EARLY CHILDHOOD SPECIAL EDUCATION, MST

45 credits
NYSED 25485/25488

The master’s degree program in early childhood/early childhood special education is an integrated, dual-certificate program that leads to endorsement for New York state teacher certification as an early childhood teacher and as a teacher of children with disabilities in early childhood education (birth–grade 2) and two master’s degrees. Student teaching experience is required in regular and special education settings over two semesters.

This program is approved by the Council for Exceptional Children (CEC) and NAEYC (National Association for Education of Young Children).

Admissions

Applicants to all early childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs. In addition, applicants for any of the early childhood programs must have

• an undergraduate degree in one of the liberal arts or sciences related to the areas of the New York state student learning standards: for example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women’s studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology;
• college-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific and mathematical processes, written analysis, and expression and communication;
• at least one college-level course in English or American literature as a foundation for the use of literature in teaching emergent literacy and reading in childhood education.

These courses may be part of or in addition to a liberal arts major/concentration.

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>UEGE 5102</td>
<td>HISTORICAL, PHILOSOPHICAL, AND MULTICULTURAL FOUNDATIONS OF AMERICAN EDUCATION</td>
<td>3</td>
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<tr>
<td>PSGE 5316</td>
<td>PSYCHOLOGY OF CHILD DEVELOPMENT AND LEARNING</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5245</td>
<td>CHILDREN'S LITERATURE IN A MULTICULTURAL SOCIETY</td>
<td>3</td>
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<td>CTGE 5247</td>
<td>TEACHING LINGUISTICALLY AND CULTURALLY DIVERSE CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5534</td>
<td>BEGINNING READING AND WRITING IN INCLUSIVE CLASSROOMS</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5230</td>
<td>FRAMEWORK FOR EDUCATION FOR ALL YOUNG CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5232</td>
<td>EARLY CHILDHOOD CURRICULUM AND ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5233</td>
<td>EARLY LEARNING THROUGH PLAY</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5234</td>
<td>FAMILY, COMMUNITY, AND ALL YOUNG CHILDREN</td>
<td>3</td>
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<tr>
<td>CTGE 5850</td>
<td>OBSERVING AND DOCUMENTING CHILDREN'S LEARNING: REFLECTIVE AND EFFECTIVE EARLY CHILDHOOD PRACTICES</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5411</td>
<td>PERS AND ISSUES ECSE</td>
<td>3</td>
</tr>
<tr>
<td>PSGE 5301</td>
<td>PSYCHOLOGICAL FACTORS IN YOUNG CHILDREN WITH DISABILITIES</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5157</td>
<td>ASSESSMENT STRATEGIES FOR YOUNG CHILDREN WITH DISABILITIES</td>
<td>3</td>
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<tr>
<td>CTGE 5421</td>
<td>PLANNING INSTRUCTION FOR YOUNG CHILDREN WITH DISABILITIES</td>
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<tr>
<td>CTGE 5200</td>
<td>FIELD EXPERIENCE SEMINAR: ISSUES IN REFLECTIVE PRACTICE 1 2</td>
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<tr>
<td>CTGE 5201</td>
<td>STUDENT TEACHING SEMINAR: ISSUES IN REFLECTIVE PRACTICE 1</td>
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<tr>
<td>CTGE 0707</td>
<td>EARLY CHILDHOOD EDUCATION PORTFOLIO</td>
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Total Credits 45

1 Student teaching required
2 There is a fee associated with this course.

Required Workshops

The workshops listed below are required of all Initial Teaching (MST) programs as well as certain other programs related to NY state licensure.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDGE 0230</td>
<td>SCHOOLS AGAINST VIOLENCE EDUCATION WORKSHOP</td>
<td>0</td>
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<tr>
<td>EDGE 0210</td>
<td>CHILD ABUSE IDENTIFICATION AND REPORTING WORKSHOP</td>
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<tr>
<td>EDGE 0260</td>
<td>DIGNITY FOR ALL STUDENTS TRAINING WORKSHOP</td>
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<tr>
<td>EDGE 0220</td>
<td>DRUG, ALCOHOL, AND TOBACCO TRAINING WORKSHOP</td>
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In addition to the workshops listed above, the following workshop is also required of students in this MST program:

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<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDGE 0270</td>
<td>Autism Training Module</td>
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Updated: 12-18-2017