ADOLESCENCE PHYSICS (M.S.T.)

Admissions

In addition to the general requirements for study in the Graduate School of Education and for initial teacher education programs, candidates for the adolescence physics program must have an earned degree in physics or related area (for example, physical science) with a minimum of 30 credits in physics coursework and 16 credits distributed among biology, earth science, and chemistry. Included in the 30 credits must be coursework in the following areas: principles of physics, including concepts in mechanics, electricity, magnetism, thermodynamics, waves, optics, and atomic and nuclear physics; radioactivity; relativity; and quantum mechanics.

Otherwise qualified candidates who lack coursework in a specified area may be admitted conditionally but must make up the content deficit prior to completion of the program. Attendance at an Adolescence M.S.T. information session is recommended.

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

• baccalaureate degree from an accredited college or university with a major or concentration in one of the liberal arts or sciences
• a minimum undergraduate grade point average of approximately 3.0 (B or better)
• MAT or GRE scores (no more than five years old)
• two reference reports: academic and professional
• satisfactory command of oral and written English as evidenced through an admissions essay or interview
• Candidates for whom English is a second language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELT (International English Language Test). The following scores are the recommended minimum current test scores for English language proficiency for admission to the Graduate School of Education:
  IELTS: 7 for General Test Score, no subtest can be lower than 6
  TOEFL: 577 for paper test, 90 for Internet-based (IBT) test

1 Scores can be no more than two years old. See program descriptions for additional program-specific requirements.

Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

• proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

• proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

1 Scores can be no more than two years old. See program descriptions for additional program-specific requirements.

Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

• proof of immunization against measles, meningitis, mumps, and rubella, to be submitted to Fordham University Office of Student Health Services
• proof of baccalaureate degree in cases where student is admitted to the Graduate School of Education during the undergraduate senior year, to be submitted to the Graduate School of Education, admissions office
• proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

1 Scores can be no more than two years old. See program descriptions for additional program-specific requirements.