

ADMINISTRATION AND SUPERVISION, PH.D.

Church and Faith-Based School Leadership

57 credits

NYSED 06066

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (Ed.D.) degree designed for Pre-K–12 administrators. It offers a Doctor of Philosophy (Ph.D.) degree designed for church and religious school leaders.

The Ph.D. requires 12 credits beyond the requirements for the Ed.D. Applicants may apply for either the Ed.D. or the Ph.D., but they cannot apply to both programs.

The primary focus of the program is the preparation and development of researchers, professors, leaders, and key administrators in church and faith-based universities, colleges, school systems, and schools. This doctoral program qualifies GSE students to complement their studies with courses in the Graduate School of Religion and Religious Education.

Admissions

Applicants seeking admission to the PhD program in administration and supervision must meet the general requirements for admission to doctoral study in the Graduate School of Education and these program-specific requirements:

- have completed at least three years (preferred) of appropriate professional administrative experience
- possess a master's degree or its equivalent from an accredited college or university with a major or concentration in a related area
- have earned a minimum graduate grade point average of approximately 3.5 (B+ or better)
- show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
- demonstrate satisfactory command of oral and written English
- provide two references
- have earned a satisfactory score on the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT); test scores must be less than five years old
- provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Course	Title	Credits
Required Courses		
Select 11 of the following:		33
ASGE 6331	SHAPING EDUCATIONAL POLICY	
ASGE 6359	ADMINISTRATION OF POST-SECONDARY EDUCATION	
ASGE 6461	CRITICAL ISSUES IN ADMINISTRATION AND SUPERVISION	
ASGE 6531	CLINIC FOR SCHOOL ADMINISTRATORS	

ASGE 7322	ECONOMICS AND FINANCE OF EDUCATION
ASGE 7333	DATA ANALYSIS AND ACCOUNTABILITY
ASGE 7428	SEMINAR IN LEADERSHIP
ASGE 7429	SOCIAL THEORIES AND EDUCATIONAL INSTITUTIONS
ASGE 7430	POLITICAL FACTORS IN ADMINISTRATION AND SUPERVISION
ASGE 7431	ADMIN & SUPV SEMINAR
ASGE 7432	SEMINAR IN ORGANIZATIONAL THEORY
ASGE 7435	Strategic Thinking, Planning, and Implementation
ASGE 7439	Advanced Seminar for Nonpublic School Administration
ASGE 7440	Seminar in Organizational Behavior
ASGE 7442	LEADING ORGANIZATIONAL CHANGE
ASGE 7444	Leading a Learning Organization
ASGE 7446	Seminar in Organizational Culture
ASGE 7448	Seminar in Ethics and Social Justice
ASGE 7450	Seminar in the Spirituality of Leadership
UEGE 6001	PHILOSOPHY OF EDUCATION
UEGE 6241	URBAN EDUCATION: PROBLEMS AND PERSPECTIVES
UEGE 6243	THE IMPACT OF PREJUDICE ON MINORITY GROUPS IN AMERICA
UEGE 6276	HISTORY OF EDUCATION
UEGE 6330	URBAN SOCIOLOGY AND EDUCATION

Research Component

Select 3-4 of the following: 9 to 12

ASGE 6371	HIST & DESCRIP RESEARCH	
ASGE 6620	ADVANCED STATISTICS IN ADMINISTRATION AND SUPERVISION	
ASGE 7531	ADVANCED QUALITATIVE RESEARCH	
ASGE 7721	Research in Administration and Supervision I	
ASGE 7731	Research in Administration and Supervision II	
ASGE 8505	Directed Research in Educational Leadership, Administration, and Policy	
ASGE 8751	Dissertation Seminar: Educational Leadership, Administration, and Policy, Phd (3 credits maximum toward degree)	

Collateral Component

Select four courses in religious education ¹ 12

Other Requirements

EDGE 8001	DOCTORAL RESEARCH APPRENTICESHIP	0
ASGE 0901	FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT	0
ASGE 0900	PERMANENT MATRICULATION STATUS	0
ASGE 0999	PROPOSAL ACCEPTANCE	0

Total Credits 54-57

¹ The 12 credits of collateral study compose the program's social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser's approval.

Completion Requirements

Students are admitted to the PhD program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the PhD in administration and supervision, students must meet the general PhD completion requirements and these program-specific requirements:

- complete the prescribed program of study, including 57 credits beyond the master's degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a minimum of one-year doctoral residency seminar (two consecutive semesters and a summer), including participation in EDGE 8001 DOCTORAL RESEARCH APPRENTICESHIP (0 credits), which meets monthly. (Seminar students are required to undertake research or other activities with a faculty member, culminating in a project that demonstrates the student's ability to do doctoral research.)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT)
- complete ASGE 8751 Dissertation Seminar: Educational Leadership, Administration, and Policy, Phd, the three-credit dissertation seminar for PhD candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the PhD. (No more than three credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations