

# ADOLESCENCE SPECIAL EDUCATION (M.S.T., TRANSITIONAL B)

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## Overview

### 30 credits

NYSED 34665/34672

This clinically-rich master's degree program in adolescence special education prepares teachers for support roles in special education such as consultant teacher, resource room service providers, and integrated co-teachers. The coursework and field experiences develop competencies in understanding principles and policies of special education, and proficiency in assessing and providing evidenced-based intervention and instruction for culturally diverse adolescents with a range of disabilities.

The Transitional B program is an alternative teacher certification program. The New York State Transitional B Certificate permits eligible candidates to be employed as a classroom teacher in a New York State public school while completing a master's degree. Upon successful completion of this Transitional B program, graduates of the program qualify and are endorsed for New York state certification in Students with Disabilities 7-12 Generalist.