

GENERAL PROGRAM REQUIREMENTS

Doctoral

Time Limit and Credit Requirements

Students in Ph.D. or Ed.D. programs must complete all the degree requirements for the specific program within an eight-year period, beginning with the earlier date of either the student's initial registration in the program or the date on which a course accepted for transfer of credit was completed. All doctoral students must complete a minimum of 45 credits beyond the master's degree at the Graduate School of Education.

Permanent Matriculation

Students are admitted to doctoral degree programs on a provisional matriculation basis. During the semester in which provisional doctoral students expect to complete their 12th to 15th credit of doctoral work, they must apply for permanent matriculation status by enrolling in either ASGE 0900, CLGE 0900, CTGE 0900, or PSGE 0900; effective Fall 2021, these administrative courses are graded on a Satisfactory/Unsatisfactory basis. Students will be evaluated by the faculty of the appropriate division and will be continued in the program only on the recommendation of the faculty of the division and with the approval of the associate dean for academic affairs. Consult your adviser or division chair for additional information on permanent matriculation.

Research Apprenticeship

After being approved for permanent matriculation, all doctoral students must enroll in Research Apprenticeship (also called Capstone for the CLAIR program). During this apprenticeship, students will conduct research under the direction of a full-time faculty member. Students may also participate in seminars at which prominent researchers from various disciplines will make scholarly presentations.

Comprehensive Qualifying Examinations

After completing all required courses other than the dissertation seminar, students in Ph.D. and Ed.D. degree programs must undergo a comprehensive qualifying examination or equivalent assessment to test the integration of their knowledge of the field of study. Students must register for the examinations by the date indicated in the academic calendar. After passing the comprehensive examinations or assessments, the students are admitted to candidacy for the doctorate. Students who are not successful on these examinations may register to retake them a second time. If the result of the second examination is also unsatisfactory, the student's matriculation will be terminated.

Dissertation Seminar

After completing all required courses and the comprehensive qualifying examinations, doctoral candidates must register for the dissertation seminar offered by their division. While in seminar, they are expected to develop a dissertation proposal that will meet with the approval of seminar faculty.

Students who have not developed an approved proposal after two semesters of seminar may be required to meet with a committee of faculty convened by the division chairperson to determine the future of their studies.

Dissertation Proposal

One outcome of the dissertation seminar is an approved dissertation proposal, which needs to be noted on each student's transcript as ASGE 0999, CLGE 0999, CTGE 0999, or PSGE 0999.

Dissertation Mentoring

Doctoral candidates must engage in original research under the direction of their mentors and dissertation committees. When the candidate's committee determines a dissertation is complete, it is submitted for oral defense (EDGE 0990) and then format review (EDGE 0999). Candidates must pass a final oral defense focusing on their dissertation and field of study. Award of the doctorate requires the satisfactory defense of the dissertation and the final approval of the dissertation document, including format review.

If the dissertation or parts thereof are subsequently published, the preliminary matter of the printed copy must contain a statement that the book or part thereof was part of a dissertation, presented for the degree of Doctor of Philosophy or Doctor of Education in the Graduate School of Education, Fordham University.