

TEACHING STUDENTS WITH DISABILITIES (ALL GRADES, M.S.T., TRANSITIONAL B)

Overview

33 credits

NYSED 43379

The Teaching Students with Disabilities (All Grades, M.S.T., Transitional B) program prepares special education teacher candidates through a rigorous academic program that builds on a foundation of child and youth education and psychology and provides a sequence of field experiences and student teaching requirements. Students with disabilities require dedicated teachers with expertise in learning and development, curriculum content and pedagogy, environmental modifications, and differentiated instruction to accommodate the needs of students with disabilities. This program expands Fordham University's capacity to prepare teacher candidates in the high-needs area of special education. Graduates will be eligible for initial New York State certification in Students with Disabilities in All Grades (pre-Kindergarten through grade 12).

The Transitional B program is an alternative teacher certification program. The New York State Transitional B Certificate permits eligible candidates to be employed as a classroom teacher in a New York State public school while completing a master's degree.

CIP Code

13.1001 - Special Education and Teaching, General.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

- baccalaureate degree from an accredited college or university with a major or concentration in one of the liberal arts or sciences
- a minimum undergraduate grade point average of approximately 3.0 (B or better)
- two reference reports: academic and professional
- satisfactory command of oral and written English as evidenced through an admissions essay or interview
- candidates for whom English is a second language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Test). The following scores are the

recommended minimum current¹ test scores for English language proficiency for admission to the Graduate School of Education: IELTS : 7 for General Test Score, no subtest can be lower than 6 TOEFL : 577 for paper test, 90 for Internet-based (IBT) test

¹ Scores can be no more than two years old. See program descriptions for additional program-specific requirements.

Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

- proof of immunization against measles, meningitis, mumps, and rubella, to be submitted to Fordham University Office of Student Health Services
- proof of baccalaureate degree in cases where student is admitted to the Graduate School of Education during the undergraduate senior year, to be submitted to the Graduate School of Education, admissions office
- proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

Requirements

Program of Study

Course	Title	Credits
CTGE 5155	Special Education Foundations: Past, Present, Future	3
CTGE 5170	Assessment of All Learners with Disabilities	3
CTGE 5175	Teaching English Language Arts and Social Studies in Inclusive Adolescence Classrooms	3
CTGE 5176	Teaching Math and Science in Inclusive Adolescence Classrooms	3
CTGE 5222	Special Education Student Teaching	3
CTGE 6255	STEAM: Projects, Problems, and Possibilities	3
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	3
CTGE 6261	Critical Digital Literacies and Futures for Educators	3
CTGE 6340	Interventions Read / Write	3
CTGE 6350	Positive Behavior Support	3
CTGE 5316	Psychology of Child Development and Learning	3
CTGE 5200	Field Experience Seminar: Issues in Reflective Practice	0
CTGE 0718	Special Education Portfolio	0
Total Credits		33

¹ Requires fieldwork hours with students with disabilities.

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)

In addition to the workshops listed above, the following workshop is also required of students in this M.S.T. program:

- Autism Training Module (EDGE 0270)