

# CURRICULUM AND TEACHING (M.S.E.)

## Plans of Study

### Full-Time Plan of Study (3 semesters)

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
CTGE 6001 or CTGE 7201 or CTGE 5547	Innovative Educators or Contemporary Thinking about Instruction or Literacy and Learning Across the Curriculum	3
CTGE 6192	Research in the Teaching Process	3
Specialization Course #1 <sup>1</sup>		3
Specialization Course #2 <sup>1</sup>		3
<b>Credits</b>		<b>12</b>
<b>Spring</b>		
Specialization Course #3 <sup>1</sup>		3
Specialization Course #4 <sup>1</sup>		3
Specialization Course #5 <sup>1</sup>		3
Specialization Course #6 <sup>1</sup>		3
<b>Credits</b>		<b>12</b>
<b>Year 2</b>		
<b>Summer</b>		
CTGE 0701	Master's Comprehensive Exam/ Assessment	0
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	3
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> Specialization courses should be selected in consultation with the advisor.

### Part-Time Plan of Study (5 semesters)

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
CTGE 6001 or CTGE 7201	Innovative Educators or Contemporary Thinking about Instruction	3
CTGE 6192	Research in the Teaching Process	3
<b>Credits</b>		<b>6</b>
<b>Spring</b>		
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
Specialization Course #1 <sup>1</sup>		3
<b>Credits</b>		<b>6</b>

### Year 2

#### Summer

CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	3
Specialization Course #2 <sup>1</sup>		3
<b>Credits</b>		<b>6</b>

#### Fall

Specialization Course #3 <sup>1</sup>		3
Specialization Course #4 <sup>1</sup>		3
<b>Credits</b>		<b>6</b>

#### Spring

CTGE 0701	Master's Comprehensive Exam/ Assessment	0
Specialization Course #5 <sup>1</sup>		3
Specialization Course #6 <sup>1</sup>		3
<b>Credits</b>		<b>6</b>
<b>Total Credits</b>		<b>30</b>

<sup>1</sup> Specialization courses should be selected in consultation with the advisor.