Therapeutic Interventions (M.S.E.)

39 credits
NYSED 21374

This program focuses on the scientific study of the psychological growth and development of individuals from kindergarten through early adulthood. It includes instruction in cognitive, emotional, and personality development; empirically-based testing and assessment; consultation and intervention/therapy methods for children and adolescents; data-based decision-making; research on child and adolescent therapeutic intervention; and supervised fieldwork in school settings.

Students who are admitted to the Ph.D. program in school psychology, the advanced certificate (formerly professional diploma) program in school psychology, or to the advanced certificate (formerly professional diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology professional diploma and doctoral programs.

Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

Admissions

Admission to one of these four M.S.E. programs is limited to students already admitted to the Ph.D. program in school psychology, the advanced certificate (formerly professional diploma) program in school psychology, or the advanced certificate (formerly professional diploma) program in bilingual school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Students in the advanced certificate program in bilingual school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual certification extension.