

# BILINGUAL CHILDHOOD EDUCATION (M.S.T.)

## 42 credits

NYSED 25432/25442

The master's degree program in bilingual childhood education leads to endorsement for New York state teacher certification as a childhood education teacher and an extension to the certificate for bilingual education.

## Admissions

Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

- An undergraduate degree from an accredited university in one of the liberal arts or sciences. For example, English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women's studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology.
- College-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific processes, mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

## Requirements

### Program of Study

Course	Title	Credits
UEGE 5102	Historical, Philosophical, and Multicultural Foundations of American Education	3
PSGE 5316	Psychology of Child Development and Learning	3
CTGE 5155	Special Education Foundations: Past, Present, Future	3
CTGE 5534	Beginning Reading and Writing in Inclusive Classrooms	3
CTGE 5548	Literacy Across the Curriculum in Inclusive Classrooms	3
CTGE 5227	Teaching Mathematics to Children	3
CTGE 5242	Teaching Science and Technology to Children	3

CTGE 5212	Teaching the Arts in Childhood Education	1
CTGE 5065	Integrating Technology Into Elementary Education	1
CTGE 5066	Teaching Social Studies to Children	3
CTGE 5842	Second Language Acquisition and Assessment	3
CTGE 5841	Principles of Bilingual Education	3
CTGE 5851	Bilingual Instruction Across Subject Areas	3
CTGE 5852	Multilingual Oracy and Literacy	3
CTGE 5551	Reflective Practice and Field Experience I in an Inclusive Childhood Classroom	1
CTGE 5552	Reflective Practice and Field Experience II in an Inclusive Childhood Classroom	1
CTGE 5553	Reflective Practice and Student Teaching I in an Inclusive Childhood Classroom <sup>1</sup>	1
CTGE 5554	Reflective Practice and Student Teaching II in an Inclusive Childhood Classroom	1
CTGE 0704	Childhood Education Portfolio	0
<b>Total Credits</b>		<b>42</b>

<sup>1</sup> One of the required student-teaching experiences must be completed in a bilingual education classroom (grades 1-6).

## Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop
- Dignity for All Students Training
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop

In addition to the workshops listed above, the following workshop is also required of students in this MST program:

Course	Title	Credits
EDGE 0250	Health and Physical Education Training	0