EARLY CHILDHOOD AND CHILDHOOD EDUCATION (M.S.T.)

45 credits
NYSED 25435/25445

The master’s degree program in early childhood and childhood education is an integrated dual-certificate program and leads to endorsement for New York state teacher certification as a childhood education teacher (grades 1-6) and an early childhood teacher (birth-grade 2). The program includes specialized knowledge and instructional practices effective in the early years of childhood, and those appropriate and effective for children in grades 1 through 6.

The program of study is carefully coordinated and sequenced, progressing from foundations and teaching methods through the development of a professional portfolio or a student work sample. Field experiences linked to courses provide guided development throughout the program and culminate in full time student teaching. Clinical experience is provided in both early childhood and childhood settings.

Admissions

Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

- An undergraduate degree from an accredited university in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women’s studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- College-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific processes, mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

Requirements

Program of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>UEGE 5102</td>
<td>Historical, Philosophical, and Multicultural Foundations of American Education</td>
<td>3</td>
</tr>
</tbody>
</table>

PSGE 5316  Psychology of Child Development and Learning  3
One of the following two options  3
For online students:
CTGE 5247  Teaching Linguistically and Culturally Diverse Children

For on-campus students:
CTGE 5420  Educating Culturally and Linguistically Diverse Learners: Pre-K-12
CTGE 5155  Special Education Foundations: Past, Present, Future  3
CTGE 5534  Beginning Reading and Writing in Inclusive Classrooms  3
CTGE 5548  Literacy Across the Curriculum in Inclusive Classrooms  3
CTGE 5227  Teaching Mathematics to Children  3
CTGE 5242  Teaching Science and Technology to Children  3
CTGE 5212  Teaching the Arts in Childhood Education  1
CTGE 5065  Integrating Technology into Elementary Education  1
CTGE 5066  Teaching Social Studies to Children  3
CTGE 5230  Framework for Education for All Young Children  3
CTGE 5232  Early Childhood Curriculum and Assessment  3
CTGE 5233  Early Learning Through Play  3
CTGE 5234  Family, Community, and All Young Children  3
CTGE 5551  Reflective Practice and Field Experience I in an Inclusive Childhood Classroom  1
CTGE 5552  Reflective Practice and Field Experience II in an Inclusive Childhood Classroom  1
CTGE 5553  Reflective Practice and Student Teaching I in an Inclusive Childhood Classroom  1
CTGE 5554  Reflective Practice and Student Teaching II in an Inclusive Childhood Classroom  1
CTGE 0704  Childhood Education Portfolio  0
Total Credits  45

Required Workshops

The workshops listed below are required of all initial teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDGE 0230</td>
<td>Schools Against Violence Education Workshop</td>
<td>0</td>
</tr>
<tr>
<td>EDGE 0210</td>
<td>Child Abuse Identification and Reporting Workshop</td>
<td>0</td>
</tr>
<tr>
<td>EDGE 0260</td>
<td>Dignity for All Students Training</td>
<td>0</td>
</tr>
<tr>
<td>EDGE 0220</td>
<td>Drug, Alcohol, and Tobacco Training</td>
<td>0</td>
</tr>
</tbody>
</table>

Updated: 09-11-2020