ADMINISTRATION AND SUPERVISION, PHD

Church and Faith-Based School Leadership
57 credits
NYSED 06066

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (EdD) degree for Pre-K–12 administrators. It offers a Doctor of Philosophy (PhD) degree for church and religious school leaders.

The PhD requires 12 credits beyond the requirements for the EdD. Applicants may apply for either the EdD or the PhD, but they cannot apply to both programs.

The primary focus of the program is the preparation and development of researchers, professors, leaders, and key administrators in church and faith-based universities, colleges, school systems, and schools. This doctoral program qualifies GSE students to complement their studies with courses in the Graduate School of Religion and Religious Education.

Admissions

Applicants seeking admission to the PhD program in administration and supervision must meet the general requirements for admission to doctoral study in the Graduate School of Education and these program-specific requirements:

- have completed at least three years (preferred) of appropriate professional administrative experience
- possess a master’s degree or its equivalent from an accredited college or university with a major or concentration in a related area
- have earned a minimum graduate grade point average of approximately 3.5 (B+ or better)
- show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
- demonstrate satisfactory command of oral and written English
- provide two references
- have earned a satisfactory score on the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT); test scores must be less than five years old
- provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Program of Study

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Required Courses</td>
<td>Select 11 of the following:</td>
<td>33</td>
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<tr>
<td>ASGE 6331</td>
<td>SHAPING EDUCATIONAL POLICY</td>
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<tr>
<td>ASGE 6359</td>
<td>ADMINISTRATION OF POST-SECONDARY EDUCATION</td>
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<tr>
<td>ASGE 6461</td>
<td>CRITICAL ISSUES IN ADMINISTRATION AND SUPERVISION</td>
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ASGE 6531  CLINIC FOR SCHOOL ADMINISTRATORS
ASGE 7322  ECONOMICS AND FINANCE OF EDUCATION
ASGE 7333  DATA ANALYSIS AND ACCOUNTABILITY
ASGE 7428  SEMINAR IN LEADERSHIP
ASGE 7429  SOCIAL THEORIES AND EDUCATIONAL INSTITUTIONS
ASGE 7430  POLITICAL FACTORS IN ADMINISTRATION AND SUPERVISION
ASGE 7431  ADMIN & SUPV SEMINAR
ASGE 7432  SEMINAR IN ORGANIZATIONAL THEORY
ASGE 7435  STRATEGIC THINKING, PLANNING, AND IMPLEMENTATION
ASGE 7439  ADVANCED SEMINAR FOR NONPUBLIC SCHOOL ADMINISTRATION
ASGE 7440  SEMINAR IN ORGANIZATIONAL BEHAVIOR
ASGE 7442  LEADING ORGANIZATIONAL CHANGE
ASGE 7444  LEADING A LEARNING ORGANIZATION
ASGE 7446  SEMINAR IN ORGANIZATIONAL CULTURE
ASGE 7448  SEMINAR IN ETHICS AND SOCIAL JUSTICE
ASGE 7450  SEMINAR IN THE SPIRITUALITY OF LEADERSHIP
UGE 6001  PHILOSOPHY OF EDUCATION
UGE 6241  URBAN EDUCATION: PROBLEMS AND PERSPECTIVES
UGE 6243  THE IMPACT OF PREJUDICE ON MINORITY GROUPS IN AMERICA
UGE 6276  HISTORY OF EDUCATION
UGE 6330  URBAN SOCIOLOGY AND EDUCATION

Research Component

Select 3-4 of the following:

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ASGE 6371  HIST &amp; DESCRIPT RESEARCH</td>
<td>9 to 12</td>
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<td>ASGE 6620  ADVANCED STATISTICS IN ADMINISTRATION AND SUPERVISION</td>
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<tr>
<td>ASGE 7531  ADVANCED QUALITATIVE RESEARCH</td>
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<td>ASGE 7721  RESEARCH IN ADMINISTRATION AND SUPERVISION I</td>
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<td>ASGE 7731  RESEARCH IN ADMINISTRATION AND SUPERVISION II</td>
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<tr>
<td>ASGE 8505  DIRECTED RESEARCH IN EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY</td>
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<tr>
<td>ASGE 8751  DISSERTATION SEMINAR: EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY, PHD (3 credits maximum toward degree)</td>
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Collateral Component

Select four courses in religious education

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ASGE 8001  DOCTORAL RESEARCH APPRENTICESHIP</td>
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<tr>
<td>ASGE 0901  FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT</td>
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<td>ASGE 0900  PERMANENT MATRICULATION STATUS</td>
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<td>ASGE 0999  PROPOSAL ACCEPTANCE</td>
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Total Credits 54-57

Updated: 02-09-2018
The 12 credits of collateral study compose the program’s social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser’s approval.

Completion Requirements
Students are admitted to the PhD program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the PhD in administration and supervision, students must meet the general PhD completion requirements and these program-specific requirements:

- complete the prescribed program of study, including 57 credits beyond the master’s degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a minimum of one-year doctoral residency seminar (two consecutive semesters and a summer), including participation in EDGE 8001 DOCTORAL RESEARCH APPRENTICESHIP (0 credits), which meets monthly. (Seminar students are required to undertake research or other activities with a faculty member, culminating in a project that demonstrates the student’s ability to do doctoral research.)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT)
- complete ASGE 8751 DISSERTATION SEMINAR: EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY, PHD, the three-credit dissertation seminar for PhD candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the PhD. (No more than three credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations