

# THERAPEUTIC INTERVENTIONS (M.S.E.)

## 39 credits

NYSED 21374

This program focuses on the scientific study of the psychological growth and development of individuals from kindergarten through early adulthood. It includes instruction in cognitive, emotional, and personality development; empirically based testing and assessment; consultation and intervention/therapy methods for children and adolescents; data-based decision-making; research on child and adolescent therapeutic intervention; and supervised fieldwork in school settings.

Students who are admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or to the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology Advanced Certificate and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the Advanced Certificate in School Psychology, Advanced Certificate in Bilingual School Psychology, or Ph.D. in School Psychology to meet New York state's requirements for eligibility as a certified school psychologist.

## Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

## CIP Code

42.2703 - Developmental and Child Psychology.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

## Admissions

Admission to one of the the School Psychology program's M.S.E. programs is limited to students already admitted to the Ph.D.

program in school psychology, the advanced certificate (formerly professional diploma) program in school psychology, or the advanced certificate (formerly professional diploma) program in bilingual school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Students in the Advanced Certificate program in bilingual school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual certification extension.

To apply, students need to complete an inter-program application form, which is available from the division or deans' offices.

## Requirements Program of Study

| Course                               | Title  | Credits   |
|--------------------------------------|--|-----------|
| <b>Multicultural Education</b>       |  |           |
| EDGE 6101                            | Race and Multicultural Education in American Society                 | 3         |
| or PSGE 6603                         | Multicultural Issues in Professional Psychology                      |           |
| <b>Foundations</b>                   |  |           |
| <i>One of the following options:</i> |  | 3         |
| PSGE 5625                            | Theories Fam Couns: Asst   |           |
| PSGE 6659                            | Trauma Interp Neurobio   |           |
| PSGE 7301                            | Advanced Developmental Psychology                                    |           |
| <b>Research</b>                      |  |           |
| PSGE 5203                            | Introduction to Research   | 3         |
| or PSGE 7681                         | Quantitative Research Methods in Psychology and Education I          |           |
| <b>Intervention</b>                  |  |           |
| PSGE 6311                            | Applications of Behavior Analysis in Educational Settings            | 3         |
| PSGE 6446                            | Consultation With Families in a Diverse Society                      | 3         |
| PSGE 7428                            | Advanced Intervention Seminar: Therapeutic Intervention <sup>1</sup> | 3         |
| PSGE 7620                            | Theories of Counseling   | 3         |
| <b>Fieldwork</b>                     |  |           |
| PSGE 7500                            | Clinical Practicum in School Psychology <sup>2</sup>                 | 3         |
| PSGE 7502                            | Consultation Practicum in School Psychology <sup>2</sup>             | 3         |
| PSGE 7429                            | Integration of Assessment Techniques                                 | 3         |
| PSGE 7499                            | Integration of Assessment Techniques Lab                             | 0         |
| <b>Cognate</b>                       |  |           |
| PSGE 6418                            | Emotional Disorders of Childhood and Adolescence                     | 3         |
| PSGE 7423                            | Therapeutic Interventions in the Schools                             | 3         |
| PSGE 7630                            | Psychology of Small Groups   | 3         |
| <b>Comprehensive Assessment</b>      |  |           |
| PSGE 0720                            | Master's Comprehensive Exam/Assessment in Therapeutic Interventions  | 0         |
| <b>Total Credits</b>                 |  | <b>39</b> |

<sup>1</sup> Usually taken in the first semester of the internship or during externship. An intervention project is required.

<sup>2</sup> Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved clinical setting.