ADOLESCENCE SPECIAL EDUCATION (M.S.T., TRANSITIONAL B)

Overview

30 credits
NYSED 34665/34672

This clinically-rich master’s degree program in adolescence special education prepares teachers for support roles in special education such as consultant teacher, resource room service providers, and integrated co-teachers. The coursework and field experiences develop competencies in understanding principles and policies of special education, and proficiency in assessing and providing evidenced-based intervention and instruction for culturally diverse adolescents with a range of disabilities.

The Transitional B program is an alternative teacher certification program. The New York State Transitional B Certificate permits eligible candidates to be employed as a classroom teacher in a New York State public school while completing a master’s degree. Upon successful completion of this Transitional B program, graduates of the program qualify and are endorsed for New York state certification in Students with Disabilities 7-12 Generalist.

CIP Code

13.1019 - Education/Teaching of Individuals in Secondary Special Education Programs.
You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.