ADMINISTRATION AND SUPERVISION (PH.D.)

Requirements

Course | Title | Credits
--- | --- | ---
Required Courses | 30

Select 10 of the following:

ASGE 6331 | Shaping Educational Policy | 3
ASGE 6461 | Critical Issues in Educational Leadership | 3
ASGE 7322 | Economics and Finance of Education | 3
ASGE 7333 | Data Inquiry and Analysis | 3
ASGE 7428 | Seminar in Leadership | 3
ASGE 7429 | Social Theories and Educational Institutions | 3
ASGE 7430 | Leadership in Educational Policy and Reform | 3
ASGE 7431 | Administration and Supervision Seminar | 3
ASGE 7432 | Seminar in Organizational Theory | 3
ASGE 7435 | Strategic Thinking, Planning, and Implementation | 3
ASGE 7439 | Advanced Seminar for Nonpublic School Administration | 3
ASGE 7440 | Seminar in Organizational Behavior | 3
ASGE 7442 | Leading Organizational Change | 3
ASGE 7444 | Leading a Learning Organization | 3
ASGE 7446 | Seminar in Organizational Culture, Learning, and Change | 3
ASGE 7448 | Seminar in Ethics and Social Justice | 3
ASGE 7450 | Seminar in the Spirituality of Leadership | 3
UEGE 6241 | Urban Education: Problems and Perspectives | 3
UEGE 6243 | The Impact of Prejudice on Minority Groups in America | 3
UEGE 6330 | Urban Sociology and Education | 3

Research Component

PSGE 7681 | Quantitative Research Methods in Psychology and Education I | 3
PSGE 7683 | Qualitative and Single Case Design Research Methods I | 3

Select two of the following: 6

PSGE 7682 | Quantitative Research Methods in Psychology and Education II | 3
PSGE 7684 | Qualitative and Single Case Design Research Methods II | 3
ASGE 6371 | Hist & Descrip Research (subject to availability) | 3
ASGE 8505 | Directed Research in Educational Leadership, Administration, and Policy (with adviser permission) | 3

Dissertation Seminar

ASGE 8751 | Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD (3 credits maximum toward degree) | 3

Collateral Component

Select four courses in religious education | 12

Degree Milestones

ASGE 0900 | Permanent Matriculation | 0
ASGE 0901 | Comprehensive Assessment | 0
ASGE 0999 | ELAP Proposal Acceptance | 0
EDGE 0990 | Dissertation Oral Defense | 0
EDGE 0999 | Dissertation Format Review | 0

Total Credits | 57

1 The 12 credits of collateral study compose the program's social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser's approval.

Completion Requirements

Students are admitted to the Ph.D. program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the Ph.D. in administration and supervision, students must meet the general Ph.D. completion requirements and these program-specific requirements:

- complete the prescribed program of study, including 57 credits beyond the master's degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 Comprehensive Assessment)
- complete ASGE 8751 Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD, the three-credit dissertation seminar for Ph.D. candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the Ph.D. (No more than 3 credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations

Updated: 11-27-2023