INNOVATION IN CURRICULUM AND INSTRUCTION (PH.D.)

Overview

51* credits

NYSED 06070

With a focus on harnessing complex educational problems, the Innovation in Curriculum and Instruction (ICI) Ph.D. program is designed for individuals who desire to investigate, teach, consult, and lead in the creative design of instructional and curricular solutions. This Ph.D. program aims to prepare candidates to explore, construct, and disseminate knowledge that contributes to the innovation of instruction and curriculum in interconnected professional fields, including in special education; multilingual education; transliteracy education; and science, technology, engineering, art/design, and mathematics (STEAM) education. The program of study promotes pedagogy as inquiry and research that informs the creative design of instruction and curriculum to challenge educational inequities in diverse learning environments. It will be of interest to individuals who wish to be innovators in careers in education, such as academicians and researchers; teacher leaders and curricular developers in K–12 schools; and consultants and educational program developers in nontraditional educational settings, like businesses, foundations, nonprofit institutes, and community-based programs.

*51 credits = 45 credits of coursework plus a minimum of 6 dissertation credits

CIP Code

13.0301 - Curriculum and Instruction.
You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.