

ADOLESCENCE BIOLOGY (M.S.T., TRANSITIONAL B)

Overview

30 credits

NYSED 27367/27362

Admissions to this program are currently on hold for the 2023-2024 application cycle. Program faculty are in the process of redesigning this program; the present Bulletin content refers to the version of the program that is on hold. This content will be updated when the program's redesign is complete.

This clinically rich master's degree program prepares candidates to teach biology as a content-area subject in grades 7 through 12.

The Transitional B program is an alternative teacher certification program. The New York State Transitional B Certificate permits eligible candidates to be employed as a classroom teacher in a New York State public school while completing a master's degree. Upon successful completion of this Transitional B program, graduates of the program qualify and are endorsed for New York state certification in Biology 7–12.

CIP Code

13.1322 - Biology Teacher Education.

You can use the CIP code to learn more about career paths associated with this field of study and, for international students, possible post-graduation visa extensions. Learn more about CIP codes and other information resources.

Admissions

In addition to the general requirements for study in the Graduate School of Education and for initial teacher certification programs, candidates for the adolescence biology program must have an earned degree in biology (or a related field, for example, biological sciences), with a minimum of 30 credits in biology coursework. This content must include study in the following areas: anatomy, physiology, ecology, behavior, evolution, genetics, cell biology, microbiology, diversity, growth, and human biology.

Otherwise qualified candidates who lack coursework in a specified area may be admitted conditionally but must make up the content deficit prior to completion of the program. Attendance at an Adolescence M.S.T. information session is recommended.

Applicants for any of the initial teacher education (ITE) programs must meet the general requirements for admission to the Graduate School of Education as well as their specific degree or certificate program and the following ITE requirements:

- baccalaureate degree from an accredited college or university with a major or concentration in one of the liberal arts or sciences
- a minimum undergraduate grade point average of approximately 3.0 (B or better)
- two reference reports: academic and professional
- satisfactory command of oral and written English as evidenced through an admissions essay or interview

- candidates for whom English is a second language are required to take and achieve a passing score in one of two tests: the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Test). The following scores are the recommended minimum current¹ test scores for English language proficiency for admission to the Graduate School of Education:
IELTS¹: 7 for General Test Score, no subtest can be lower than 6
TOEFL¹: 577 for paper test, 90 for Internet-based (IBT) test

¹ Scores can be no more than two years old. See program descriptions for additional program-specific requirements.

Matriculation Requirements

Once admitted, teacher candidates must meet these requirements for matriculation:

- proof of immunization against measles, meningitis, mumps, and rubella, to be submitted to Fordham University Office of Student Health Services
- proof of baccalaureate degree in cases where student is admitted to the Graduate School of Education during the undergraduate senior year, to be submitted to the Graduate School of Education, admissions office
- proof of registration for the first semester of coursework, under advisement of the appropriate ITE program coordinator

Requirements

Program of Study

| Course | Title | Credits |
|----------------------|--------------------------------------------------------------------------------|-----------|
| UEGE 5102 | Historical, Philosophical, and Multicultural Foundations of American Education | 3 |
| CTGE 5420 | Educating Culturally and Linguistically Diverse Learners: Pre K-12 | 3 |
| CTGE 5276 | Clinical Seminar in Adolescence Science Education | 3 |
| CTGE 5547 | Literacy and Learning Across the Curriculum | 3 |
| PSGE 5302 | Psychology of Adolescent Development and Learning | 3 |
| CTGE 5272 | Teaching and Assessing Science in Adolescent Classrooms (7-12) | 3 |
| CTGE 5165 | Consultation and Co-Teaching in Collaborative Classrooms | 3 |
| CTGE 5155 | Special Education Foundations: Past, Present, Future | 3 |
| CTGE 6261 | Media Literacy Technology | 3 |
| CTGE 5402 | Teaching and Learning with Diverse Adolescents: Assessment and Planning | 3 |
| CTGE 0709 | Adolescence Education Portfolio | 0 |
| CTGE 5200 | Field Experience Seminar: Issues in Reflective Practice (taken twice) | 0 |
| Total Credits | | 30 |

Required Workshops

The workshops listed below are required of all Initial Teaching (M.S.T.) programs as well as certain other programs related to NY state licensure.

- Child Abuse Identification and Reporting Workshop (EDGE 0210)
- Dignity for All Students Training (EDGE 0260)
- Drug, Alcohol, and Tobacco Training (EDGE 0220)
- Schools Against Violence Education Workshop (EDGE 0230)