

CHILDHOOD SPECIAL EDUCATION (M.S.T., ON CAMPUS AND ONLINE)

This program has been replaced by the Teaching Students with Disabilities (M.S.T., All Grades) program and is in the process of phasing out. The program will be retired at the end of the 2025-2026 academic year.

45 credits

NYSED 25433/25443

The master's degree program in childhood special education is an integrated dual-certificate program, and leads to endorsement for New York state teacher certification as a childhood teacher (grade 1-6) and as a teacher of children with disabilities in childhood education.

The program includes coursework in child development, instructional practices for children in regular and special-education settings, and professional studies. The field experiences are coordinated with courses to help candidates understand and apply theory in effective practice. Student-teaching experience is gained in both regular and special-education settings. This program is nationally recognized by the Council for Exceptional Children.

CIP Code

13.1017 - Education/Teaching of Individuals in Elementary Special Education Programs.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

- An undergraduate degree from an accredited university in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women's studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- College-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific processes, mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

Requirements Program of Study

Course	Title	Credits
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
CTGE 5316	Psychology of Child Development and Learning	3
One of the following two options		3
<i>For online students:</i>		
CTGE 5245	Children's Literature in a Multicultural Society	
<i>For on-campus students:</i>		
CTGE 5243	Teaching and Assessing Mathematics in Elementary Classrooms	
One of the following two options		3
<i>For online students:</i>		
CTGE 5247	Teaching Linguistically and Culturally Diverse Children	
<i>For on-campus students:</i>		
CTGE 5420	Educating Culturally and Linguistically Diverse Learners: Pre K-12	
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	3
CTGE 5548	Multiliteracies and Technology Across the Curriculum in Inclusive Classrooms	3
CTGE 5227	Teaching Mathematics to Children	3
CTGE 5242	Teaching Science and Technology to Children	3
CTGE 5212	Teaching the Arts in Childhood Education	1
CTGE 5065	Integrating Technology Into Elementary Education	1
CTGE 5066	Teaching Social Studies to Children	3
CTGE 5155	Special Education Foundations: Past, Present, Future	3
CTGE 5159	Assessment of All Children With Disabilities	3
CTGE 5161	Differentiating Instruction for All Students	3
PSGE 6324	Environments for Managing Challenging Behaviors	3
CTGE 5551	Reflective Practice and Field Experience I in an Inclusive Childhood Classroom	1
CTGE 5552	Reflective Practice and Field Experience II in an Inclusive Childhood Classroom	1
CTGE 5553	Reflective Practice and Student Teaching I in an Inclusive Childhood Classroom	1

CTGE 5554	Reflective Practice and Student Teaching II in an Inclusive Childhood Classroom	1
CTGE 0718	Special Education Portfolio	0
Total Credits		45

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)

In addition to the workshops listed above, the following workshops are also required of students in this M.S.T. program:

Course	Title	Credits
EDGE 0250	Health and Physical Education Training	0
EDGE 0270	Autism Training Module	0