

# CHILDHOOD EDUCATION (M.S.T., ON CAMPUS AND ONLINE)

## 36 credits

NYSED 25431/25441

The master's degree program in childhood education combines coursework in child development, effective instructional practices for inclusive elementary classrooms, professional studies, and related field experiences. Graduates of the program are endorsed for New York state teacher certification in childhood education.

## Admissions

Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

- An undergraduate degree from an accredited university in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women's studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- College-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific processes, mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

- baccalaureate degree from an accredited college or university with a major or concentration in one of the liberal arts or sciences
- a minimum undergraduate grade point average of approximately 3.0 (B or better)
- two reference reports: academic and professional
- satisfactory command of oral and written English as evidenced through an admissions essay or interview
- candidates for whom English is a second language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Test). The following scores are the recommended

minimum current<sup>1</sup> test scores for English language proficiency for admission to the Graduate School of Education:  
 IELTS<sup>1</sup>: 7 for General Test Score, no subtest can be lower than 6  
 TOEFL<sup>1</sup>: 577 for paper test, 90 for Internet-based (IBT) test

<sup>1</sup> Scores can be no more than two years old. See program descriptions for additional program-specific requirements.

## Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

- proof of immunization against measles, meningitis, mumps, and rubella, to be submitted to Fordham University Office of Student Health Services
- proof of baccalaureate degree in cases where student is admitted to the Graduate School of Education during the undergraduate senior year, to be submitted to the Graduate School of Education, admissions office
- proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

## Requirements Program of Study

Course	Title	Credits
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
PSGE 5316	Psychology of Child Development and Learning	3
One of the following two options		3
<i>For online students:</i>		
CTGE 5247	Teaching Linguistically and Culturally Diverse Children	
<i>For on-campus students:</i>		
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	3
CTGE 5548	Literacy Across the Curriculum in Inclusive Classrooms	3
CTGE 5227	Teaching Mathematics to Children	3
CTGE 5242	Teaching Science and Technology to Children	3
CTGE 5212	Teaching the Arts in Childhood Education	1
CTGE 5065	Integrating Technology Into Elementary Education	1
CTGE 5066	Teaching Social Studies to Children	3
One of the following two options		3
<i>For online students:</i>		
CTGE 5245	Children's Literature in a Multicultural Society	
<i>For on-campus students:</i>		
CTGE 5243	Teaching and Assessing Mathematics in Elementary Classrooms	

CTGE 5551	Reflective Practice and Field Experience I in an Inclusive Childhood Classroom	1
CTGE 5155	Special Education Foundations: Past, Present, Future	3
CTGE 5552	Reflective Practice and Field Experience II in an Inclusive Childhood Classroom	1
CTGE 5553	Reflective Practice and Student Teaching I in an Inclusive Childhood Classroom	1
CTGE 5554	Reflective Practice and Student Teaching II in an Inclusive Childhood Classroom	1
CTGE 0704	Childhood Education Portfolio	0
<b>Total Credits</b>		<b>36</b>

## Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)

In addition to the workshops listed above, the following workshops are also required of students in this MST program:

Course	Title	Credits
EDGE 0250	Health and Physical Education Training	0
EDGE 0270	Autism Training Module	0