

SCHOOL PSYCHOLOGY BILINGUAL EXTENSION (ADV CERT)

Overview

15 credits

NYSED 40394/40395

This program is a bilingual extension for certified school psychologists.

Admissions

Applicants seeking admission to the Bilingual Extension program for Certified School Psychologists have to fulfill the following prerequisites for the program:

- one of the following:
 - proof of New York state certification as a school psychologist (provisional or permanent);
 - proof of National Certification–School Psychology (NCSP);
 - proof of certification as a school psychologist, having earned certification from a NASP-approved or APA-university-accredited program;
 - proof of language competence (evidence of passing score on the NYS BEA)
- GPA of 3.2 or better in graduate studies leading to certification
- proof of completion of the Child Abuse Prevention/Reporting Workshop and the Violence Prevention Workshop (these workshops can be taken at Fordham concurrently with other coursework)
- competency in both English and a second language through:
 - a. a license as a bilingual teacher; or
 - b. a successful rating on a test of dual language proficiency (for example, New York state Education Department Language Proficiency Examination)

Requirements

Program of Study

Course	Title	Credits
CTGE 5841 or CTGE 5842	Principles of Bilingual Education Second Language Acquisition and Assessment	3
PSGE 6401	Seminar in the Psychology of Bilingual Students	3
EDGE 6101	Race and Multicultural Education in American Society	3
PSGE 7418 or PSGE 7424	Non-Biased Assessment and Decision-Making Advanced Assessment Seminar: Bilingual Assessment	3
One of the following fieldwork courses:		3
PSGE 7501	Clinical Practicum in Bilingual School Psychology ¹	
PSGE 7503	Consultation Practicum in Bilingual School Psychology ²	

PSGE 7427	Advanced Intervention Seminar: Bilingual Intervention (Intervention project required)	
Total Credits		15

- ¹ To enroll in this practicum, students must show evidence of graduate-level background in theories of counseling and therapeutic interventions. The course requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved clinical setting.
- ² To enroll in this practicum, students must show evidence of graduate-level background in theories of consultation and instructional consultation/interventions. The course requires a minimum of 1 day per week with on-site supervision for 15 weeks in an approved school setting.