EARLY CHILDHOOD SPECIAL EDUCATION (M.S.T., ON CAMPUS AND ONLINE)

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEGE 5102</td>
<td>Historical, Philosophical, and Multicultural Foundations of American Education</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 5316</td>
<td>Psychology of Child Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5245</td>
<td>Children's Literature in a Multicultural Society</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5534</td>
<td>Beginning Reading and Writing in Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One of the following two options</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>For online students:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CTGE 5247 Teaching Linguistically and Culturally Diverse Children</td>
<td></td>
</tr>
<tr>
<td></td>
<td>For on-campus students:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CTGE 5420 Educating Culturally and Linguistically Diverse Learners: Pre K-12</td>
<td></td>
</tr>
<tr>
<td>CTGE 5230</td>
<td>Framework for Education for All Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5232</td>
<td>Early Childhood Curriculum and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5233</td>
<td>Early Learning Through Play</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5234</td>
<td>Family, Community, and All Young Children</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5850</td>
<td>Observing and Documenting Children's Learning: Reflective and Effective Early Childhood Practices</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5411</td>
<td>Perspectives and Issues in Early Childhood Special Education</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 5301</td>
<td>Psychological Factors in Young Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>or CTGE 5155</td>
<td>Special Education Foundations: Past, Present, Future</td>
<td></td>
</tr>
<tr>
<td>CTGE 5157</td>
<td>Assessment Strategies for Young Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5421</td>
<td>Planning Instruction for Young Children with Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5200</td>
<td>Field Experience Seminar: Issues in Reflective Practice</td>
<td>0</td>
</tr>
<tr>
<td>CTGE 5201</td>
<td>Student Teaching Seminar: Issues in Reflective Practice</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 0707</td>
<td>Early Childhood Education Portfolio</td>
<td>0</td>
</tr>
<tr>
<td>Total Credits</td>
<td></td>
<td>45</td>
</tr>
</tbody>
</table>

1 Student teaching required
2 There is a fee associated with this course.

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)

In addition to the workshops listed above, the following workshop is also required of students in this M.S.T. program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDGE 0270</td>
<td>Autism Training Module</td>
<td>0</td>
</tr>
</tbody>
</table>

Updated: 09-21-2022