ADOLESCENCE SPECIAL EDUCATION, M.S.T.

30 credits
NYSED 34664/34671

This clinically-rich master’s degree program in adolescence special education prepares teachers for support roles in special education such as consultant teacher, resource room service providers, and integrated co-teachers. The coursework and field experiences develop competencies in understanding principles and policies of special education, and proficiency in assessing and providing evidenced-based intervention and instruction for culturally diverse adolescents with a range of disabilities.

This program leads to New York state certification as a teacher of Students with Disabilities 7-12 Generalist.

Admissions

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

- baccalaureate degree from an accredited college or university with a major or concentration in one of the liberal arts or sciences
- a minimum undergraduate grade point average of approximately 3.0 (B or better)
- MAT or GRE scores (no more than five years old)
- two reference reports: academic and professional
- satisfactory command of oral and written English as evidenced through an admissions essay or interview
- Candidates for whom English is a second language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELT (International English Language Test). The following scores are the recommended minimum current1 test scores for English language proficiency for admission to the Graduate School of Education:
  - IELTS1: 7 for General Test Score, no subtest can be lower than 6
  - TOEFL1: 577 for paper test, 90 for Internet-based (IBT) test

Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

- proof of immunization against measles, meningitis, mumps, and rubella, to be submitted to Fordham University Office of Student Health Services
- proof of baccalaureate degree in cases where student is admitted to the Graduate School of Education during the undergraduate senior year, to be submitted to the Graduate School of Education, admissions office
- proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDGE 0230</td>
<td>Schools Against Violence Education Workshop</td>
<td>0</td>
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<tr>
<td>EDGE 0210</td>
<td>Child Abuse Identification and Reporting Workshop</td>
<td>0</td>
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<tr>
<td>EDGE 0260</td>
<td>Dignity for All Students Training</td>
<td>0</td>
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<tr>
<td>EDGE 0220</td>
<td>Drug, Alcohol, and Tobacco Training</td>
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In addition to the workshops listed above, the following workshop is also required of students in this MST program:

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<tr>
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<tbody>
<tr>
<td>EDGE 0270</td>
<td>Autism Training Module</td>
<td>0</td>
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1 Requires fieldwork hours with students with disabilities.