Plagiarism occurs when individuals attempt to present as their own what has come from another source. Plagiarism takes place whether such theft is accidental or deliberate. Examples of plagiarism include but are not limited to:

- Using the ideas of another person, whether or not such ideas are paraphrased, from whatever source including oral, print, broadcast, or computer-mediated communication.
- Rewriting borrowed material by simply dropping a word here and there, substituting a few words for others, or moving around words or sentences.
- Presenting borrowed material without placing quotation marks around borrowed material in the approved style. It is no defense to claim that one has "forgotten" to do so.
- Presenting as one's own an assignment, paper or computer program partially or wholly prepared by another person, whether by another student, friend, or by a business or online service that sells or distributes such papers and programs.

Cheating occurs when individuals share course materials or information when it is unauthorized or prohibited. Examples of cheating include but are not limited to:

- Having or using unauthorized material at an examination, test, or quiz, or copying another student's assignment or laboratory report
- Permitting another student to copy an assignment, paper, computer program, project, examination, test, or quiz
- Obtaining and/or using an examination, test, or quiz prior to its administration
- Having another person act as proxy and take an examination, test, or quiz

Additional violations of academic integrity include, but are not limited to:

- Theft, destruction, or tampering with library materials, audio and videotapes, computer hardware or software, or other materials necessary for a course
- The submission or presentation of a falsified excuse for an absence from a course requirement, examination, test, or quiz
- The presentation of false identification or credentials in order to gain admission to a course, examination, test, quiz, or degree program
- Submission of a paper or project to more than one course during the time in which a student is attending Fordham University, without explicit permission from the instructors

Fundamental to academic integrity are the values embraced by the NASW professional code of ethics—honesty and truth. Students of the Fordham University Graduate School of Social Service are expected to adhere to the standards of professional ethics as defined in the NASW Code of Ethics and the Core Performance Standards.

All forms of academic dishonesty and plagiarism represent a violation of the School's Performance Standards. Any student found submitting plagiarized work, or submitting fraudulent or misrepresented documents as academic assignments or as field documentation, is subject to disciplinary actions, which may include immediate termination from the program.

**Ph.D. Students**

Because of the diverse definitions of plagiarism, the faculty member, in consultation with the doctoral program director, will make the determination if plagiarism has occurred. If plagiarism occurs, the student will receive an F for the course if it involves course work, an F in the examination if it involves the comprehensive examination, and a rejection of the dissertation if the plagiarism occurs in the dissertation. The director makes a determination if plagiarism occurred and the seriousness of this incident and applies appropriate sanctions such as suspension or expulsion. The student can bring the charge of plagiarism to the Doctoral Curriculum and Policy Committee for final review.

**Academic Standing and Discipline**

**GSS Termination Policy**

A student may be terminated from GSS for four reasons:

1. Failure to maintain a 3.0 grade point average
2. Failure to meet performance requirements for Field Placement
3. Violation of Academic Integrity
4. Violation of University Code of Conduct

**Student Review Procedures (M.S.W. Students)**

**Consultation with Academic Adviser or Field Adviser**

If a student has a concern about an academic course or field instruction, the first step is to consult with one's academic or field adviser. If the concern is related to field instruction, after an assessment of the situation with the student and the field instructor, the field adviser would consult with the administrators in the field education department. Depending on the situation, a contract for change may be developed, or in extreme cases, a field instructor or field placement setting might be changed. In non-field academic concerns, the adviser would consult with the assistant dean of student services if a revision of the student's plan...
of study is indicated. This is often precipitated by a change in a student’s health or financial situation.

**Field Performance Review Committee**
A Field Performance Review meeting is held when a student’s difficulties in the field internship are viewed as serious in nature. An review for academic course concerns consists of a meeting with one of the deans (usually the assistant dean of student services), the student, and a faculty member to address the matter. These reviews may lead to a reduced course load, leave of absence from the program, or recommendation for discontinuing the program. These reviews are indicated when a student fails a course, falls below the minimum required cumulative grade point average of 3.0, or there is concern about academic integrity.

When the concerns are related to field instruction, a committee may be convened to determine a remedial plan. The assistant dean of student services chairs and facilitates the Administrative Review Committee meeting. In field-related administrative reviews, the field adviser, field instructor, and an administrator of the field education department participate in the review. Committee members may recommend a new educational agreement, change of field placement, a lengthening of the field placement or withdrawal from field instruction or the School. After the committee deliberates and comes to a decision, the decision will be communicated to the student both verbally and in writing.

**Committee on Academic Progress (CAP)**
There is an established procedure to determine if a student in academic difficulty in academic course work or field internship should continue his or her enrollment in the M.S.W. program, and often comes following an Administrative review. A faculty member, administrator from the field education department, or a student can request a Committee on Academic Progress (CAP) in order to review the circumstances and to make a recommendation as to whether de-matriculation is warranted.

The CAP is convened and chaired by the associate dean of academic affairs after receiving a request in writing. The committee has three members, including the associate dean of academic affairs, two faculty members, and a member of the field education department if the CAP is related to field issues. No one participating in the CAP process should have any personal interest in the outcome of the CAP. Possible outcomes of the CAP can be: dismissal from the program, a recommended leave of absence, or extended field placement hours. After the committee deliberates and comes to a decision, the decision will be communicated to the student both verbally and in writing. The student has 10 days to appeal the decision to the dean of GSS.

**Failure to maintain a 3.0 Grade Point Average**
GSS students, foundation/generalist, and advanced/specialist must maintain a 3.0 cumulative grade point average (GPA) to remain in good academic standing. The assistant dean of student services is responsible for monitoring students’ academic progress. This is done at the end of each semester by generating reports for students’ cumulative grade point average. When a student’s cumulative GPA falls below a 3.0, these steps are followed:

1. Student is placed on academic probation. Students are notified of this in writing. The student will be notified that they are given one semester to improve their GPA. This communication will take place by email.
2. Field adviser meets with the student to develop a plan of correction if it is a field issue. The assistant dean of student services meets with the student if it is an academic issue. The field adviser and/or the assistant dean help(s) the student assess what the learning needs are. Recommendations such as reducing course load or accessing the resources of the University supports, including the Writing Center or Counseling Center, may be indicated.
3. The student’s progress is monitored by the Office of Student Services as well as by the student’s field adviser (if it is a field issue).
4. If student does not have a cumulative GPA of 3.0 or above in the following term, the student will be notified in writing that they are terminated from the program. The assistant dean for student services informs the student verbally and follows up with a letter regarding dismissal from the program.

**Violation of Academic Integrity**
Students are expected to uphold academic integrity at all times. The policy on academic integrity is attached to every master syllabus.

Criteria:
- Plagiarism
- Cheating
- Other (e.g., theft, destruction or tampering with library materials, submission or presentation of a falsified excuse for an absence from a course requirement, presentation of false identification or credentials to gain admission to a course, exam, or degree program, submission of a paper or project to more than one course)

Violations of academic integrity that are identified by the professor or other members of GSS are handled in the following manner:

1. Notification is made to the assistant dean of student services.
2. The assistant dean of student services meets with the student and the faculty member. The student’s overall performance of the program and alleged violation is then reviewed in detail.
3. If appropriate explanation and resolution is reached in the meeting then a letter summarizing the meeting and the outcome is sent to the student and kept on file.
4. If no resolution is reached then an administrative review takes place and if further assessment is required then a Committee on Academic Progress is convened. The possible outcomes of the CAP hearings are:
   a. No further action beyond the CAP discussion and proceedings are necessary at that time.
   b. Revision of the Educational Agreement, plan of study, or a new field placement is warranted.
   c. Termination of the student from the program. If the student is terminated, written notification is sent to the student.
   d. The student has ten (10) days to appeal the decision in writing to the dean of GSS.
   e. The dean’s decision of the appeal is sent in writing to the student and that decision is final.

All decisions and communications with the student are documented and placed in the student’s file.

**Initiating a Grievance**
If a student believes that they have been treated unfairly as to treatment in the classroom, final course grades, or academic probation, suspension or dismissal, you have the right to seek a formal review.
Procedures
The student is instructed by the assistant dean of student services to make a complaint to the faculty member or administrator responsible for the treatment regarded as unfair, and to request a formal meeting to discuss the problem. If a satisfactory resolution of the complaint is not reached, the student is then expected to appeal promptly to the chairperson of the curriculum area pertinent to the academic area in written form. If a satisfactory resolution is not reached after conferring with the appropriate chairperson, the student has the option of further appeal to the associate dean of academic affairs. The chairperson, the faculty member and the associate dean of academic affairs have a responsibility to act upon the appeal.

Violation of the University Code of Conduct
As a member of the larger Fordham University community, M.S.W. students must also meet the Code of Conduct standards of Fordham University. If an M.S.W. student from GSS has been found responsible for violating a University rule under the Code of Conduct the University may impose a sanction or combination of sanctions. Violations include, but are not limited to harassment of another person, whether physical, sexual or verbal, either oral or written; physical abuse, sexual abuse, threats, intimidation, coercion, and/or other conduct which threatens or endangers the health or safety of any person; and the unauthorized selling, purchasing, producing, or possession of any lethal weapons, explosives, fireworks, or incendiary device.

When a Code of Conduct violation is alleged, a process begins with the Fordham University dean of students, and the Graduate School of Social Service. The following steps are taken by the University dean of students:

1. There is a preliminary investigation to determine whether the situation can be handled informally by mutual consent without the initiation of a formal hearing.
2. When a hearing is indicated the process is as follows:
   a. The student accused is notified in writing by the dean of students and shall have the opportunity for a hearing to discuss the violation(s).
   b. The hearing is a meeting with the dean of students or designee and the student who will present his or her full and final version of the facts.
3. An accused student shall be free from student conduct sanctions pending conclusion of the hearing unless the dean of students determines there is a risk to the student or the University community.
4. When a student has been found responsible for violating a rule under the University Code of Conduct, the sanction imposed can range from disciplinary reprimand, suspension from the University, to expulsion from the University. The dean of students informs the student of the sanction verbally and in writing.
5. The assistant dean of student students works closely with the University dean of students in such incidents.

Non-Academic Grievances
Social work students are encouraged to inform the assistant dean of student services if such incidents occur. The assistant dean will facilitate your communication with Fordham University Dean of Students Dr. Jenifer Campbell. Complaints of discrimination or harassment by students against other students should be brought to the Assistant Dean of Student Services, Jeff Coyle, at jcoyle@fordham.edu.

Appeals and Grievances (Ph.D. Students)
Overview
If a student believes they have been aggrieved by a program practice or policy or by an action of a faculty member or staff member, they should:

1. Present their complaint in writing to the director of the Ph.D. in social work program.
2. At the director’s discretion, they will attempt to resolve or bring it before the faculty members of the Doctoral Curriculum and Policy Committee.
3. If the student disagrees with the decision of the Doctoral Curriculum and Policy Committee, the student may bring the grievance to the dean of the Graduate School of Social Service. The dean’s decision is final.

General Procedures
All grievances must be clear and succinct. They must include:

- A statement specifying the specific action that is being grieved
- The grounds for the grievance
- The requested action or relief that the student is seeking
- All grievances must be made in writing. All decisions will be reported to the student in writing. Copies of the student’s grievance and the decisions will be placed in the student’s academic file.

Grade Appeals
Grades may be appealed when a student believes that a faculty member has used unfair or capricious practices to arrive at a grading decision or has miscalculated a grade.

- The student should appeal the grading decision first with the faculty member.
- If the student disagrees with the results of the meeting with the faculty member, the student may appeal the decision to the director of the Ph.D. in social work program. The appeal must be made in writing.
- If the student disagrees with the director’s decision, the student appeal the decision to the faculty members of the Doctoral Curriculum and Policy Committee.
- If the student disagrees with the decisions of the Doctoral Curriculum and Policy Committee, the student may appeal the decision to the dean of the Graduate School of Social Service. The dean’s decision is final.

Grade Appeal Procedure
All appeals must be clear and succinct. They must include:

- A statement specifying the specific action that is being grieved
- The grounds for the grievance
- The requested action or relief that the student is seeking

All appeals must be made in writing. All decisions will be reported to the student in writing. Copies of the student’s appeals and the decisions will be placed in the student’s academic file.

Comprehensive Examination Result Appeals
A student must appeal any grading decisions related to the Comprehensive Examinations in writing directly to the director of the
Ph.D. in social work program, who will present the appeal to the faculty members of the Doctoral Curriculum and Policy Committee.

If the student disagrees with the decision of the Doctoral Curriculum and Policy Committee, the student may appeal the decision to the dean of the Graduate School of Social Service. The dean's decision is final.

All appeals must be clear and succinct. They must include:

- A statement specifying the specific action that is being grieved
- The grounds for the grievance
- The requested action or relief that the student is seeking

All appeals must be made in writing. All decisions will be reported to the student in writing. Copies of the student’s appeals and the decisions will be placed in the student’s academic file.

Other Appeals

- Students should present appeals related to any other program matter in writing directly to the director of the Ph.D. in social work program.
- If they disagree with the director’s decision, they may appeal the decision to the faculty members of the Doctoral Curriculum and Policy Committee.
- If the student disagrees with the decision of the Doctoral Curriculum and Policy Committee, the student may appeal the decision to the dean of the Graduate School of Social Service. The dean’s decision is final.

All appeals must be clear and succinct. They must include:

- A statement specifying the specific action that is being grieved
- The grounds for the grievance
- The requested action or relief that the student is seeking

All appeals must be made in writing. All decisions will be reported to the student in writing. Copies of the student’s appeals and the decisions will be placed in the student’s academic file.

Timeframes for Filing Appeals and Grievances

1. All grievances and appeals must be filed in writing within thirty (30) academic calendar days of the aggrieved action. Appeals of grades must be filed within thirty (30) academic calendar days of a grade’s posting.
2. All appeals of the faculty’s decisions must be filed within thirty (30) academic calendar days of the date on which the letter outlining the decision was posted.
3. The dean and doctoral program director must respond to a student’s appeal or grievance within thirty (30) academic calendar days of their receipt of the grievance or appeal.
4. The Doctoral Curriculum and Policy Committee must respond to an appeal or grievance at its next scheduled meeting. Appeals and grievances to the Committee must be received by the doctoral program director at least five working days before the Committee’s next scheduled meeting to be eligible for consideration at that meeting.