MASTER OF SOCIAL WORK (M.S.W.)

Special Offerings

Advanced Standing Program

This plan of study is open only to transfer students and Bachelor of Social Work graduates who have achieved a competent level of academic performance and a successful fieldwork experience within five years of applying to the M.S.W. program at Fordham. The undergraduate or graduate social work program that the applicant attended must be accredited by the Council on Social Work Education (CSWE). If the applicant's program does not have CSWE accreditation, you are not eligible for the Advanced Standing Plan of study. Students in this plan have generally completed the first year of an M.S.W. program. For Bachelor of Social Work graduates, your undergraduate coursework is the equivalent of the first year of the M.S.W. program at Fordham's Graduate School of Social Service. The 33 credits of the student’s B.S.W. program are transferred into the M.S.W. program at Fordham. Under this plan, you earn the remaining 33 credits for the degree in the advanced/specialist phase of your program, divided into 24 classroom credits and nine fieldwork credits. You can complete this plan of study in one academic year, or you may extend it over two years.

Credentialed Alcohol and Substance Abuse Counselor (CASAC-T)

Substance use disorders are defined broadly to include both alcohol and other mood-altering substances. The qualification will incorporate content regarding multiple client populations and multiple service settings as they relate to alcohol and other mood-altering substances.

Requirements

• Field Practicum: Advanced/Specialist year in an approved substance use disorders setting. This will include specific learning goals and assignments related to services and practice in the area of substance use disorders.
• Field Advisement Sessions: A special section for Advanced/Specialist year students placed in substance use disorder settings.
• Elective Requirement: SWGS 6417 Social Work Practice with Substance Use Disorders

After completing these requirements, students will have met the New York State educational hours required (350 hours) for the CASAC-T (Credentialed Alcoholism Counselor in Training certificate). However, the qualification is not equivalent to the New York State CASAC credential. For further information, contact Dr. Linda White-Ryan, Associate Dean of Academic Affairs, at whiteryan@fordham.edu.

Joint Degree Programs

Joint Degree Program in Social Work and Law

This program is designed for graduate students who wish to earn both a Juris Doctor (J.D.) degree from the Fordham University School of Law and a Master of Social Work (M.S.W.) degree from the Graduate School of Social Service. Applicants interested in the combined law and social work degree must apply and be admitted to both programs simultaneously. Due to the requirements of the American Bar Association, the first year of study must be completed at the School of Law. Contact Assistant Dean of Admissions Melba Remice at 212-636-6601 or remice@fordham.edu or Melissa Fiore Lippiello, J.D., L.M.S.W., at mlippiello@fordham.edu for further information.

Joint Program with Mt. Sinai School of Medicine's Master of Public Health Program

Fordham’s Graduate School of Social Service has a joint Master of Social Work (M.S.W.) and Master of Public Health (M.P.H.) degree program with Mt. Sinai School of Medicine's Master of Public Health Program. Mt. Sinai is located in Manhattan at East 99th Street. Contact Associate Dean Elaine Congress at congress@fordham.edu or 212-636-6667 or Abigail Ross at arross28@fordham.edu for further information.

Study Abroad

GSS London Summer Study

GSS is very pleased to offer our M.S.W. students the opportunity to take courses taught by GSS faculty at Fordham University's London Centre. The London Summer Program highlights the rich history of the settlement house movement in London and New York City, and its role in the formation of the social work profession and social welfare. Faculty will facilitate structured opportunities for students to integrate their community-based and classroom experiences and learning, and enhance the international comparative nature of their study abroad. For more information, contact Gregory Acevedo at gracevedo@fordham.edu or Dana Marlowe at marlowe@fordham.edu.

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