

EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY (ED.D.)

Admissions

Applicants seeking admission to the Doctor of Education degree program must meet the general requirements for admission to graduate study in the Graduate School of Education, and specific requirements for the Division of Educational Leadership, Administration, and Policy:

- Have completed at least three years of appropriate leadership experience in a PK-12 educational setting
- Possess a master's degree from an accredited college or university, with fundamental and intermediate courses equivalent to those required by the division
- Have earned a minimum graduate grade point average of approximately 3.5 on a 4.0 scale (B+ or better) and a 3.0 or better on the undergraduate level
- Provide two reference reports, including one from a supervisor
- Show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose
- Demonstrate commitment to social justice, inquiry, and solutions-oriented leadership

Graduate Record Exam (GRE) or Miller Analogies Test (MAT) test scores are optional. Scores may not be older than five years.

If the admissions committee determines that a deficiency exists in one or more areas of prior graduate study or in the applicant's background, the committee will specify prerequisites that must be fulfilled by the student for admission to the doctoral program. Prerequisites must be completed prior to permanent matriculation.