B.A. IN SOCIAL WORK

The Bachelor of Arts in Social Work major at Fordham University will prepare you to make a meaningful difference in people’s lives as a generalist social work practitioner. Mirroring the strength of our nationally ranked M.S.W. program, our B.A.S.W. degree features a variety of learning experiences: dynamic classes; hands-on fieldwork education; and guidance and support from a faculty adviser. Our diverse community of compassionate students and faculty round out the stimulating educational environment of the Graduate School of Social Service. With our B.A.S.W. degree, you’ll graduate with the skills and knowledge you’ll need to promote human rights, social justice, and individual and community well-being.

Offered at our campuses in Manhattan and Westchester, The Bachelor’s of Arts in Social Work (BASW) degree is equivalent to the Bachelor’s in Social Work (BSW) and is accredited by the Council on Social Work Education (CSWE).

Gregory Acevedo, Director of the BASW program at 212-636-7166 or gacevedo@fordham.edu.

Admissions

Potential applicants should contact the program director, Gregory Acevedo, Ph.D., at (212) 636-6644 or gacevedo@fordham.edu, as early as possible in their planning. All applications and other materials should be sent to:

Fordham University
B.A. Program in Social Work
113 West 60th Street, Room 716
New York, NY 10023

For more information

See the admissions page.

Requirements

Students are expected to complete the 33 credits of the major within a two-year period, either on a full- or part-time basis. The major consists of eight required courses of three credits each, and a 600-hour, yearlong field practicum and integrative seminar of nine credits beginning in September.

Following admission, students complete the social work program in two years. Depending on their full-time or part-time status, students may take courses in addition to social work courses.

Courses Required

Curriculum for students beginning as of Fall 2018 (New curriculum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 2600</td>
<td>INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE</td>
<td>4</td>
</tr>
<tr>
<td>SOWK 6005</td>
<td>CONTEMPORARY SOCIAL WELFARE POLICY</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6040</td>
<td>INTEGRATING HUMAN RIGHTS AND JUSTICE IN PRACTICE</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6323</td>
<td>SOCIAL WORK PRACTICE WITH INDIVIDUALS ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6324</td>
<td>SOCIAL WORK PRACTICE WITH FAMILIES AND GROUPS ACROSS THE LIFESPAN</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6305</td>
<td>SOCIAL WORK SKILLS LAB</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6320</td>
<td>SOCIAL WORK PRACTICE WITH ORGANIZATIONS AND COMMUNITIES</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6440</td>
<td>ADVANCED CLINICAL ASSESSMENT AND DIAGNOSIS</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6803</td>
<td>APPLIED SOCIAL WORK RESEARCH AND EVALUATION</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6901</td>
<td>FIELDWORK AND INTEGRATIVE SEMINAR</td>
<td>9</td>
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Curriculum for students beginning prior to Fall 2018 (Legacy curriculum)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOWK 2600</td>
<td>INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE</td>
<td>4</td>
</tr>
<tr>
<td>SOWK 6006</td>
<td>SOCIAL POLICY I: POLICY &amp; PROFESSION</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6050</td>
<td>HUMAN RIGHTS &amp; SOCIAL JUSTICE</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6208</td>
<td>HUMAN BEHAVIOR: SOCIAL ENVIRONMENT I</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6209</td>
<td>HUMAN BEHAVIOR: SOCIAL ENVIRONMENT II</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6321</td>
<td>Generalist Practice I with Individuals, Families, Groups, Organizations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6322</td>
<td>Generalist Practice II with Individuals, Families, Groups, Organizations and Communities</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6801</td>
<td>Social Work Practice in Research 1</td>
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<tr>
<td>SOWK 6802</td>
<td>Social Work Practice in Research 2</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 6901</td>
<td>FIELDWORK AND INTEGRATIVE SEMINAR</td>
<td>9</td>
</tr>
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Plan of Study

The coursework is spread across four semesters. You can start your B.A.S.W. program starting in the Fall or Spring semester.

The first year consists of four classroom courses and faculty advising, and the second year consists of four classroom courses, the Field Practicum and Integrative Seminar, and faculty and field advising.

SOWK 2600 INTRODUCTION TO SOCIAL WORK AND SOCIAL WELFARE must be taken before beginning the remaining courses in the curriculum.

Regardless of when you enter the program, you must complete the first year’s four classroom courses before entering the Fieldwork Practicum.

Curriculum for students beginning as of Fall 2018 (New curriculum)

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SOWK 6005</td>
<td>CONTEMPORARY SOCIAL WELFARE POLICY</td>
<td>3</td>
</tr>
</tbody>
</table>
SOWK 6040 INTEGRATING HUMAN RIGHTS AND JUSTICE IN PRACTICE 3

Spring (A) or Summer (B)
SOWK 6305 SOCIAL WORK SKILLS LAB 3
SOWK 6320 SOCIAL WORK PRACTICE WITH ORGANIZATIONS AND COMMUNITIES 3

Credits 12

Second Year
Fall
SOWK 6323 SOCIAL WORK PRACTICE WITH INDIVIDUALS ACROSS THE LIFESPAN 3
SOWK 6324 SOCIAL WORK PRACTICE WITH FAMILIES AND GROUPS ACROSS THE LIFESPAN 3
SOWK 6901 FIELDWORK AND INTEGRATIVE SEMINAR 1 4

Credits 10

Spring
SOWK 6440 ADVANCED CLINICAL ASSESSMENT AND DIAGNOSIS 3
SOWK 6803 APPLIED SOCIAL WORK RESEARCH AND EVALUATION 3
SOWK 6901 FIELDWORK AND INTEGRATIVE SEMINAR 1 5

Credits 11

Total Credits 33

Fieldwork
Field instruction is a critical part of the Bachelor of Arts in Social Work (BASW) program. All students in the second year of this major must complete a year-long Fieldwork Practicum and a seminar that integrates the knowledge learned in the classroom with your experiences in the field. The 600-hour field instruction course consists of:

• Practicum in Generalist Social Work Practice in an agency setting: 570 hours.
• Integrative Seminar

Fieldwork Options
For the practicum, you’ll work at a social service agency in close cooperation with an experienced supervisor. During your internship, you’ll work with individual clients while being exposed to larger agency and systems practices and issues.

You have the choice of fulfilling your 570 on-site hours in one of three ways:

• Field education (21 hours): You’ll work 21 hours, over three days per week. Placement begins in September and ends in early May.
• Field education (14 hours): You’ll work 14 hours, over two days per week. Placement begins in September and ends in July.
• Work study: Some students may qualify to work either 21 or 14 hours per week at the social service agency where they are currently employed in a social work capacity.

If you have a conflicting work schedule and cannot perform fieldwork during weekday business hours, we will try to find evening and weekend placements for you but cannot guarantee this. However, you are still required to spend at least four consecutive hours per week at the internship during the agency’s regular working hours, typically 9 a.m. to 5 p.m.

Questions?
Contact Rachelle Kammer, PhD, via email at kammer@fordham.edu or by phone at 212-636-6660.

Resources
1. Academic Calendar 2018-2019
2. Class Schedule
   • Class Schedule for Students beginning Fall of 2018 (New Curriculum)
     • Lincoln Center Campus
   • Class Schedule for Students beginning before Fall of 2018 (Legacy Curriculum)
     • Lincoln Center campus
     • Westchester Campus
1. B.A.S.W. Field Manual 2018-2019