CONTEMPORARY LEARNING AND INTERDISCIPLINARY RESEARCH (PH.D.)

Requirements

Program of Study

All students in CLAIR are required to complete 45 credits of coursework prior to achieving candidacy (i.e., beginning dissertation work), which includes a research core, a contemporary learning core, a specialization core, and electives. Specializations are defined with the CLAIR advisor in order to develop content knowledge in a particular field.

Electives must be taken within the CLAIR program or be approved by CLAIR advisers. Students are required to complete an independent research project (Capstone Project) that serves as a comprehensive assessment and the final gateway to doctoral candidacy. Once students achieve candidacy, they are also required to enroll in Dissertation Seminar, which is credit bearing (3 credits/semester enrolled), until they successfully defend the dissertation. The coursework requirements are as follows:

Course	Title	Credits
Research Core		
PSGE 7681	Quantitative Research Methods in Psychology and Education I	3
PSGE 7682	Quantitative Research Methods in Psychology and Education II	3
PSGE 7683	Qualitative Research Methods I	3
PSGE 7684	Qualitative Research Methods II	3
CTGE 6191	Critique of Research	3
CLGE 6107	CLAIR Proseminar	3
Contemporary Learning Core		
CTGE 6810	Sociopolitical Dimensions of Education	3
Any three of the following courses:		9
PSGE 6308	Cognition and Instruction I: Foundations and Basic Processes	
CLGE 6555	Becoming Leaders of Contemporary Learning	
PSGE 6325	Psychology of Media	
CLGE 6545	Structural, Philosophical and Psychological Examinations of Argument	
Applied Experience		
CLGE 7175	Internship in Contemporary Learning and Interdisciplinary Research[1]	3
Electives		
External course outside of GSE in other units of the University		3
Research or content courses selected in consultation with advisor[2]		9
Capstone Project		
CLGE 8001 & CLGE 8002	Capstone Research Project and Capstone Research Project[3]	0
Dissertation Seminar		
(Not counted towards overall credits for degree.)		
CLGE 8110	Dissertation Seminar: Contemporary Learning and Interdisciplinary Research	
or CLGE 811	Dissertation Seminar: Contemporary Learning and Interdisciplinary Research	
Must be enrolled for duration of dissertation phase until successfully defended (3 credits every semester enrolled).		
Degree Milestones		
CLGE 0900	Permanent Matriculation	0
CLGE 0999	CLAIR Proposal Acceptance	0
EDGE 0990	Dissertation Oral Defense	0
EDGE 0999	Dissertation Format Review	0
Total Credits		**45**

1 Students may fulfill this requirement with a combination of 1, 2, and 3-credit internship courses. Students must earn 3 credits of CLGE 7175 Internship in Contemporary Learning and Interdisciplinary Research to complete this requirement.

2 Students may apply up to three additional credits of CLGE 7175 Internship in Contemporary Learning and Interdisciplinary Research to this requirement, for a total of no more than 6 credits of CLGE 7175.

3 Students take CLGE 8001 Capstone Research Project for their first semester of Capstone, and then take CLGE 8002 Capstone Research Project at least two subsequent times, until they complete it. To successfully complete this requirement, students must earn a grade of "S" (Satisfactory) in the final time they take CLGE 8002 Capstone Research Project.

Depending on their academic background, some students may be encouraged by Program Director to take CLGE 6106 Academic Writing, which will count towards the credits required for the degree.

Completion Requirements

To complete the Doctor of Philosophy degree in Contemporary Learning and Interdisciplinary Research (CLAIR), students must meet the GSE general degree completion requirements and these specific program requirements:

- complete the prescribed program of study, including a minimum of 45 credits (beyond the master's degree) taken at Fordham Graduate School of Education, under the direction and approval of an adviser
- maintain a minimum overall graduate GPA of 3.5 (B+ or better)
- complete and defend a one-year independent, capstone research project (3 consecutive semesters)
- develop and defend an original dissertation related to contemporary learning and interdisciplinary research with approval of the CLAIR faculty