

# SCHOOL COUNSELING, MSE

## 60 credits

NYSED 32851/33062

The MEd program in school counseling is designed to prepare school counselors who will work in Pre-K and K-12 schools. This program meets the course requirements for provisional/initial and permanent/professional certification as a school counselor in New York state. Students that successfully complete all of the program requirements will be recommended for certification as a school counselor.

The required courses in this degree program are only offered at the Lincoln Center campus. All of the courses are offered during the fall and spring semesters; some of the courses are offered during the two summer sessions.

## Admissions

### Admission Requirements

Applicants seeking admission to the MEd program in school counseling must meet the general requirements for admission to graduate study in the Graduate School of Education and these program-specific admission criteria:

- possess a baccalaureate degree from an accredited college or university
- show evidence of professional promise (personal, interpersonal, and intellectual characteristics appropriate to the profession and the ability to communicate effectively); evidence may be contained in the student's application for admission, or may be sought in an interview with a member of the program faculty, if deemed appropriate
- have earned a minimum undergraduate grade point average of approximately 3.3 on a 4.0 scale
- provide two reference reports
- demonstrate satisfactory command of oral and written English
- provide proof of immunization against measles, mumps, meningitis, and rubella

## Requirements

### Program of Study

This 60-credit program includes 54 credits in five basic areas, a two-semester field experience, and a one semester practicum. The following courses are offered as six-credit modules (two courses taken together, a didactic course paired with a relevant practice course):

Course	Title	Credits
PSGE 5620 & PSGE 5622	INTRODUCTION TO COUNSELING I and PRE-PRACTICUM IN COUNSELING I	6
PSGE 5630 & PSGE 5632	THEORIES OF COUNSELING FOR SCHOOL COUNSELORS and SOCIAL JUSTICE PRACTICUM IN PROFESSIONAL SCHOOL COUNSELING	6
PSGE 6630 & PSGE 6632	GROUP COUNSELING and PRE-PRACTICUM IN GROUPS	6
PSGE 6640 & PSGE 6641	CAREER COUNSELING and PRACT CAREER COUNSELING	6

PSGE 6630 & PSGE 6632	GROUP COUNSELING and PRE-PRACTICUM IN GROUPS	6
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In addition to the 60 course credits (in semester hours), students must complete a minimum of 600 hours in an approved school counseling field experience, and a minimum of 100 hours in a practicum. Students are required to obtain their own placements for PSGE 6652 FIELD EXPERIENCE IN COUNSELING I and PSGE 6654 FIELD EXPERIENCE IN SCHOOL COUNSELING II, as well as for PSGE 5632 SOCIAL JUSTICE PRACTICUM IN PROFESSIONAL SCHOOL COUNSELING. Full time students must take one summer module in order to satisfy all prerequisites to their field experience

Course	Title	Credits
<b>Area I: Foundations of Counseling</b>		
PSGE 5620 & PSGE 5622	INTRODUCTION TO COUNSELING I and PRE-PRACTICUM IN COUNSELING I	6
PSGE 5630 & PSGE 5632	THEORIES OF COUNSELING FOR SCHOOL COUNSELORS and SOCIAL JUSTICE PRACTICUM IN PROFESSIONAL SCHOOL COUNSELING (Minimum of 100 hour placement in K-12 School, 40 of those hours must be direct service.)	6
<b>Area II: Understanding the Individual</b>		
Select two of the following:		15
PSGE 6659	TRAUMA INTERP NEUROBIO	
PSGE 6417	DEVELOPMENTAL AND INTELLECTUAL DISABILITIES	
PSGE 6602	HUMAN DEVELOPMENT	
PSGE 6607	ASSESSMENT IN COUNSELING	
PSGE 6645	GENERAL PSYCHOPATHOLOGY	
<b>Area III: Working with Groups <sup>1</sup></b>		
PSGE 6630 & PSGE 6632	GROUP COUNSELING and PRE-PRACTICUM IN GROUPS	6
<b>Area IV: Career Development and Counseling <sup>2</sup></b>		
PSGE 6640 & PSGE 6641	CAREER COUNSELING and PRACT CAREER COUNSELING	6
<b>Area V: The Counselor: Role and Function <sup>3</sup></b>		
PSGE 5627	COUNS COLLEGE & POST HS	3
PSGE 6650	ETHICS AND PROFESSIONAL ISSUES IN COUNSELING	3
<b>Area VI: Professional Issues <sup>4</sup></b>		
PSGE 5204	RESEARCH METHODS IN COUNSELING	3
PSGE 6605	COUNSELING PROGRAM DEVELOPMENT AND EVALUATION	3
PSGE 6656	MULTICULTURAL COUNSELING	3
<b>Comprehensive Assessment</b>		
PSGE 0705	MASTER'S COMPREHENSIVE EXAM/ ASSESSMENT IN COUNSELING	0
<b>Field Experiences</b>		
PSGE 6652	FIELD EXPERIENCE IN COUNSELING I (minimum of 240 hours)	3
PSGE 6654	FIELD EXPERIENCE IN SCHOOL COUNSELING II (minimum of 240 hours)	3
Total Credits		60

- <sup>1</sup> Area III requires PSGE 5620 INTRODUCTION TO COUNSELING I and PSGE 5622 PRE-PRACTICUM IN COUNSELING I as prerequisites.
- <sup>2</sup> Area IV requires PSGE 5620 INTRODUCTION TO COUNSELING I and PSGE 5622 PRE-PRACTICUM IN COUNSELING I as prerequisites.
- <sup>3</sup> Area V may be taken only after students have completed Areas I, II, III, and IV.
- <sup>4</sup> No prerequisites needed for courses in Area VI. Full time students typically take these courses in their second year of study.

### **Bilingual Extension Option (15 credits)**

Students wishing to qualify for the bilingual extension to their certification must meet New York state requirements for field experience in a bilingual context, study of cultural perspectives, the theory/practice of bilingual/multicultural education, and methods of providing service in native language by demonstrating proficiency in a second language on state-administered exams. Students must complete a total of 15 credits in the areas outlined below:

<b>Course</b>	<b>Title</b>	<b>Credits</b>
PSGE 6656	MULTICULTURAL COUNSELING	3
CTGE 5841 or CTGE 6782	PRINCIPLES OF BILINGUAL EDUCATION BIL SPEC ED:ISSUES&TREND	3
EDGE 6101 or PSGE 6401	RACE AND MULTICULTURAL EDUCATION IN AMERICAN SOCIETY SEMINAR IN THE PSYCHOLOGY OF BILINGUAL STUDENTS	3
PSGE 6652 & PSGE 6654	FIELD EXPERIENCE IN COUNSELING I and FIELD EXPERIENCE IN SCHOOL COUNSELING II (Bilingual)	6
Total Credits		15

To qualify for the bilingual extension, field experience must be in a K–12 school setting working with bilingual children under the supervision of a bilingual school counselor.

### **Completion Requirements**

To complete the MSED in counseling, students must meet the following requirements:

- strictly adhere to the principles of academic integrity of Fordham University Graduate School of Education and to the ethical principles of the profession
- complete the prescribed program of study, including 60 credits beyond the baccalaureate degree, with a minimum of 54 graduate credits taken at Fordham. All transfer credits need to be approved by the student's adviser and program
- maintain a minimum overall graduate grade point average of 3.0 (B or better)
- complete an end-of-program comprehensive assessment
- complete any required related practica or school counseling internship

Students may be terminated from the program if they fail to complete any of these steps.