

# INNOVATION IN CURRICULUM AND INSTRUCTION (PH.D.)

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## Admissions

The admission criteria for this program are the same as for all doctoral programs at Fordham's Graduate School of Education. Applicants must:

- have a master's degree or be part of the dual-program pathway;
- have completed academic studies at the undergraduate or graduate level in introduction to research (overview of the basic concepts, tools, and methods of research). Applicants may be admitted with the condition that they take the prerequisite research course the semester prior to beginning the Ph.D. program. Information regarding this requirement will be provided in the program's recruitment materials, on the school website, and on the admission application;
- have a minimum undergraduate GPA of 3.0 and minimum graduate GPA of 3.5. Applicants must provide official transcripts of all undergraduate and graduate coursework;
- have a minimum of two years of teaching or equivalent teaching experience with children, youth, or adults;
- provide proof of English language competence through TOEFL or IELTS scores (for international students only);
- submit a C.V. or resume;
- provide a personal statement (Part 1: Your background in teaching, learning, and research and how it relates to the ICI program; Part 2: Your professional goals and research interests);
- submit one academic writing sample;
- provide two letters of recommendation;
- pay the \$70 application fee; and
- complete an interview.

Graduate Record Exam (GRE) or Miller Analogies Test (MAT) test scores are optional. Scores may not be older than five years.