ADOLESCENCE SPECIAL EDUCATION (M.S.T.)

30 credits
NYSED 34664/34671

This clinically-rich master’s degree program in adolescence special education prepares teachers for support roles in special education such as consultant teacher, resource room service providers, and integrated co-teachers. The coursework and field experiences develop competencies in understanding principles and policies of special education, and proficiency in assessing and providing evidenced-based intervention and instruction for culturally diverse adolescents with a range of disabilities.

This program leads to New York state certification as a teacher of Students with Disabilities 7-12 Generalist.