SCHOOL BUILDING LEADER (M.S.E.)

Requirements Program of Study

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Course T	ītle	Credits
Coursework will include 10 of the following: 30		
	Administration, Management, and Budgeting	
	Fundamentals of Educational Supervision and Professional Learning	
ASGE 6130 li	nstructional Leadership	
ASGE 6145 L	eading for Equity and Social Justice	
ASGE 6150 F	Partnering with Families and Communities	
ASGE 6322 S	School Finance	
ASGE 6325 E	Education Law, Policy & Advocacy	
	eading Learning in Teams and Drganizations	
ASGE 6461 C	Critical Issues in Educational Leadership	
	nternship I (required of candidates seeking SBL certification)	
	nternship II (required of candidates eeking SBL certification)	
ASGE 6541 F	Perspectives on Leadership	
ASGE 6720 F	Research for Educational Change	
	/laster's Comprehensive Exam/ Assessment ²	
or ASGE 070 ${f P}$ erformance Assessment Completion		

Total Credits

¹ For students in the School Building Leader (Public) program, ASGE 6150 Partnering with Families and Communities is required. For students in the School Building Leader (Catholic) program, this course is an option as part of the credits required for the degree.

30

² For students in the School Building Leader (Public) program, completion of a series of four standards-based performance assessments is recorded by a passing grade in ASGE 0702 Performance Assessment Completion. Students in the School Building Leader (Catholic) program complete ASGE 0701 Master's Comprehensive Exam/Assessment.

There is required fieldwork associated with all courses except for ASGE 0701 Master's Comprehensive Exam/Assessment and ASGE 0702 Performance Assessment Completion.

Completion Requirements

In addition to the general degree-completion requirements of the Graduate School of Education, candidates for the M.S.E. in school building leader must meet these requirements:

- · complete the prescribed program of study, which includes 30 credits
- maintain a minimum overall graduate grade point average of 3.0 (B or better)

- if seeking the SBL certification, complete a year-long, six-credit internship, which is generally done in the candidate's own school
- pass a master's comprehensive examination which is generally taken during the last semester of coursework