

# ADMINISTRATION AND SUPERVISION (PH.D.)

## Church and Faith-Based School Leadership

**57 credits**

NYSED 06066

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (Ed.D.) degree designed for Pre-K–12 administrators. It offers a Doctor of Philosophy (Ph.D.) degree designed for church and religious school leaders.

The Ph.D. requires 12 credits beyond the requirements for the Ed.D. Applicants may apply for either the Ed.D. or the Ph.D., but they cannot apply to both programs.

The primary focus of the program is the preparation and development of researchers, professors, leaders, and key administrators in church-based and faith-based educational institutions, colleges, school systems, and schools. This doctoral program qualifies GSE students to complement their studies with courses in the Graduate School of Religion and Religious Education.

### CIP Code

13.0401 - Educational Leadership and Administration, General.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

## Admissions

Applicants seeking admission to the Ph.D. program in administration and supervision must meet the general requirements for admission to doctoral study in the Graduate School of Education and these program-specific requirements:

- have completed at least three years (preferred) of appropriate professional administrative experience
- possess a master's degree or its equivalent from an accredited college or university with a major or concentration in a related area
- have earned a minimum graduate grade point average of approximately 3.5 (B+ or better)
- show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
- demonstrate satisfactory command of oral and written English
- provide two references
- provide proof of immunization against measles, mumps, meningitis, and rubella

Graduate Record Exam (GRE) or Miller Analogies Test (MAT) test scores are optional. Scores may not be older than five years.

## Requirements

Course	Title	Credits
<b>Required Courses</b>		
Select 10 of the following:		30
ASGE 6331	Shaping Educational Policy	
ASGE 6461	Critical Issues in Educational Leadership	
ASGE 7322	Economics and Finance of Education	
ASGE 7333	Data Inquiry and Analysis	
ASGE 7428	Seminar in Leadership	
ASGE 7429	Social Theories and Educational Institutions	
ASGE 7430	Leadership in Educational Policy and Reform	
ASGE 7431	Administration and Supervision Seminar	
ASGE 7432	Seminar in Organizational Theory	
ASGE 7435	Strategic Thinking, Planning, and Implementation	
ASGE 7439	Advanced Seminar for Nonpublic School Administration	
ASGE 7440	Seminar in Organizational Behavior	
ASGE 7442	Leading Organizational Change	
ASGE 7444	Leading a Learning Organization	
ASGE 7446	Seminar in Organizational Culture, Learning, and Change	
ASGE 7448	Seminar in Ethics and Social Justice	
ASGE 7450	Seminar in the Spirituality of Leadership	
UEGE 6241	Urban Education: Problems and Perspectives	
UEGE 6243	The Impact of Prejudice on Minority Groups in America	
UEGE 6330	Urban Sociology and Education	
<b>Research Component</b>		
PSGE 7681	Quantitative Research Methods in Psychology and Education I	3
PSGE 7683	Qualitative and Single Case Design Research Methods I	3
Select two of the following:		6
PSGE 7682	Quantitative Research Methods in Psychology and Education II	
PSGE 7684	Qualitative and Single Case Design Research Methods II	
ASGE 6371	Hist & Descrip Research (subject to availability)	
ASGE 8505	Directed Research in Educational Leadership, Administration, and Policy (with adviser permission)	
<b>Dissertation Seminar</b>		
ASGE 8751	Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD (3 credits maximum toward degree)	3
<b>Collateral Component</b>		
Select four courses in religious education <sup>1</sup>		12
<b>Degree Milestones</b>		
ASGE 0900	Permanent Matriculation	0

ASGE 0901	Comprehensive Assessment	0
ASGE 0999	ELAP Proposal Acceptance	0
EDGE 0990	Dissertation Oral Defense	0
EDGE 0999	Dissertation Format Review	0
<b>Total Credits</b>		<b>57</b>

<sup>1</sup> The 12 credits of collateral study compose the program's social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser's approval.

## Completion Requirements

Students are admitted to the Ph.D. program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the Ph.D. in administration and supervision, students must meet the general Ph.D. completion requirements and these program-specific requirements:

- complete the prescribed program of study, including 57 credits beyond the master's degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 Comprehensive Assessment)
- complete ASGE 8751 Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD, the three-credit dissertation seminar for Ph.D. candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the Ph.D. (No more than 3 credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations

## Plans of Study

Course	Title	Credits
<b>Year 1</b>		
<b>Fall</b>		
ASGE 7428	Seminar in Leadership	3

PSGE 7683	Qualitative and Single Case Design Research Methods I	3
<b>Credits</b>		<b>6</b>

### Spring

ASGE 7442	Leading Organizational Change	3
UEGE 6243	The Impact of Prejudice on Minority Groups in America	3
PSGE 7684	Qualitative and Single Case Design Research Methods II	3
<b>Credits</b>		<b>9</b>

### Summer

ASGE 6461	Critical Issues in Educational Leadership	3
ASGE 0901	Comprehensive Assessment	0
ASGE 7322	Economics and Finance of Education	3
<b>Credits</b>		<b>6</b>

### Year 2

#### Fall

ASGE 7432	Seminar in Organizational Theory	3
PSGE 7681	Quantitative Research Methods in Psychology and Education I	3
<b>Credits</b>		<b>6</b>

#### Spring

ASGE 7435	Strategic Thinking, Planning, and Implementation	3
PSGE 7682	Quantitative Research Methods in Psychology and Education II	3
ASGE 7430	Leadership in Educational Policy and Reform	3
<b>Credits</b>		<b>9</b>

### Summer

ASGE 7448	Seminar in Ethics and Social Justice	3
ASGE 7450	Seminar in the Spirituality of Leadership	3
<b>Credits</b>		<b>6</b>

### Year 3

#### Fall

ASGE 8751	Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD	3
Collateral Component: Select four courses in religious education. These four courses can be taken at any time during the program completion. <sup>1</sup>		12
<b>Credits</b>		<b>15</b>
<b>Total Credits</b>		<b>57</b>

<sup>1</sup> The 12 credits of collateral study compose the program's social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser's approval.

Please refer to the program requirements (p. 1) for degree milestones courses.