

# PSYCHOLOGY OF BILINGUAL STUDENTS (M.S.E.)

## 39 credits

NYSED 93020

This program focuses on the scientific study of the psychological growth and development of bilingual students from kindergarten through early adulthood. It includes instruction in principles of bilingual education; cognitive and perceptual development; social and emotional development; theories of cognitive growth and related research methods; empirically based bilingual testing, assessment, consultation, and intervention methods; data-based decision making, and supervised fieldwork in school settings with bilingual students.

Students who are admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or to the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology Advanced Certificate and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the Advanced Certificate in School Psychology, Advanced Certificate in Bilingual School Psychology, or Ph.D. in School Psychology to meet New York state's requirements for eligibility as a certified school psychologist.

## Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

## CIP Code

42.2703 - Developmental and Child Psychology.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

## Admissions

Applicants do not need to be bilingual for admission to the M.S.E. in the psychology of bilingual students.

Admission to one of the the School Psychology program's M.S.E. programs is limited to students already admitted to the Ph.D. program in school psychology, the advanced certificate (formerly professional diploma) program in school psychology, or the advanced certificate (formerly professional diploma) program in bilingual school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Students in the Advanced Certificate program in bilingual school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual certification extension.

To apply, students need to complete an inter-program application form, which is available from the division or deans' offices.

## Requirements Program of Study

Course	Title	Credits
<b>Multicultural Education</b>		
EDGE 6101	Race and Multicultural Education in American Society	3
<b>Foundational Knowledge</b>		
PSGE 7424	Advanced Assessment Seminar: Bilingual Assessment	3
<b>Assessment</b>		
PSGE 7418	Non-Biased Assessment and Decision-Making	3
<b>Intervention</b>		
PSGE 6311	Applications of Behavior Analysis in Educational Settings	3
PSGE 7423	Therapeutic Interventions in the Schools	3
PSGE 7445	Theories of School-Based Consultation	3
PSGE 7620	Theories of Counseling	3
PSGE 7427	Advanced Intervention Seminar: Bilingual Intervention <sup>1</sup>	3
<b>Research</b>		
PSGE 5203	Introduction to Research	3
or PSGE 7681	Quantitative Research Methods in Psychology and Education I	3
<b>Cognate</b>		
PSGE 6418	Emotional Disorders of Childhood and Adolescence	3
<b>Bilingualism in Education and Psychology</b>		
<b>Required Courses</b>		
PSGE 6401	Seminar in the Psychology of Bilingual Students	3
PSGE 7501	Clinical Practicum in Bilingual School Psychology	3
<b>One of the following:</b>		3
CTGE 5841	Principles of Bilingual Education	
CTGE 7843	Scnd Lang Proficiency/Lrng	
CTGE 5852	Multilingual Oracy and Literacy	
PSGE 6446	Consultation With Families in a Diverse Society	
<b>Comprehensive Assessment</b>		

PSGE 0730	Master's Comprehensive Exam/ Assessment in Psychology of Bilingual Students	0
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<b>Total Credits</b>	<b>39</b>
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<sup>1</sup> Intervention project required.

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