ADMINISTRATION AND SUPERVISION (PH.D.)

Church and Faith-Based School Leadership
57 credits
NYSED 06066

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (Ed.D.) degree designed for Pre-K–12 administrators. It offers a Doctor of Philosophy (Ph.D.) degree designed for church and religious school leaders.

The Ph.D. requires 12 credits beyond the requirements for the Ed.D. Applicants may apply for either the Ed.D. or the Ph.D., but they cannot apply to both programs.

The primary focus of the program is the preparation and development of researchers, professors, leaders, and key administrators in church and faith-based universities, colleges, school systems, and schools. This doctoral program qualifies GSE students to complement their studies with courses in the Graduate School of Religion and Religious Education.

Admissions

Applicants seeking admission to the Ph.D. program in administration and supervision must meet the general requirements for admission to doctoral study in the Graduate School of Education and these program-specific requirements:

- have completed at least three years (preferred) of appropriate professional administrative experience
- possess a master's degree or its equivalent from an accredited college or university with a major or concentration in a related area
- have earned a minimum graduate grade point average of approximately 3.5 (B+ or better)
- show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
- demonstrate satisfactory command of oral and written English
- provide two references
- have earned a satisfactory score on the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT); test scores must be less than five years old
- provide proof of immunization against measles, mumps, meningitis, and rubella

Requirements

Course Title Credits
Required Courses
Select 11 of the following:
ASGE 6331 Shaping Educational Policy 33
ASGE 6359 Administration of Post-Secondary Education
ASGE 6461 Critical Issues in Educational Leadership
ASGE 6531 Clinic for School Administrators
ASGE 7322 Economics and Finance of Education
ASGE 7333 Data Inquiry and Analysis
ASGE 7428 Seminar in Leadership
ASGE 7429 Social Theories and Educational Institutions
ASGE 7430 Leadership in Educational Policy and Reform
ASGE 7431 Administration and Supervision Seminar
ASGE 7432 Seminar in Organizational Theory
ASGE 7435 Strategic Thinking, Planning, and Implementation
ASGE 7439 Advanced Seminar for Nonpublic School Administration
ASGE 7440 Seminar in Organizational Behavior
ASGE 7442 Leading Organizational Change
ASGE 7444 Leading a Learning Organization
ASGE 7446 Seminar in Organizational Culture, Learning, and Change
ASGE 7448 Seminar in Ethics and Social Justice
ASGE 7450 Seminar in the Spirituality of Leadership
UEGE 6241 Urban Education: Problems and Perspectives
UEGE 6243 The Impact of Prejudice on Minority Groups in America
UEGE 6330 Urban Sociology and Education

Research Component

Select 3-4 of the following:
ASGE 6371 Hist & Descrip Research 9 to 12
ASGE 6620 Advanced Statistics in Administration and Supervision
ASGE 7531 Advanced Qualitative Research
ASGE 7721 Applied Quantitative Research Methods
ASGE 7731 Applied Qualitative Research Methods
ASGE 8505 Directed Research in Educational Leadership, Administration, and Policy
ASGE 8751 Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD (3 credits maximum toward degree)

Collateral Component

Select four courses in religious education 1 12
EDGE 8001 Doctoral Research Apprenticeship
ASGE 0901 Fundamentals of Educational Administration and Management
ASGE 0900 Maintenance of Matriculation
ASGE 0999 Proposal Acceptance

Total Credits 54-57

1 The 12 credits of collateral study compose the program's social science component. Candidates in the Church and Faith-Based School Leadership Program may take courses for their collateral component in the Graduate School of Religion and Religious Education. Four courses (12 credits) in religious education are required; however, students with an advanced degree in this area may substitute a combination of other courses, with an adviser's approval.

Updated: 10-25-2019
Completion Requirements

Students are admitted to the Ph.D. program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process in the Division of Educational Leadership, Administration, and Policy, during the semester in which students complete 12 to 15 credits, they must demonstrate satisfactory performance on the matriculation-qualifying paper and satisfactory progress in the first 12 to 15 credits of coursework, which lead to permanent matriculation status.

To complete the Ph.D. in administration and supervision, students must meet the general Ph.D. completion requirements and these program-specific requirements:

- complete the prescribed program of study, including 57 credits beyond the master’s degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a minimum of one-year doctoral residency seminar (two consecutive semesters and a summer), including participation in EDGE 8001 Doctoral Research Apprenticeship (0 credits), which meets monthly. (Seminar students are required to undertake research or other activities with a faculty member, culminating in a project that demonstrates the student’s ability to do doctoral research.)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 Fundamentals of Educational Administration and Management)
- complete ASGE 8751 Dissertation Seminar: Educational Leadership, Administration, and Policy, PhD, the three-credit dissertation seminar for Ph.D. candidates offered by the Division of Educational Leadership, Administration, and Policy, which facilitates student/faculty interaction in the development of a dissertation proposal for the Ph.D. (No more than three credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation that emphasizes the refinement of theological, humanistic, and social science concepts, methodologies, and findings as they relate to faith-based educational institutions, religious organizations, or other faith-based organizations

Updated: 10-25-2019