

PSYCHOLOGY OF BILINGUAL STUDENTS (M.S.E.)

39 credits

NYSED 93020

This program focuses on the scientific study of the psychological growth and development of bilingual students from kindergarten through early adulthood. It includes instruction in principles of bilingual education; cognitive and perceptual development; social and emotional development; theories of cognitive growth and related research methods; empirically based bilingual testing, assessment, consultation, and intervention methods; data-based decision making, and supervised fieldwork in school settings with bilingual students.

Students who are admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or to the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology Advanced Certificate and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the Advanced Certificate in School Psychology, Advanced Certificate in Bilingual School Psychology, or Ph.D. in School Psychology to meet New York state's requirements for eligibility as a certified school psychologist.

Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

CIP Code

42.2703 - Developmental and Child Psychology.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.