SCHOOL PSYCHOLOGY BILINGUAL EXTENSION (ADV CERT)

Overview

15 credits

NYSED 40394/40395

This program is a bilingual extension for certified school psychologists.

Admissions

Applicants seeking admission to the Bilingual Extension program for Certified School Psychologists have to fulfill the following prerequisites for the program:

- one of the following:
  - proof of New York state certification as a school psychologist (provisional or permanent);
  - proof of National Certification–School Psychology (NCSP);
  - proof of certification as a school psychologist, having earned certification from a NASP-approved or APA-university-accredited program;
  - proof of language competence (evidence of passing score on the NYS BEA)
- GPA of 3.2 or better in graduate studies leading to certification
- proof of completion of the Child Abuse Prevention/Reporting Workshop and the Violence Prevention Workshop (these workshops can be taken at Fordham concurrently with other coursework)
- competency in both English and a second language through:
  a. a license as a bilingual teacher; or
  b. a successful rating on a test of dual language proficiency (for example, New York state Education Department Language Proficiency Examination)

Requirements

Program of Study

Course	Title	Credits
CTGE 5841	Principles of Bilingual Education	3
or CTGE 5842	Second Language Acquisition and Assessment	
PSGE 6401	Seminar in the Psychology of Bilingual Students	3
EDGE 6101	Race and Multicultural Education in American Society	3
PSGE 7418	Non-Biased Assessment and Decision-Making	3
or PSGE 7424	Advanced Assessment Seminar: Bilingual Assessment	
One of the following fieldwork courses:		3
PSGE 7501	Clinical Practicum in Bilingual School Psychology[1]	
PSGE 7503	Consultation Practicum in Bilingual School Psychology[2]	
PSGE 7427	Advanced Intervention Seminar: Bilingual Intervention (Intervention project required)	
Total Credits		**15**

1 To enroll in this practicum, students must show evidence of graduate-level background in theories of counseling and therapeutic interventions. The course requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved clinical setting.

2 To enroll in this practicum, students must show evidence of graduate-level background in theories of consultation and instructional consultation/interventions. The course requires a minimum of 1 day per week with on-site supervision for 15 weeks in an approved school setting.