

EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY (ED.D.)

50 credits

NYSED 06067/14372

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (Ed.D.) degree designed for Pre-K–12 administrators. This degree is designed to prepare transformative leaders who are equity-minded problem solvers and designers of innovative solutions, using scholarly inquiry to improve schools, districts, and communities for all children. The program is based on the recognition that leadership must be an intellectual, creative, and moral practice.

The goals of the doctoral program in Educational Leadership, Administration, and Policy (Ed.D.) are to prepare educational leaders who are:

- *committed to social justice*, who model and are champions of the highest educational standards for all children, and of essential moral and ethical values;
- *scholar-practitioners* and effective users of research and improvement science to support their leadership efforts and the success of those that they serve;
- *problem solvers* capable of addressing significant educational challenges and pursuing opportunities to improve schools and student learning;
- *solution designers* who can respond effectively to changes in the people and communities their schools serve by developing innovative solutions;
- *change agents* who engage with and support the transformation of schools, districts, and communities on behalf of student learning; and
- *policy advocates* capable of understanding, responding to, and influencing policy to better serve all children.

The program emphasizes improvement science as a primary approach to inquiry, problem-solving, and innovation for school improvement.

CIP Code

13.0401 - Educational Leadership and Administration, General.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.