ADMINISTRATION AND SUPERVISION, PHD

Church and Faith-Based School Leadership
57 credits
NYSED 06066

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (EdD) degree for Pre-K–12 administrators. It offers a Doctor of Philosophy (PhD) degree for church and religious school leaders.

The PhD requires 12 credits beyond the requirements for the EdD. Applicants may apply for either the EdD or the PhD, but they cannot apply to both programs.

The primary focus of the program is the preparation and development of researchers, professors, leaders, and key administrators in church and faith-based universities, colleges, school systems, and schools. This doctoral program qualifies GSE students to complement their studies with courses in the Graduate School of Religion and Religious Education.

Admissions

Applicants seeking admission to the PhD program in administration and supervision must meet the general requirements for admission to doctoral study in the Graduate School of Education and these program-specific requirements:

• have completed at least three years (preferred) of appropriate professional administrative experience
• possess a master’s degree or its equivalent from an accredited college or university with a major or concentration in a related area
• have earned a minimum graduate grade point average of approximately 3.5 (B+ or better)
• show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
• demonstrate satisfactory command of oral and written English
• provide two references
• have earned a satisfactory score on the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT); test scores must be less than five years old
• provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses:</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>ASGE 6331</td>
<td>SHAPING EDUCATIONAL POLICY</td>
<td></td>
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<tr>
<td>ASGE 6359</td>
<td>ADMINISTRATION OF POST-SECONDARY EDUCATION</td>
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<tr>
<td>ASGE 6461</td>
<td>CRITICAL ISSUES IN ADMINISTRATION AND SUPERVISION</td>
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ASGE 6531 | CLINIC FOR SCHOOL ADMINISTRATORS             |
ASGE 7322 | ECONOMICS AND FINANCE OF EDUCATION           |
ASGE 7333 | DATA ANALYSIS AND ACCOUNTABILITY             |
ASGE 7428 | SEMINAR IN LEADERSHIP                        |
ASGE 7429 | SOCIAL THEORIES AND EDUCATIONAL INSTITUTIONS |
ASGE 7430 | POLITICAL FACTORS IN ADMINISTRATION AND SUPERVISION |
ASGE 7431 | ADMIN & SUPV SEMINAR                         |
ASGE 7432 | SEMINAR IN ORGANIZATIONAL THEORY             |
ASGE 7435 | STRATEGIC THINKING, PLANNING, AND IMPLEMENTATION |
ASGE 7439 | ADVANCED SEMINAR FOR NONPUBLIC SCHOOL ADMINISTRATION |
ASGE 7440 | SEMINAR IN ORGANIZATIONAL BEHAVIOR           |
ASGE 7442 | LEADING ORGANIZATIONAL CHANGE                |
ASGE 7444 | LEADING A LEARNING ORGANIZATION              |
ASGE 7446 | SEMINAR IN ORGANIZATIONAL CULTURE            |
ASGE 7448 | SEMINAR IN ETHICS AND SOCIAL JUSTICE         |
ASGE 7450 | SEMINAR IN THE SPIRITUALITY OF LEADERSHIP    |
UEGE 6001 | PHILOSOPHY OF EDUCATION                      |
UEGE 6241 | URBAN EDUCATION: PROBLEMS AND PERSPECTIVES   |
UEGE 6243 | THE IMPACT OF PREJUDICE ON MINORITY GROUPS IN AMERICA |
UEGE 6276 | HISTORY OF EDUCATION                         |
UEGE 6330 | URBAN SOCIOLOGY AND EDUCATION                |

Research Component

Select 3-4 of the following: 9-12

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ASGE 6371</td>
<td>HIST &amp; DESCRIP RESEARCH</td>
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<tr>
<td>ASGE 6620</td>
<td>ADVANCED STATISTICS IN ADMINISTRATION AND SUPERVISION</td>
</tr>
<tr>
<td>ASGE 7531</td>
<td>ADVANCED QUALITATIVE RESEARCH</td>
</tr>
<tr>
<td>ASGE 7721</td>
<td>RESEARCH IN ADMINISTRATION AND SUPERVISION I</td>
</tr>
<tr>
<td>ASGE 7731</td>
<td>RESEARCH IN ADMINISTRATION AND SUPERVISION II</td>
</tr>
<tr>
<td>ASGE 8505</td>
<td>DIRECTED RESEARCH IN EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY</td>
</tr>
<tr>
<td>ASGE 8751</td>
<td>DISSERTATION SEMINAR: EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY, PHD (3 credits maximum toward degree)</td>
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Collateral Component

Select four courses in religious education 1 12

Other Requirements

<table>
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<tr>
<th>Course</th>
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<th>Credits</th>
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<tr>
<td>EDGE 8001</td>
<td>DOCTORAL RESEARCH APPRENTICESHIP</td>
<td>0</td>
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<tr>
<td>ASGE 0901</td>
<td>FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT</td>
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<td>ASGE 0900</td>
<td>PERMANENT MATRICULATION STATUS</td>
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<tr>
<td>ASGE 0999</td>
<td>PROPOSAL ACCEPTANCE</td>
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Total Credits: 54-57
The 12 credits of collateral study compose the program’s social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser’s approval.

Completion Requirements
Students are admitted to the PhD program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the PhD in administration and supervision, students must meet the general PhD completion requirements and these program-specific requirements:

• complete the prescribed program of study, including 57 credits beyond the master’s degree, under the direction and approval of an adviser
• maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
• complete a minimum of one-year doctoral residency seminar (two consecutive semesters and a summer), including participation in EDGE 8001 DOCTORAL RESEARCH APPRENTICESHIP (0 credits), which meets monthly. (Seminars are required to undertake research or other activities with a faculty member, culminating in a project that demonstrates the student’s ability to do doctoral research.)
• complete a qualifying exam and academic review for permanent matriculation
• complete an end-of-program comprehensive assessment (ASGE 0901 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT)
• complete ASGE 8751 DISSERTATION SEMINAR: EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY, PHD, the three-credit dissertation seminar for PhD candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the PhD. (No more than three credits of dissertation seminar may be applied toward the program total credit requirement.)
• develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations