BILINGUAL CHILDHOOD EDUCATION, MST

42 credits
NYSED 25432/25442

The master’s degree program in bilingual childhood education leads to endorsement for New York state teacher certification as a childhood education teacher and an extension to the certificate for bilingual education.

Admissions
Applicants to all childhood programs must meet the general requirements for admission to the Graduate School of Education and the requirements for admission to initial teacher education programs.

In addition, applicants for any of the childhood programs must have the following:

• an undergraduate degree in one of the liberal arts or sciences related to the areas of the New York state student learning standards, including English, American, or comparative literature; mathematics; an area of science; modern languages; media studies; women’s studies; political science; computer science; information science; communications; history; sociology; anthropology; economics; the arts; or psychology

• college-level study in the following general education core areas: artistic expression, concepts in history and social sciences, a language other than English, scientific and mathematical processes, written analysis and expression, and communication

In addition, candidates for the bilingual extension must provide evidence of their competence in a language other than English by fulfilling one of the following three options:

1. Taking and obtaining a passing score on the ACTFL Language Test (oral and written) in the target language;
2. Documentation in transcripts of having completed undergraduate studies in the target language; or
3. Agreeing to complete successfully two courses in the target language

In addition to the workshops listed above, the following workshop is also required of students in this MST program:

Required Workshops
The workshops listed below are required of all Initial Teaching (MST) programs as well as certain other programs related to NY state licensure.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTGE 5242</td>
<td>TEACHING SCIENCE AND TECHNOLOGY TO CHILDREN</td>
<td>3</td>
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<tr>
<td>CTGE 5212</td>
<td>TEACHING THE ARTS IN CHILDHOOD EDUCATION</td>
<td>1</td>
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<tr>
<td>CTGE 5065</td>
<td>INTEGRATING TECHNOLOGY INTO ELEMENTARY EDUCATION</td>
<td>1</td>
</tr>
<tr>
<td>CTGE 5066</td>
<td>TEACHING SOCIAL STUDIES TO CHILDREN</td>
<td>3</td>
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<tr>
<td>CTGE 5842</td>
<td>SECOND LANGUAGE ACQUISITION AND ASSESSMENT</td>
<td>3</td>
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<tr>
<td>CTGE 5841</td>
<td>PRINCIPLES OF BILINGUAL EDUCATION</td>
<td>3</td>
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<tr>
<td>CTGE 5851</td>
<td>BILINGUAL INSTRUCTION ACROSS SUBJECT AREAS</td>
<td>3</td>
</tr>
<tr>
<td>CTGE 5852</td>
<td>MULTILINGUAL ORACY AND LITERACY</td>
<td>3</td>
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<tr>
<td>CTGE 5551</td>
<td>REFLECTIVE PRACTICE AND FIELD EXPERIENCE I IN AN INCLUSIVE CHILDHOOD CLASSROOM</td>
<td>1</td>
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<tr>
<td>CTGE 5552</td>
<td>REFLECTIVE PRACTICE AND FIELD EXPERIENCE II IN AN INCLUSIVE CHILDHOOD CLASSROOM</td>
<td>1</td>
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<td>CTGE 5553</td>
<td>REFLECTIVE PRACTICE AND STUDENT TEACHING I IN AN INCLUSIVE CHILDHOOD CLASSROOM</td>
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<td>CTGE 5554</td>
<td>REFLECTIVE PRACTICE AND STUDENT TEACHING II IN AN INCLUSIVE CHILDHOOD CLASSROOM</td>
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<tr>
<td>CTGE 0704</td>
<td>CHILDHOOD EDUCATION PORTFOLIO</td>
<td>0</td>
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</tbody>
</table>

Total Credits
42

1 One of the required student-teaching experiences must be completed in a bilingual education classroom (grades 1-6).