

EDUCATIONAL EVALUATION AND INTERVENTION (M.S.E.)

Overview

39 credits

NYSED 14862

This program focuses on the scientific study of the psychological growth and development of individuals of school age. It includes instruction in cognitive, emotional, and personality development; empirically based testing, assessment, consultation, and intervention; data-based decision-making; theories in cognition, instruction, and learning science and related research methods; data-collection activities; data-reporting activities; data analysis and interpretation; data-based decision-making; and supervised fieldwork in school settings.

Students who are admitted to the Ph.D. program in school psychology, the Advanced Certificate (formerly Professional Diploma) program in school psychology, or to the Advanced Certificate (formerly Professional Diploma) program in bilingual school psychology, and who do not have a relevant master's degree, must complete a master's degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are "captured" programs that overlap with the school psychology Advanced Certificate and doctoral programs.

Note: These master's degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the Advanced Certificate in School Psychology, Advanced Certificate in Bilingual School Psychology, or Ph.D. in School Psychology to meet New York state's requirements for eligibility as a certified school psychologist.

Completion Requirements

To complete the M.S.E., students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the advanced certificate or bilingual advanced certificate programs prior to or concurrently with completing the advanced certificate or Ph.D.;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

CIP Code

42.2703 - Developmental and Child Psychology.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

Admission to one of the the School Psychology program's M.S.E. programs is limited to students already admitted to the Ph.D. program in school psychology, the advanced certificate (formerly professional diploma) program in school psychology, or the advanced certificate (formerly professional diploma) program in bilingual school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master's program.

Students in the Advanced Certificate program in bilingual school psychology who lack a master's degree must complete the master's in the psychology of bilingual students in order to be eligible for the New York state bilingual certification extension.

To apply, students need to complete an inter-program application form, which is available from the division or deans' offices.

Requirements Program of Study

Course	Title	Credits
Multicultural Education		
Select one of the following:		3
EDGE 6101	Race and Multicultural Education in American Society	
PSGE 6401	Seminar in the Psychology of Bilingual Students	
PSGE 6603	Multicultural Issues in Professional Psychology	
Foundational Knowledge for Specialization in Educational Evaluation and Intervention		
PSGE 6312	Psychology of Cognition and Affect	3
PSGE 6320	Psychology of Motivation	3
PSGE 6308	Cognition and Instruction I: Foundations and Basic Processes	3
Select one additional course among the following:		3
PSGE 7456	Evaluation of Psychological Services Delivery Programs	
ASGE 6720	Research for Educational Change	
CTGE 6270	Data, Inquiry & Tech	
CTGE 5245	Children's Literature in a Multicultural Society	
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	
Assessment and Intervention		
PSGE 6311	Applications of Behavior Analysis in Educational Settings	3
PSGE 7445	Theories of School-Based Consultation	3
PSGE 7422	Instructional Consultation	3
PSGE 7418	Non-Biased Assessment and Decision-Making	3
PSGE 7426	Advanced Intervention Seminar: Educational Intervention	3
Fieldwork		
PSGE 7429	Integration of Assessment Techniques ¹	3

PSGE 7502	Consultation Practicum in School Psychology ¹	3
Research		
PSGE 5203	Introduction to Research	3
or PSGE 7681	Quantitative Research Methods in Psychology and Education I	
Comprehensive Assessment		
PSGE 0735	Master's Comprehensive Exam/ Assessment in Educational Evaluation and Intervention (portfolio assessment)	0
Total Credits		39

¹ Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved assessment setting.