THERAPEUTIC INTERVENTIONS, M.S.E.

39 credits
NYSED 21374

Students who are admitted to the doctoral program in school psychology, the professional diploma program in school psychology or to the professional diploma program in bilingual school psychology, and who do not have a relevant master’s degree, must complete a master’s degree (M.S.E.) while matriculated in their programs in order to be eligible for permanent professional New York state certification as a school psychologist or school psychologist with a bilingual extension.

These M.S.E. programs are designed to provide specialized studies in areas that complement the practice of school psychology. These are “captured” programs that overlap with the school psychology professional diploma and doctoral programs.

Note: These master’s degree programs or specialization areas do not in and of themselves lead to eligibility as a school psychologist or bilingual school psychologist. Students must complete the PD, Bilingual PD, or PhD in school psychology to meet New York state’s requirements for eligibility as a certified school psychologist.

Completion Requirements
To complete the MSEs, students must

- complete the prescribed program of study, including the four courses (12 credits) that do not overlap with the PD or bilingual PD programs prior to or concurrently with completing the PD or PhD;
- maintain a minimum overall graduate grade point average of 3.25 (B or better); and
- complete an end-of-program comprehensive assessment.

Admissions
Admission to one of these three M.S.E. programs is limited to students already admitted to the PD in school psychology, the bilingual PD in school psychology, or the Ph.D. in school psychology. Admission to and enrollment in one of these programs is sufficient for admission to a master’s program.

Applicants do not need to be bilingual for admission to the M.S.E. in the psychology of bilingual students.

Students in the bilingual PD in school psychology who lack a master’s degree must complete the master’s in the psychology of bilingual students in order to be eligible for the New York state bilingual extension.

To apply, students need to complete an interprogram application form, which is available from the division or deans’ offices.

Requirements
Program of Study

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<th>Course</th>
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<td>Master’s Core</td>
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<td>EDGE 6100</td>
<td>ISSUES AND TRENDS IN AMERICAN EDUCATION</td>
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EDGE 6101 RACE AND MULTICULTURAL EDUCATION IN AMERICAN SOCIETY 3

Foundations
PSGE 6341 PSYCHOLOGY OF PERSONALITY AND INDIVIDUAL DIFFERENCES 3

Research
PSGE 5203 or PSGE 7681 INTRODUCTION TO RESEARCH QUANT RES METHODS I 3

Intervention
PSGE 6311 APPLICATIONS OF BEHAVIOR ANALYSIS IN EDUCATIONAL SETTINGS 3
PSGE 6446 CONSULTATION WITH FAMILIES IN A DIVERSE SOCIETY 3
PSGE 7428 ADVANCED INTERVENTION SEMINAR: THERAPEUTIC INTERVENTION 3
PSGE 7620 THEORIES OF COUNSELING 3

Fieldwork
PSGE 7500 CLINICAL PRACTICUM IN SCHOOL PSYCHOLOGY 3
PSGE 7502 CONSULTATION PRACTICUM IN SCHOOL PSYCHOLOGY 3

Cognate
PSGE 6418 EMOTIONAL DISORDERS OF CHILDHOOD AND ADOLESCENCE 3
PSGE 7423 THERAPEUTIC INTERVENTIONS IN THE SCHOOLS 3
PSGE 7630 PSYCHOLOGY OF SMALL GROUPS 3

Comprehensive Assessment
PSGE 0720 MASTER’S COMPREHENSIVE EXAM/ASSESSMENT IN THERAPEUTIC INTERVENTIONS 0

Total Credits 39

1. Usually taken in the first semester of the internship or during externship. An intervention project is required
2. Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved clinical setting
3. Requires a minimum of 1 day per week with onsite supervision for 15 weeks in an approved school setting

Updated: 03-15-2019