EDUCATIONAL EVALUATION AND INTERVENTION (M.S.E.)

Overview

39 credits
NYSED 14862

This program focuses on the scientific study of the psychological growth and development of individuals of school age. It includes instruction in cognitive, emotional, and personality development; empirically based testing, assessment, consultation, and intervention; data-based decision-making; theories in cognition, instruction, and learning science and related research methods; data-collection activities; data-reporting activities; data analysis and interpretation; data-based decision-making; and supervised fieldwork in school settings.

Students who are admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or to the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology Advanced Certificate and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the Advanced Certificate in School Psychology, Advanced Certificate in Bilingual School Psychology, or Ph.D. in School Psychology to meet New York state's requirements for eligibility as a certified school psychologist.

Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

Admissions

Admission to one of the the School Psychology Program's M.S.E. programs is limited to students already admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Students in the Advanced Certificate program in bilingual school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual certification extension.

To apply, students need to complete an interprogram application form, which is available from the division or deans' offices.

Requirements

Program of Study

Course | Title | Credits
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**Multicultural Education** | 3 | 
Select one of the following: | 
EDGE 6101 | Race and Multicultural Education in American Society | 3 |
PSGE 6401 | Seminar in the Psychology of Bilingual Students | 3 |
PSGE 6603 | Multicultural Issues in Professional Psychology | 3 |
**Foundational Knowledge for Specialization in Educational Evaluation and Intervention** | 3 | 
PSGE 6312 | Psychology of Cognition and Affect | 3 |
PSGE 6320 | Psychology of Motivation | 3 |
PSGE 6308 | Cognition and Instruction I: Foundations and Basic Processes | 3 |
Select one additional course among the following: | 3 | 
PSGE 7456 | Evaluation of Psychological Services Delivery Programs | 3 |
ASGE 6720 | Program Evaluation and Research in Administration and Supervision I | 3 |
CTGE 6270 | Data, Inquiry & Tech | 3 |
CTGE 5245 | Children's Literature in a Multicultural Society | 3 |
CTGE 5534 | Beginning Reading and Writing in Inclusive Classrooms | 3 |
**Assessment and Intervention** | 3 | 
PSGE 6311 | Applications of Behavior Analysis in Educational Settings | 3 |
PSGE 7445 | Theories of School-Based Consultation | 3 |
PSGE 7422 | Instructional Consultation | 3 |
PSGE 7418 | Non-Biased Assessment and Decision-Making | 3 |
PSGE 7426 | Advanced Intervention Seminar: Educational Intervention | 3 |
**Fieldwork** | 1 | 
PSGE 7429 | Integration of Assessment Techniques | 3 |
PSGE 7502 | Consultation Practicum in School Psychology | 3 |
**Research** | 1 | 
PSGE 5203 | Introduction to Research | 3 |
or PSGE 7681 | Quantitative Research Methods in Psychology and Education | 3 |
**Comprehensive Assessment** | 1 | 

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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>PSGE 0735</td>
<td>Master’s Comprehensive Exam/Assessment in Educational Evaluation and Intervention (portfolio assessment)</td>
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Total Credits 39

1 Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved assessment setting.