EDUCATIONAL LEADERSHIP, ADMINISTRATION, AND POLICY (Ed.D.)

45 credits
NYSED 06067, 14372

(This program was formerly known as the Ed.D. in Administration and Supervision.)

The Division of Educational Leadership, Administration, and Policy offers a Doctor of Education (Ed.D.) degree designed for Pre-K–12 administrators. It offers a Doctor of Philosophy (Ph.D.) degree designed for church and religious school leaders.

The Ph.D. requires 12 credits beyond the requirements for the Ed.D. Applicants may apply for either the Ed.D. or the Ph.D., but they cannot apply to both programs.

The Ed.D. program comprises three cohorts:

• The Executive Leadership Cohort (ELP) is designed to prepare transformative leaders who understand the social, political, economic, and cultural changes that will alter, in irreversible ways, traditional conceptions of American society.
• The Urban School Leadership Cohort (ULP) is a parallel program to the ELP designed for current New York City school-building leaders with a focus on urban education.
• The K-12 Educational Leadership Cohort (K12) is a parallel program to the ELP designed with an urban/suburban education focus. This cohort is based on the Westchester campus.

Admissions

Applicants seeking admission to the Doctor of Education degree program must meet the general requirements for admission to graduate study in the Graduate School of Education, and the following program-specific requirements:

• have completed at least three years of appropriate administrative experience in a metropolitan setting (preferred) or three years of professional administrative experience in an educational institution
• possess appropriate professional administrative certification
• possess a master’s degree, including fundamental and intermediate courses equivalent to those required by the division
• have earned a minimum graduate grade point average of approximately 3.5 (B+ or better) and a 3.0 or better on the undergraduate level
• have earned satisfactory scores on the Graduate Record Exam (GRE) or the Miller Analogies Test (MAT); test scores must be less than five years old
• provide two reference reports
• demonstrate satisfactory command of oral and written English
• show proof of immunization against measles, meningitis, mumps, and rubella
• show evidence of academic ability, effective communication skills, leadership potential, and seriousness of purpose

If the admissions committee determines that a deficiency exists in one or more areas of prior graduate study or in the applicant’s background, the committee will specify prerequisites that must be fulfilled by the student for admission to the doctoral program. Prerequisites must be completed prior to permanent matriculation.

Requirements

Course | Title                                      | Credits
-------|--------------------------------------------|--------
ASGE 6331 | Shaping Educational Policy                |        
ASGE 6359 | Administration of Post-Secondary Education  |        
ASGE 6461 | Critical Issues in Educational Leadership |        
ASGE 6531 | Clinic for School Administrators          |        
ASGE 7322 | Economics and Finance of Education        |        
ASGE 7333 | Data Inquiry and Analysis                 |        
ASGE 7428 | Seminar in Leadership                     |        
ASGE 7429 | Social Theories and Educational Institutions |        
ASGE 7430 | Leadership in Educational Policy and Reform |        
ASGE 7431 | Administration and Supervision Seminar    |        
ASGE 7432 | Seminar in Organizational Theory          |        
ASGE 7435 | Strategic Thinking, Planning, and Implementation |    
ASGE 7440 | Seminar in Organizational Behavior        |        
ASGE 7442 | Leading Organizational Change             |        
ASGE 7444 | Leading a Learning Organization           |        
ASGE 7446 | Seminar in Organizational Culture, Learning, and Change |        
ASGE 7448 | Seminar in Ethics and Social Justice      |        
UGE 6001 |                                                |        
UGE 6241 | Urban Education: Problems and Perspectives |        
UGE 6243 | The Impact of Prejudice on Minority Groups in America |    
UGE 6276 |                                                |        
UGE 6330 | Urban Sociology and Education             |        

Research Component

Select 9 credits from the following:

• ASGE 6620 | Advanced Statistics in Administration and Supervision |
• ASGE 7531 | Advanced Qualitative Research |
• ASGE 7721 | Applied Quantitative Research Methods |
• ASGE 7731 | Applied Qualitative Research Methods |

Dissertation Seminar

ASGE 8750 | Dissertation Seminar: Educational Leadership, Administration, and Policy (3 credits maximum toward degree) |

Other Requirements

EDGE 8001 | Doctoral Research Apprenticeship |
ASGE 0901 | Fundamentals of Educational Administration and Management |
Completion Requirements

Students are admitted to the EdD program on a provisional basis, and their progress is monitored through the matriculation review process and periodic review by their adviser, program coordinator, chairperson, and division faculty in dissertation seminar. As part of the matriculation review process, students must write a qualifying paper during the semester in which they complete 12 to 15 credits of coursework and demonstrate satisfactory progress toward permanent matriculation status.

To complete the program, students must meet the general degree completion requirements and meet these specific requirements:

- complete the prescribed program of study, including a minimum of 45 credits beyond the master’s degree, under the direction and approval of an adviser
- maintain a minimum overall graduate grade point average of 3.5 (B+ or better)
- complete a minimum of one-year doctoral residency seminar (two consecutive semesters and a summer), including participation in EDGE 8001 Doctoral Research Apprenticeship, which meets monthly. (Seminar students are required to work with a faculty member to complete a project that demonstrates the student’s ability to do doctoral work.)
- complete a qualifying exam and academic review for permanent matriculation
- complete an end-of-program comprehensive assessment (ASGE 0901 Fundamentals of Educational Administration and Management)
- complete ASGE 8750 Dissertation Seminar: Educational Leadership, Administration, and Policy, the three-credit dissertation seminar offered by the Division of Educational Leadership, Administration, and Policy for EdD candidates, which facilitates student/faculty interaction in the development of a dissertation proposal for the EdD. (No more than three credits of dissertation seminar may be applied toward the program total credit requirement.)
- develop and successfully defend in an oral examination an original dissertation related to the application of research to the solution of field-specific problems in educational leadership/educational administration and supervision
- complete all requirements for the doctorate within eight years of initial registration for the program

Updated: 08-05-2019