

EARLY CHILDHOOD SPECIAL EDUCATION (M.S.T., ON CAMPUS AND ONLINE)

45 credits

NYSED 25485/25488

The master's degree program in early childhood/early childhood special education is an integrated, dual-certificate program that leads to endorsement for New York State teacher certification as an early childhood teacher and as a teacher of children with disabilities in early childhood education (birth–grade two). This program offers coursework in child development, curriculum and assessment, children's literature, teaching exceptional children, frameworks for educating young children including reading and writing, play, culturally and linguistically diverse learners, multi-language learners, observing and document children's learning, and effective instructional practices for young children, current issues and trends, and field experiences for student teaching. This program provides a beginning teacher with the knowledge and skills needed to be a highly effective early childhood teacher. Student teaching experience is required in regular and special education settings over two semesters. This program is approved by the Council for Exceptional Children (CEC) and NAEYC (National Association for Education of Young Children).

Admissions

Applicants to all early childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs. In addition, applicants for any of the early childhood programs must have

- an undergraduate degree in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women's studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- college-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific and mathematical processes, written analysis, and expression and communication.
- at least one college-level course in English or American literature as a foundation for the use of literature in teaching emergent literacy and reading in childhood education.¹

¹ These courses may be part of or in addition to a liberal arts major/concentration.

Requirements Program of Study

Course	Title	Credits
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
PSGE 5316	Psychology of Child Development and Learning	3

CTGE 5245	Children's Literature in a Multicultural Society	3
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	3
One of the following two options		3
<i>For online students:</i>		
CTGE 5247	Teaching Linguistically and Culturally Diverse Children	
<i>For on-campus students:</i>		
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	
CTGE 5230	Framework for Education for All Young Children	3
CTGE 5232	Early Childhood Curriculum and Assessment	3
CTGE 5233	Early Learning Through Play	3
CTGE 5234	Family, Community, and All Young Children	3
CTGE 5850	Observing and Documenting Children's Learning: Reflective and Effective Early Childhood Practices	3
CTGE 5411	Perspectives and Issues in Early Childhood Special Education	3
PSGE 5301	Psychological Factors in Young Children with Disabilities	3
or CTGE 5155	Special Education Foundations: Past, Present, Future	
CTGE 5157	Assessment Strategies for Young Children with Disabilities	3
CTGE 5421	Planning Instruction for Young Children with Disabilities	3
CTGE 5200	Field Experience Seminar: Issues in Reflective Practice ^{1,2}	0
CTGE 5201	Student Teaching Seminar: Issues in Reflective Practice ¹	3
CTGE 0707	Early Childhood Education Portfolio ²	0
Total Credits		45

¹ Student teaching required

² There is a fee associated with this course.

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)

In addition to the workshops listed above, the following workshop is also required of students in this M.S.T. program:

Course	Title	Credits
EDGE 0270	Autism Training Module	0