

# ACCELERATED MASTER'S IN TEACHING PROGRAM

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## Admissions

There are two application stages to the Accelerated Master's in Teaching Program.

### First Stage

- Complete a declaration of interest form.
- Plan to seek undergraduate program advisement about core courses to complete the B.A./B.S. Students should plan to be able to integrate 12 GSE credits in senior year schedule. Fordham undergraduate core courses must include content required by NYSED for teacher candidates; some core courses may fulfill more than one NYSED requirement.
- Inform undergraduate major advisor of decision to enroll in the accelerated master's in teaching program. Advisor will give permission to register for the one-credit Field Experience Seminar (CTGE 4200).
- Each semester of sophomore, junior, and senior years, enroll in the Seminar, and meet with GSE Five-Year Teacher Education Track coordinator (5yeartrack@fordham.edu).

### Second Stage

- Complete a GSE admissions application and submit all required supplemental information in the spring of the junior year for early admission. The application includes a written personal statement, two letters of reference, a resume, and a copy of all transcripts.
- Provide a letter from the undergraduate advisor indicating that 12 GSE credits will be completed during senior year, including field experience and reflective seminar.
- Maintain a minimum grade point average of 3.0 (B or better).
- Meet the general admissions requirements to the Graduate School of Education and for the specific program to which the Fordham undergraduate student is applying. Specific admissions requirements are listed on each program's page in this Bulletin.

**Note:** GRE/MAT exam scores are not required, as of January 2022.