tr>
<td>MKBU 3461</td>
<td>ST: Sustainable Fashion</td>
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</tbody>
</table>

8. One course in environmental politics and law.

POSC 3307 Environmental Politics or POSC 3131 Politics, Urban Health, and Environment is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESPL attribute.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>ENST 3307</td>
<td>Environmental Politics</td>
<td>4</td>
</tr>
<tr>
<td>ENST 3308</td>
<td>Catastrophe and Human Survival</td>
<td>4</td>
</tr>
<tr>
<td>NSCI 2060</td>
<td>Environment: Science, Law, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>PJST 3200</td>
<td>Environmental Justice</td>
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</tbody>
</table>
Courses in this group have the ESSD attribute.

**9. One course in environmental ethics and justice.**
PHIL 3109 Environmental Ethics, PHIL 3712 Global Environment and Justice, PHIL 3990 Environmental Worldviews and Ethics, PHIL 4302 Environmental Policy and Ethics, PHIL 4409 Environmental Ethics, PJST 3200 Environmental Justice, or THEO 4008 Religion and Ecology is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESEJ attribute.

**10. One course in sustainable design.**
VART 2050 Designing the City or VART 2055 Environmental Design is recommended, but any course listed below may apply to this requirement.

Courses in this group have the ESEJ attribute.

**11. One course in research and statistical methods.**
ENST 3000 Environmental Research Methods, offered only each fall and taken in the senior year, provides an overview of environmental studies methods and allows students to begin work on their senior thesis, which is completed in ENST 4000 Senior Thesis in the following semester. When taken prior to the senior year to fulfill a different upper requirement, the course must be taken a second time in the senior year to begin work on the senior thesis.

**Senior Thesis Capstone**

**12. Senior Thesis**
ENST 4000 Senior Thesis

This course, normally offered only each spring and taken only in the senior year, involves completing a research thesis on an environmental issue of the student’s choice which is approved by the instructor.

**Availability**
The major in environmental studies is available at Fordham College at Rose Hill and Fordham College at Lincoln Center. Students in Fordham’s School of Professional and Continuing Studies may major in environmental studies only if they receive the approval of their advising dean and/or department, and their schedules are sufficiently flexible to permit them to take day courses at the Rose Hill or Lincoln Center campuses.

**Fordham College at Rose Hill students:** The requirements above are in addition to those of the Core Curriculum.

**Fordham College at Lincoln Center students:** The requirements above are in addition to those of the Core Curriculum.

**Professional and Continuing Studies students:** The requirements above are in addition to those of the PCS Core Curriculum and any additional electives that may be required to earn a minimum of 124 credits.

**CIP Code**
03.0103 - Environmental Studies.
You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.