EARLY CHILDHOOD AND CHILDHOOD EDUCATION (M.S.T., ON CAMPUS AND ONLINE)

45 credits

NYSED 25435/25445

The master's degree program in early childhood and childhood education is an integrated dual-certificate program and leads to endorsement for New York state teacher certification as a childhood education teacher (grades 1-6) and an early childhood teacher (birth-grade 2). The program includes specialized knowledge and instructional practices effective in the early years of childhood, and those appropriate and effective for children in grades 1 through 6.

The program of study is carefully coordinated and sequenced, progressing from foundations and teaching methods through the development of a professional portfolio or a student work sample. Field experiences linked to courses provide guided development throughout the program and culminate in full time student teaching. Clinical experience is provided in both early childhood and childhood settings.

CIP Code

13.1210 - Early Childhood Education and Teaching.
You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

- An undergraduate degree from an accredited university in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women's studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- College-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific processes, mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

Requirements

Program of Study

Course	Title	Credits
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
PSGE 5316	Psychology of Child Development and Learning	3
One of the following two options		3
For online students:		
CTGE 5247	Teaching Linguistically and Culturally Diverse Children	
For on-campus students:		
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	
CTGE 5155	Special Education Foundations: Past, Present, Future	3
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	3
CTGE 5548	Literacy Across the Curriculum in Inclusive Classrooms	3
CTGE 5227	Teaching Mathematics to Children	3
CTGE 5242	Teaching Science and Technology to Children	3
CTGE 5212	Teaching the Arts in Childhood Education	1
CTGE 5065	Integrating Technology Into Elementary Education	1
CTGE 5066	Teaching Social Studies to Children	3
CTGE 5230	Framework for Education for All Young Children	3
CTGE 5232	Early Childhood Curriculum and Assessment	3
CTGE 5233	Early Learning Through Play	3
CTGE 5234	Family, Community, and All Young Children	3
CTGE 5551	Reflective Practice and Field Experience I in an Inclusive Childhood Classroom	1
CTGE 5552	Reflective Practice and Field Experience II in an Inclusive Childhood Classroom	1
CTGE 5553	Reflective Practice and Student Teaching I in an Inclusive Childhood Classroom	1
CTGE 5554	Reflective Practice and Student Teaching II in an Inclusive Childhood Classroom	1
CTGE 0704	Childhood Education Portfolio	0
or CTGE 0707	Early Childhood Education Portfolio	
Total Credits		**45**

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)