ADMINISTRATION AND SUPERVISION, CATHOLIC/FAITH-BASED EDUCATIONAL LEADERSHIP, MSE

30 credits
NYSED 14864/77597

The master’s degree is crafted specifically through the lens of Catholic identity, mission, and culture and has both New York State School Building Leader (SBL) certification and non-certification tracks. The program is designed for current and aspiring administrators and supervisors in nonpublic schools and school districts.

School Building Leader Certification
The master’s program is approved and recognized by the New York State Education Department as an approved School Building Leader preparation program. Graduates will be prepared to take the examination for New York State School Building Leader (SBL) certification. This certification is appropriate for such positions as principal, supervisor, department chairperson, assistant principal, coordinator, and unit head and required for school-building-level leadership positions in all New York state public schools and, increasingly, in faith-based and nonpublic schools. Candidates within and outside New York are responsible for meeting state certification requirements as well as understanding reciprocity policies.

Admissions
Applicants must meet the general requirements for Graduate School of Education as well as the following requirements for the master’s in Administration and Supervision:

- possess a baccalaureate degree from an accredited college or university in an appropriate field;
- have a minimum grade point average of approximately 3.0 (B or better);
- have at least three years of teaching experience;
- provide two references;
- submit a statement of purpose;
- have a satisfactory command of oral and written English;
- submit test scores from the Miller Analogy Test, or the Graduate Record Exam; and
- provide proof of immunization against measles, mumps, meningitis, and rubella.

Matriculation Requirements
Students may take up to 12 credit hours as a non matriculated student. After completion of 12 credit hours of course-work, students desiring to complete the degree must apply for full admission.

Requirements
Program of Study

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Select 10 of the following:

- ASGE 5112 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION AND MANAGEMENT
- ASGE 5119 FUNDAMENTALS OF EDUCATIONAL SUPERVISION
- ASGE 6130 INSTRUCTIONAL LEADERSHIP
- ASGE 6145 LEADING IN A DIVERSE SOCIETY
- ASGE 6322 SCHOOL FINANCE
- ASGE 6325 SCHOOL LAW
- ASGE 6333 PROFESSIONAL DEVELOPMENT
- ASGE 6338 ETHICS OF SCHOOL ADMINISTRATION
- ASGE 6361 STRATEGIC PLANNING/CHANGE
- ASGE 6461 CRITICAL ISSUES IN ADMINISTRATION AND SUPERVISION
- ASGE 6520 INTERNSHIP I (optional)
- ASGE 6521 INTERNSHIP II (optional)
- ASGE 6531 CLINIC FOR SCHOOL ADMINISTRATORS
- ASGE 6541 PERSPECTIVES ON LEADERSHIP
- ASGE 6720 PROGRAM EVALUATION AND RESEARCH IN ADMINISTRATION AND SUPERVISION I
- ASGE 7450 SEMINAR IN THE SPIRITUALITY OF LEADERSHIP
- UEGE 6276 HISTORY OF EDUCATION

Comprehensive Assessment Exam
- ASGE 0701 MASTER'S COMPREHENSIVE EXAM/ASSESSMENT

Total Credits 30

Completion Requirements
In addition to the general degree requirements of the Graduate School of Education, candidates must meet the requirements:

- complete the prescribed program of study
- maintain a minimum overall graduate grade point average of 3.0 (B or better)
- if seeking the SBL certification, complete a year-long, six-credit internship, which is generally done in the candidate’s own school
- pass a master’s comprehensive examination which is generally taken during the last semester of coursework

Updated: 02-09-2018